Assoc. Prof. HASİBE ÖZLEN DEMİRCAN

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9839-2020

ScopusID: 56052289500 Yoksis Researcher ID: 163872

Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey 2008 - 2012

Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 2005 - 2008

Undergraduate Minor, Middle East Technical University, Faculty of Arts and Sciences, Department of Psychology, Turkey 2001 - 2005

Undergraduate, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey 2000 - 2005

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Developmentally appropriate practice and parental involvement in preschools: Parents and teacher perspectives, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2012

Postgraduate, The relationship of after school care arrangement, maternal work status, and after school activity type with loneliness and social dissatisfaction of elementary school students., Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2008

Research Areas

Social Sciences and Humanities, Education, Preschool Education

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2014 - 2021

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2014 - 2021

Lecturer, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2013 - 2014

Academic and Administrative Experience

Member of Department Quality Commission, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2023 - Continues

Member of Unit Strategic Planning Commission, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2023 - Continues

Uygulama ve Araştırma Merkezi Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2019 - Continues

Head of Department, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2016 - 2019

Advising Theses

Demircan H. Ö., Investigating the relationship between children's scientific process skills and parents' scientific literacy skills, Postgraduate, B.NUR(Student), 2023

Demircan H. Ö., PARENTAL SATISFACTION AND ENGAGEMENT IN EARLY CHILDHOOD EDUCATION: THE MEDIATING ROLE OF HOME LITERACY ENVIRONMENT, Doctorate, Ü.ÜNSAL(Student), 2023

Demircan H. Ö., The relationship between preschool children's metacognitive skills and resilience of their families and teachers, Postgraduate, N.BERFİN(Student), 2023

DEMİRCAN H. Ö., Investigating the relationship between 21st-century skills and technological pedagogical content knowledge (TPACK) of in-service early childhood educators, Postgraduate, H.ASENA(Student), 2022

DEMİRCAN H. Ö., Preschool teachers' beliefs and self-reported practices regarding questioning as a teaching method: Questioning cycle and question types, Postgraduate, G.NUR(Student), 2022

DEMİRCAN H. Ö., Investigating preschoolers' self-care behaviors: Teacher and parent reports, Postgraduate, E.NAZ(Student), 2022

DEMİRCAN H. Ö., Emotion regulation and emotion socialization of early childhood educators, Postgraduate, S.ÜZÜM(Student), 2022

DEMİRCAN H. Ö., Early childhood teachers' beliefs and self-reported practices about circle time, Postgraduate, A.MUMCUOĞLU(Student), 2022

DEMİRCAN H. Ö., Investigating the views of preschool teachers regarding philosophy with children through PwC experience., Postgraduate, E.Deniz(Student), 2020

Demircan H. Ö., Coparenting and parent involvement in education: The mediating roles of motivational beliefs, Doctorate, M.ÇETİN(Student), 2020

Demircan H. Ö., Investigating the views of preschool teachers regarding philosophy with children through pwc experience, Postgraduate, E.DENİZ(Student), 2020

Demircan H. Ö., Examination of early childhood educators' perspectives on transdisciplinary approach, Postgraduate, F.DEMİRCİ(Student), 2020

DEMİRCAN H. Ö., Examination of early childhood educators' perspectives on transdiciplinary approach., Postgraduate, F.Demirci(Student), 2020

Demircan H. Ö., Parents' and teachers' perspectives on preschool teachers' role about working with families, Postgraduate, Y.ERMİŞ(Student), 2019

Demircan H. Ö., Development of a stem based engineering design curriculum for parental involvement in early childhood

education, Doctorate, A.ATA(Student), 2019

DEMİRCAN H. Ö., Pre-service early childhood educators' working with families self-efficacy in relation to taking a parent education course, Postgraduate, G.IŞIKCI(Student), 2018

DEMİRCAN H. Ö., Motivators of mothers' engagement in their preschoolers' education regarding the influence of media, Postgraduate, R.FİLİK(Student), 2018

DEMİRCAN H. Ö., The role of social media products in parent involvement: From the perspective of parents and teachers on communication, Postgraduate, T.MUMCU(Student), 2018

DEMİRCAN H. Ö., Comparing fathers and mothers: Determinants of why they involve in their children's education, Postgraduate, N.CANSU(Student), 2017

