Lect. DENIZ SAYDAM

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Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 2012 - 2019 Postgraduate, Hacettepe University, Edebiyat Fakültesi, Mütercim Tercümanlık Bölümü, Turkey 2002 - 2005 Undergraduate, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, Turkey 1997 - 2001

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Teaching translation to students at english language teaching departments, Hacettepe Üniversitesi, 2005

Research Areas

Education, Linguistics

Academic Titles / Tasks

Lecturer, Middle East Technical University, School of Foreign Languages, Department of Basic English, 2002 - Continues

Articles Published in Other Journals

 I. Teachers' Beliefs on Professional Learning SAYDAM D.
 HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.4, pp.915-925, 2019 (ESCI) II. Anxiety And Self Efficacy In Foreign Language Writing The Case In Turkey
 ÖZTÜRK G., SAYDAM D.
 Başkent University Journal of Education, 2014 (Peer-Reviewed Journal)

Books & Book Chapters

- I. Vocabulary Grammar 6 SAYDAM D. Lingus Education Group, 2017
- II. JOLLY ENGLISH VOCABULARY AND GRAMMAR 6 SAYDAM D.
 Lingus Education Group, 2016

Refereed Congress / Symposium Publications in Proceedings

I. Training of Writing Tutors: Lacks and Needs SAYDAM D.

International Conference ICT for Language Learning, Floransa, Italy, 8 - 10 November 2017

II. Language Teachers' beliefs about professional learning experiences and the contribution of learning experiences to classroom practice SAYDAM D.

International Conference on Foreign Language Education, 20 - 21 October 2017

- III. Graduate Writer Needs and Writing Tutors Tutoring Styles
 SAYDAM D., ÇAVUŞOĞLU C. E.
 12th ODTÜ International ELT Convention, 25 26 May 2015
- IV. The Effect of L2 Essay Instruction on L1 Writing Performance ÇAVUŞOĞLU C. E., SAYDAM D.
 IATEFL TTED SIG International Conference "The Journey from Input to Interaction in English Language Learning, 22 - 26 April 2015

V. "An Overview of Portfolio-Based Writing Assessment and the Debate on Corrective Feedback: A Case Study"

Taşer D., Saydam D.

7th Conference of the European Association for the Teaching of Academic Writing (EATAW), Budapest, Hungary, 27 - 29 June 2013, pp.88

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