DEMİRCAN H. Ö., Comparing fathers and mothers: determinants of why they involve in their children's education, Postgraduate, N.Cansu(Student), 2017

DEMİRCAN H. Ö., Factors effecting teacher-child communication skills & self efficacy beliefs: an investigation on preschool teachers, Postgraduate, A.Ata(Student), 2015

DEMİRCAN H. Ö., Factors effecting teacher-child communication skills and self-efficacy beliefs: An investigation on preschool teachers, Postgraduate, A.ATA(Student), 2015

Jury Memberships

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Orta Doğu Teknik Üniversitesi, December, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, December, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, December, 2020

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Gazi University, December, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, November, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, October, 2020

Post Graduate, Post Graduate, Middle East Technical University, September, 2020

Doctoral Examination, Doctoral Examination, Gazi University, September, 2020

Doctoral Examination, Doctoral Examination, Gazi University, September, 2020

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Middle East Technical University, July, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, May, 2020

Doctoral Examination, Doctoral Examination, Middle East Technical University, May, 2020

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, September, 2019

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, June, 2019

Post Graduate, Post Graduate, Orta Doğu Teknik Üniversitesi, June, 2019

Doctorate, Doctorate, Orta Doğu Teknik Üniversitesi, February, 2019

Award, START Luma Projesi Bilim projesi Türkiye Ayağı Değerlendirme, Middle East Technical University, February, 2019

Taught Courses And Trainings

Demircan H. Ö., Keşfedici, Meraklı ve Yaratıcı Çocuklar için Erken Yaşlarda Oyunun Gücü Etkileşimli Konferansı, 2019 - 2019

I. Perceived instrumentality of early childhood education: parents' valued future goals for their children

ÇETİN M., Eren A., Çetin G., DEMİRCAN H. Ö.

European Early Childhood Education Research Journal, 2024 (SSCI)

II. Determinants of Turkish Parents' Involvement in Early Childhood Education: The Roles of Role Activity and Self-Efficacy Beliefs for Involvement

ÇETİN M., DEMİRCAN H. Ö.

Journal of Comparative Family Studies, vol.54, no.4, pp.334-360, 2024 (SSCI)

III. Questioning as an instructional method: Exploring beliefs and reported practices of early childhood educators

Inönü G. N., Demircan H. Ö.

Teaching and Teacher Education, vol.135, 2023 (SSCI)

IV. Coparenting and parental involvement in education: the mediating role of motivational beliefs ÇETİN M., DEMİRCAN H. Ö.

JOURNAL OF FAMILY STUDIES, vol.29, no.3, pp.1292-1318, 2023 (SSCI)

V. Engineers and engineering through the eyes of preschoolers: a phenomenographic study of children's drawings

Ata-Akturk A., DEMİRCAN H. Ö.

EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL, vol.30, no.4, pp.495-514, 2022 (SSCI)

VI. An Evaluative Case Study on Investigating Preschool Teachers' Views on Philosophy with Children Koyuncu E. D., DEMİRCAN H. Ö.

EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.47, no.210, pp.161-191, 2022 (SSCI)

VII. Mass Media and Intensive Mothering Predict Motivators of Mother Engagement in Children's Education

Filik-Uyanık R., DEMİRCAN H. Ö.

Journal of Child and Family Studies, vol.30, no.8, pp.1895-1909, 2021 (SSCI)

VIII. Supporting Preschool Children's STEM Learning with Parent-Involved Early Engineering Education Ata-Akturk A., DEMİRCAN H. Ö.

EARLY CHILDHOOD EDUCATION JOURNAL, vol.49, no.4, pp.607-621, 2021 (SSCI)

IX. Empowering technology and engineering for STEM education through programming robots: a systematic literature review

Çetin M., Demircan H. Ö.

EARLY CHILD DEVELOPMENT AND CARE, vol.190, no.9, pp.1323-1335, 2020 (SSCI)

X. Development of Preschool Children Sibling Rivalry Scale (PSRS)

Akturk A. A., DEMİRCAN H. Ö.

CHILD INDICATORS RESEARCH, vol.11, no.1, pp.117-136, 2018 (SSCI)

XI. CHILDREN'S SENSE OF LONELINESS AND SOCIAL DISSATISFACTION, AFTER-SCHOOL CARE DEMİRCAN H. Ö., Demir A. G.

PSYCHOLOGICAL REPORTS, vol.114, no.1, pp.169-175, 2014 (SSCI)

Articles Published in Other Journals

I. "My Child Might Be Thinking About Something Beneficial to Humanity": Enhancing Parental Perspectives on Engineering Education in Early Childhood

Ata-Akturk A., DEMİRCAN H. Ö.

JOURNAL OF RESEARCH IN CHILDHOOD EDUCATION, 2024 (ESCI)

II. "How am I supposed to do this on my own?": A case study on perspectives of preschool teachers regarding integrative STEM practices

Demircan H. Ö.

JOURNAL OF EARLY CHILDHOOD RESEARCH, vol.0, no.0, pp.1-20, 2022 (ESCI)

III. An Analysis of Picture Books for Children Aged 3 to 6 Years: Portrayals of Engineers and the Engineering Design Process

Ata-Akturk A., Demircan H. Ö.

INTERNATIONAL JOURNAL OF EARLY CHILDHOOD, vol.53, no.3, pp.261-278, 2021 (ESCI)

IV. "Let me have a seat and see what's going on in this class": Perspectives of Early Childhood Teachers about Parental Confrontation

Filik-Uyanık R., DEMİRCAN H. Ö., Işıkçı Başkaya G.

Participatory Educational Research, vol.8, no.3, pp.105-120, 2021 (Scopus)

V. Erken çocukluk dönemi öğretmenlerinin çokkültürlülüğe dair bakış açıları ve uygulamaları üzerine bir incelemeAn investigation of early childhood education teachers' perspectives and practices of multiculturalism

ışıkçı başkaya g. n., ALİSİNANOĞLU F., DEMİRCAN H. Ö., TAHTA F.

Journal of Early Childhood Studies, vol.4, no.2, pp.9-29, 2020 (Peer-Reviewed Journal)

VI. Erken Çocukluk Döneminde STEM Eğitimi Anlayışı

Çetin M., Demircan H. Ö.

İnönü Üniversitesi Eğitim Fakültesi Dergisi, vol.21, no.1, pp.102-117, 2020 (Peer-Reviewed Journal)

VII. AİLELERLE ÇALIŞMA ÖZ YETERLİLİK ÖLÇEĞİ TÜRKÇEFORMU'NUN GEÇERLİK VE GÜVENİRLİK ÇALIŞMASI

IŞIKCI G., DEMİRCAN H. Ö.

Uluslararası Aile Çocuk ve Eğitim Dergisi, vol.3, pp.88-108, 2018 (Peer-Reviewed Journal)

VIII. Okul Öncesi Eğitimde Aile Katılımı Sistemini Genişletmek: Aile"Bağlılığı, Ortaklığı, Katılımı ve Eğitimi" DEMİRCAN H. Ö.

İlköğretim online, vol.17, pp.1-19, 2018 (Peer-Reviewed Journal)

IX. Turkish Early Childhood Education Curriculum from the Perspective of STEM Education: A Document Analysis

Ata Aktürk A., Demircan H. Ö., Şenyurt E., Çetin M.

Journal of Turkish Science Education, vol.14, no.4, pp.16-34, 2017 (Scopus)

X. Turkish early childhood education curriculum from the perspective of STEM education: A document analysis

Ata Aktürk A., Demircan H. Ö., Şenyurt E., Çetin M.

Journal of Turkish Science Education, vol.14, no.4, pp.16-34, 2017 (Scopus)

XI. A review of studies on STEM and STEAM education.

Ata Aktürk A., Demircan H. Ö.

Kırşehir Eğitim Fakültesi Dergisi KEFAD,, vol.18, pp.757-776, 2017 (Peer-Reviewed Journal)

XII. Preschool Teachers' Teacher-Child Communication Skills: The Role of Self-Efficacy Beliefs and Some Demographics.

ATA AKTÜRK A., DEMİRCAN H. Ö.

Journal of Education and Human Development,, vol.6, pp.1-15, 2017 (Peer-Reviewed Journal)

XIII. Parental involvement and developmentally appropriate practices: a comparison of parent and teacher beliefs

Demircan O., Erden F.

EARLY CHILD DEVELOPMENT AND CARE, vol.185, pp.209-225, 2015 (ESCI)

XIV. Assessment in early childhood education Commonly used curriculum models and Turkish curriculum Demircan H. Ö., Olgan R.

The Online Journal of New Horizons in Education (TOJNED), no.1, pp.16-39, 2011 (Peer-Reviewed Journal)

Books & Book Chapters

I. PROJE YAKLAŞIMI

Demircan H. Ö., Filik-Uyanık R.

in: ERKEN ÇOCUKLUK DÖNEMİNDE EĞİTİM YAKLAŞIMLARI, TANTEKİN ERDEN,FEYZA; DEMİRCAN,H. ÖZLEN, Editor, Eğiten Kitap, Ankara, pp.117-143, 2021

II. FARKLILIKLARA SAYGI PROGRAMI

Demircan H. Ö., Işıkçı Başkaya G. N.

in: ERKEN ÇOCUKLUK DÖNEMİNDE EĞİTİM YAKLAŞIMLARI, TANTEKİN-ERDEN,FEYZA; DEMİRCAN,H. ÖZLEN, Editor, EĞİTEN KİTAP, Ankara, pp.269-302, 2021

III. FİZİKSEL GELİŞİM

Demircan H. Ö., Saçan S.

in: ÇOCUK GELİŞİMİ, AYŞE DİLEK ÖĞRETİR ÖZÇELİK, Editor, Pegem A Yayıncılık, Ankara, pp.1-30, 2019

IV. Aile

ÖĞRETİR ÖZÇELİK A. D., DEMİRCAN H. Ö.

in: Çocuk Gelişimi, Ayşe Dilek ÖĞRETİR ÖZÇELİK, Editor, PEGEM, Ankara, pp.269-301, 2019

V. AİLE

Öğretir Özçelik A. D., Demircan H. Ö.

in: ÇOCUK GELİŞİMİ, AYŞE DİLEK ÖĞRETİR ÖZÇELİK, Editor, Pegem A Yayıncılık, Ankara, pp.269-301, 2019

Refereed Congress / Symposium Publications in Proceedings

I. Emotion Across Cultures – Comparative Analysis of Emotion-Related Contents in Children's Storybooks

Üzüm S., Demircan H. Ö.

18th International Conference on Motivation & Emotion (EARLI Special Interest Group - SIG 8), ICM 2024, Bern, Switzerland, 28 - 30 August 2024, pp.85

II. Looking Into Integrated Family Support Education Guide (OBADER) Through the Evaluations of Preservice Early Childhood Teachers

Mumcuoğlu A., Demircan H. Ö.

8. Uluslararası Okul Öncesi Eğitim Kongresi, Karaman, Turkey, 26 October - 28 November 2023, pp.189-190

III. Metacognitive skill development among preschoolers: Exploring the influence of teacher experience, training and school types

Yapar N. B., Demircan H. Ö.

8th International Early Childhood Education Congress, Karaman, Turkey, 26 - 28 October 2023, pp.83-84

IV. Çocukların Olumsuz Duygularıyla Başa Çıkma Ölçeği - Öğretmen Ölçeği'nin (CCNES-T) Türkiye Bağlamında Kültürlerarası Uyarlaması ve Ön Geçerlik Çalışması

Üzüm S., Demircan H. Ö.

8. Uluslararası Okul Öncesi Eğitim Kongresi, Karaman, Turkey, 26 - 28 October 2023, pp.271-272

V. Early Childhood Educators' Emotion Regulation and Socialization of Young Children's Negative Emotions

Üzüm S., Demircan H. Ö.

European Conference on Educational Research, ECER2023, Glasgow, England, 22 - 25 August 2023

VI. Does Child-Centered Teaching Require as Much Specialty as It Thought?: Pre-Service EC Teacher's Views on Co-Constructing, Deconstructing, and Community Building

Üzüm S., Yapar N. B., Demircan H. Ö.

Emerging Researchers' Conference, ERC2023, Glasgow, England, 21 - 22 August 2023

VII. Erken Çocukluk Dönemi İçin Ev Öğrenme Ortamı Dizininin Geçerlik ve Güvenirlik Çalışması Hamamcı B., Demircan H. Ö., Erden F.

10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1664-1666

VIII. An Investigation of Beliefs of Early Childhood Teachers who do not Utilize Circle Time in Their Classes

Mumcuoğlu A., Demircan H. Ö.

10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.583-585

IX. Home Environment to Foster Children's Math Outcomes: A Systematic Review

Hamamcı B., Demircan H. Ö.

10th . International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1757-1758

X. An investigation on funds of knowledge views and attitudes of preschool teachers working in multicultural classrooms

Özgül T., Demirci Ünal Z., Altaş E. N., Mumcuoğlu A., Demircan H. Ö.

10. International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.519-520

XI. LET ME TELL YOU WHAT IT IS FOR": PARENTS' PERCEPTIONS OF INSTRUMENTALITY REGARDING EARLY CHILDHOOD EDUCATION, PARENT INVOLVEMENT, AND PARENT NETWORKING ÇETİN M., ÇETİN G., DEMİRCAN H. Ö., EREN A.

7. Uluslararasu Okul Öncesi Eğitim Kongresi, Turkey, 26 November 2021

XII. Types and Dimensions of Parent Involvement in Mass Media: An Analysis of Series Child Magazine. İnönü G., DEMİRCAN H. Ö.

European Conference on Educational Research (ECER) Emerging Researchers' Conference, cenevre, Switzerland, 1 - 07 September 2021

XIII. Examination of the Relationship between Parents' Attitudes to Preschool Children's Sexual Development and Parental Self-Efficacy.

Gümüştekin Ö., DEMİRCAN H. Ö.

European Conference on Educational Research (ECER) Emerging Researchers' Conference, cenevre, Switzerland, 01 September 2021

XIV. Conventional and Nonconventional Parenting Styles Researches Studied within the Scope of Early Childhood Years; A Systematic Literature Review of National and International Studies.

MUMCUOĞLU A., DEMİRCAN H. Ö.

European Conference on Educational Research (ECER) Emerging Researchers' Conference, cenevre, Switzerland, 1 - 07 September 2021

XV. The comparison of pre-service teachers' playfulness traits and attitudes towards educational play regarding demographic traits [Conference session]

ÇİFTÇİ E., DEMİRCAN H. Ö.

European Conference on Educational Research (ECER) Emerging Researchers' Conference, cenevre, Switzerland, 1 - 07 September 2021

XVI. A Systematic Review of Executive Function and Emotion Regulation Studies in Early Childhood Üzüm S., Demircan H. Ö.

30th European Early Childhood Education Research Conference (EECERA), Zagreb, Croatia, 1 - 17 September 2021, pp.271-272

XVII. Examination of early childhood teacher candidate's subjective well-being and early teacher identity. Akkaşoğlu B., DEMİRCAN H. Ö.

European Conference on Educational Research (ECER) Emerging Researchers' Conference, cenevre, Switzerland, 01 September 2021

XVIII. Okul Öncesi Öğretmenlerinin Çokkültürlülük Uygulamaları.

Işıkçı Başkaya G. N., Alisinanoğlu F., Demircan H. Ö.

6. Uluslararası Okul Öncesi Eğitimi Kongresi, Kars, Turkey, 2 - 05 October 2019

XIX. Media's role on motivators of family engagement.

Filik Uyanık R., DEMİRCAN H. Ö.

29th European Early Childhood Education Research Association Conference (EECERA)., Thessaloniki, Greece, 20 - 22 August 2019

XX. Early Childhood Educators' Preferences of Science Content Area Activities and Predictions About Science Content Area Activity choices of Students at a Science Fair.

GÜLÇİÇEK T., DEMİRTAŞ S., DEMİRCAN H. Ö., ÇETİN M.

30th European Educational Research Conference (ECER), Bolzano, Italy, 2 - 05 September 2018

XXI. MEB Okul Öncesi Eğitim Programı'nın FeTeMM (STEM) Eğitimi Açısından Analizi DEMİRCAN H. Ö., ATA AKTÜRK A., ÇETİN M., ŞENYURT E.

3rd International Eurasioan Eeducational Research Congress, 31 May - 03 June 2018

XXII. Çocuk Gelişimi Önlisans Programı Öğrencilerinin Çocuk Haklarına İlişkin Tutumları IŞIKCI G., MUMCU T., DEMİRCAN H. Ö.

Vth International Eurasian Educational Research Congress, 2 - 05 May 2018

XXIII. Okul Öncesi Dönem Çocukları Hangi Bilim Etkinliklerini Tercih Ediyor?: Bir Bilim Fuarı Deneyimi.

ÇETİN M., CENGİZOĞLU S., ERYİĞİT S., DEMİRCAN H. Ö., TONGA F. E., ŞENYURT E.

V th International Eurasian Educational Research Congress, Antalya, Turkey, 2 - 05 May 2018

XXIV. STEM Öğretmen Eğitiminin Okul Öncesi Eğitime Yansımaları: Bir Durum Çalışması.

CETİN M., ATA AKTÜRK A., DEMİRCAN H. Ö.

V th International Eurasian Educational Research Congress,, Antalya, Turkey, 2 - 05 May 2018

XXV. Okul Öncesi dönem resimli çocuk kitaplarında mühendislik öğeleri.

ATA AKTÜRK A., DEMİRCAN H. Ö.

10. Uluslararası Eğitim Araştırmaları Kongresi,, 27 - 30 April 2018

XXVI. A systematic review of programming robots in early childhood: integrating technology and engineering to STEM. 10.

ÇETİN M., DEMİRCAN H. Ö.

Uluslararası Eğitim Araştırmaları Kongresi,, Nevşehir, Turkey, 27 - 30 April 2018

XXVII. Pre-service early childhood educators' reports of perceived stem activity implementation barriers. ÇETİN M., DEMİRCAN H. Ö.

10. Uluslararası Eğitim Araştırmaları Kongresi,, Nevşehir, Turkey, 27 - 30 April 2018

XXVIII. Draw an Engineer: Engineers and engineering from preschool children's viewpoint

ATA AKTÜRK A., DEMİRCAN H. Ö.

10. Uluslararası Eğitim Araştırmaları Kongresi,, 27 - 30 April 2018

XXIX. Investigating the views of pre-service early childhood teachers on the concept of engineering with children.

TONGA F. E., DEMİRCAN H. Ö.

17th Primary Teacher Education Symposium, Ankara, Turkey, 11 - 14 April 2018

XXX. Home-School Commucation Methods Used By Early Childhood Teachers: Do They Used New Commucation Technologies?

MUMCU T., DEMİRCAN H. Ö.

5th International Curriculum and Instruction Congress 'xxCurriculum Studies in Basic Education'xx, Muğla, Turkey, 26 - 28 October 2017

XXXI. Okul Öncesi Öğretmenleri Tarafından Kullanılan Ev- Okul İletişim Yöntemleri: Yeni İletişim Teknolojilerini Kullanıyorlar Mı?

MUMCU T., DEMİRCAN H. Ö.

5.Uluslararası Eğitim Programları ve Öğretim Kongresi "Temel Eğitimde Program Çalışmaları", Muğla, Turkey, 26 October 2016 - 28 October 2017

XXXII. Okul Öncesi Dönemde Sanatın STEM Disiplinleri ile Bütünleştirilmesine Yönelik Öğretmen Görüşleri. ATA AKTÜRK A., DEMİRCAN H. Ö.

5. Uluslararası Okul Öncesi Eğitim Kongresi'nde sunulmuştur., Ankara, Turkey, 18 - 21 October 2017

XXXIII. Aile Katılımı Kuramının Okul Öncesi Eğitim Kurumlarına Devam Eden Çocukların Anne-Babaları Örnekleminde Test Edilmesi

İZCİ N. C., DEMİRCAN H. Ö.

5. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 18 - 21 October 2017

XXXIV. Okul Öncesi Öğretmenlerinin STEM (Fen, Teknoloji, Mühendislik, Matematik) Eğitimi Anlayışları. ŞENYURT E., DEMİRCAN H. Ö., ÇETİN M., ATA AKTÜRK A.

5. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 18 - 21 October 2017

XXXV. Turkish Pre-Service Early Childhood Teachers' Thoughts Regarding Parent Engagement, Involvement and Education

ÇETİN M., DEMİRCAN H. Ö., ŞENYURT E.

69th OMEP World Assembly and Conference., Opatija, 19 - 24 June 2017

XXXVI. STEM teaching intentions of Turkish preschool teachers

ÇETİN M., DEMİRCAN H. Ö., ŞENYURT E., ATA AKTÜRK A.

69th OMEP World Assembly and Conference, Opatija, Croatia, 19 - 24 June 2017

XXXVII. Okul Öncesi Öğretmeni Adaylarının Eğitim İnaçları ve Aile Katılımına Yönelik Tutumları Arasındaki İlişki.

İZCİ N. C., DEMİRCAN H. Ö.

EJER 2017 IVth Eurasian Educational Research Congress/3. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Denizli, Turkey, 11 - 14 May 2017

XXXVIII. Bir Doğrunun İki Ucu Okulda Aile Katılımı – Evde Aile Katılımı: Öğretmen Adaylarının Okul Öncesi Eğitim Ortamlarında Aile Katılımına İlişkin Görüşleri.

GÜL Ş., DEMİRCAN H. Ö., KIVANÇ R.

26. Uluslararası Eğitim Bilimleri Kongresi (ICES/UEBK-2017), Antalya, Turkey, 20 - 23 April 2017

XXXIX. Eğitimci Gözüyle Anne-Baba, Öğretmen ve Çocuk: Okul Öncesi Eğitimde bir FeTeMM Uygulama Değerlendirmesi. .

DEMİRCAN H. Ö.

12. Ulusal Fen bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 28 - 30 September 2016

XL. An Investigation of Preschool Teachers Self Efficacy Beliefs by Considering Some Demographics ATA A., DEMİRCAN H. Ö.

. 8. Uluslararası Eğitim Araştırmaları Kongresi, 5 - 08 May 2016

XLI. 0-8 Yaş Çocukları İçin Tasarlanan FeTeMM Etkinliklerinin Cinsiyet ve Tercih Edilme Durumuna Göre İncelenmesi

ATA AKTÜRK A., ÇETİN M., DEMİRCAN H. Ö., ŞENYURT E.

11. Ulusal Okul Öncesi Eğitimi Öğrenci Kongresi, Turkey, 27 - 29 April 2016

XLII. Development of a Scale Based on Parents reports to measure sibling rivalry on preschool age children

ATA A., DEMİRCAN H. Ö.

ECER 2015 Budapest European Conference on Educational ResearchC, Budapest, Hungary, 7 - 11 September 2015

XLIII. Kırsal Bölgelerden göç eden ebeveynler ile Ankara'da yetişen ebeveynlerin aile katılımı görüşlerinin kuşaklararası incelemesi

BULDU E., DEMİRCAN H. Ö., OLGAN R.

VII. Ulusal Çocuk Kültürü Kongresi: Okul Kültürü ve Çocuk, Ankara, Turkey, 17 - 19 October 2012

XLIV. A Validity Reliability Study Investigating Parent Involvement Beliefs of Teachers and Parents Using School and Family Partnerships Questionnaire

DEMİRCAN H. Ö., ERDEN F.

European Conference on Educational Research (ECER), İstanbul, Turkey, 10 - 13 September 2013

 $\hbox{XLV.} \quad \hbox{Assessment in early childhood education Curriculum models and Turkish curriculum } \\ \hbox{DEM\"{IRCAN H. \"{O}}, OLGAN R.}$

INTE 2010, 23 - 25 June 2010

XLVI. Interrelation of theory of mind and moral development in early childhood settings DEMİRCAN H. Ö., OLGAN R.

World Council of Comparative Education Societies (WCCES) XIV World Congress 2010,, İstanbul, Turkey, 14 - 18 June 2010

XLVII. Private preschool administrators and teachers views and practices about parent involvement in Turkey

DEMİRCAN H. Ö., HASER Ç.

ECER 2009, 25 - 26 September 2009

Supported Projects

Zihni: Ev, Okul Ve Hemodinamik Değişiklikler Bağlamında Matematik Becerileri, 2024 - 2025

DEMİRCAN H. Ö., ŞENYURT E., ÇETİN M., Project Supported by Higher Education Institutions, Anasınıfı Öğretmenlerinin

Okul Öncesi Eğitimde Aile Birlikteliği, Aile Eğitimi ve Aile Katılımı Farkındalıklarının İncelenmesi, 2018 - 2021

Akkaş S. B., Eryılmaz A., Şentürk E., Koç İ., Demircan H. Ö., İşler Baykal I., H2020 Project, StART: Science through ART, 2019 - 2019

SEVİMLİ ÇELİK S., DEMİRCAN H. Ö., Project Supported by Higher Education Institutions, Erken Çocukluk Döneminde Aktif Öğrenme Ortamlarının Yaratılması, 2017 - 2019

DEMİRCAN H. Ö., TEMİZ N., ÖZTÜRK S., ŞENYURT E., ÖZTEKİN C., ÇETİN M., AYDEMİR Z. B., DEMİRBAŞ G. G., ATA AKTÜRK A., Project Supported by Higher Education Institutions, Anaokulu Fen, teknoloji, mühendislik ve matematik (FETEMM) Eğitimi: Eğitim kitleri hazırlanması, öğretmen eğitimi, ve yaz okulu uygulaması, 2016 - 2017

Scientific Refereeing

LEARNING AND INDIVIDUAL DIFFERENCES, Journal Indexed in SSCI, October 2023

EARLY CHILD DEVELOPMENT AND CARE, Journal Indexed in SSCI, September 2023

FRONTIERS IN PSYCHOLOGY, Journal Indexed in SSCI, September 2023

EDUCATION SCIENCES, Journal Indexed in ESCI, March 2023

SOCIAL SCIENCES, Other Indexed Journal, February 2023

JOURNAL OF EDUCATION AND SCIENCE, Journal Indexed in SSCI, May 2021

JOURNAL OF EDUCATION AND SCIENCE, Journal Indexed in SSCI, March 2021

JOURNAL OF EDUCATION AND SCIENCE, Journal Indexed in SSCI, February 2021

Participatory Educational Research, Journal Indexed in ESCI, January 2021

Educational Administration: Theory and Practice, Other Indexed Journal, December 2020

Journal of Participatory Educational Research, Other Indexed Journal, June 2020

European journal of Educational Research, Journal Indexed in ESCI, March 2020

E-İLKÖĞRETİM ONLİNE (ELEKTRONİK), National Scientific Refreed Journal, February 2020

SAGE OPEN, Journal Indexed in SSCI, February 2020

Project Supported by Higher Education Institutions, BAP Research Project, Middle East Technical University, Turkey, February 2020

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, February 2020

Research Project To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu , Middle East Technical University, Turkey, December 2019

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, December 2019

E-İLKÖĞRETİM ONLİNE (ELEKTRONİK), National Scientific Refreed Journal, October 2019

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu , Middle East Technical University, Turkey, October 2019

EĞİTİM VE BİLİM, National Scientific Refreed Journal, September 2019

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, September 2019

KURAMSAL EĞİTİMBİLİM DERGİSİ, National Scientific Refreed Journal, May 2019

Research Project To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, May 2019

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, April 2019 Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, April 2019 E-İLKÖĞRETİM ONLİNE (ELEKTRONİK), National Scientific Refreed Journal, February 2019

Thesis Study To Be Started., ODTÜ İnsan Araştırmaları Etik Kurulu, Middle East Technical University, Turkey, February 2019

E-İLKÖĞRETİM ONLİNE (ELEKTRONİK), National Scientific Refreed Journal, January 2019

Scientific Consultations

Serpil Sümer Anaokulu, Scientific Consultancy, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, Turkey, 2019 - Continues

Metrics

Publication: 83 Citation (WoS): 78 Citation (Scopus): 145 H-Index (WoS): 5 H-Index (Scopus): 6

Invited Talks

STEM Paneli, Seminar, Eğitim yönetcileri ve uzmanları derneği, Turkey, April 2021
Erken Çocukluk Eğitiminde STEM, Seminar, Beytepe Jandarma Anaokulu, Turkey, April 2020
VII Zeka ve Yetenek Kongresi, Conference, Türkiye Zeka Vakfı, Turkey, October 2019
ODTU STEAM Günü, Workshop, Orta Doğu Teknik Üniversitesi, Turkey, May 2019
Tekirdağ Okul Öncesi Eğitim Zirvesi, Conference, Tekirdağ Milli Eğitim Müdürlüğü, Turkey, April 2019
Eğitimde Fark Yarat, Workshop, Ted Üniversitesi, Turkey, April 2019

Non Academic Experience

Serpil Sümer Anaokulu Ruhr Bochum Üniversitesi Aile Araştırmaları Merkezi