

Lect. DENİZ SAYDAM

Personal Information

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Education Information

Doctorate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey
2012 - 2019

Postgraduate, Hacettepe University, Edebiyat Fakültesi, Mütercim Tercümanlık Bölümü, Turkey 2002 - 2005

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education,
Turkey 1997 - 2001

Foreign Languages

English, C1 Advanced

Dissertations

Postgraduate, Teaching translation to students at english language teaching departments, Hacettepe Üniversitesi, 2005

Research Areas

Education, Linguistics

Academic Titles / Tasks

Lecturer, Middle East Technical University, School Of Foreign Languages, Department Of Basic English, 2002 - Continues

Articles Published in Other Journals

I. **Teachers' Beliefs on Professional Learning**

SAYDAM D.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION,
vol.34, no.4, pp.915-925, 2019 (Journal Indexed in ESCI)

II. **Anxiety And Self Efficacy In Foreign Language Writing The Case In Turkey**

ÖZTÜRK G., SAYDAM D.

Başkent University Journal of Education, 2014 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **Vocabulary Grammar 6**
SAYDAM D.
Lingus Education Group, 2017
- II. **JOLLY ENGLISH VOCABULARY AND GRAMMAR 6**
SAYDAM D.
Lingus Education Group, 2016

Refereed Congress / Symposium Publications in Proceedings

- I. **Training of Writing Tutors: Lacks and Needs**
SAYDAM D.
International Conference ICT for Language Learning, Floransa, Italy, 8 - 10 November 2017
- II. **Language Teachers' beliefs about professional learning experiences and the contribution of learning experiences to classroom practice**
SAYDAM D.
International Conference on Foreign Language Education, 20 - 21 October 2017
- III. **Graduate Writer Needs and Writing Tutors Tutoring Styles**
SAYDAM D., ÇAVUŞOĞLU C. E.
12th ODTÜ International ELT Convention, 25 - 26 May 2015
- IV. **The Effect of L2 Essay Instruction on L1 Writing Performance**
ÇAVUŞOĞLU C. E. , SAYDAM D.
IATEFL TTED SIG International Conference "The Journey from Input to Interaction in English Language Learning, 22 - 26 April 2015
- V. **"An Overview of Portfolio-Based Writing Assessment and the Debate on Corrective Feedback: A Case Study"**
Taşer D., Saydam D.
7th Conference of the European Association for the Teaching of Academic Writing (EATAW), Budapest, Hungary, 27 - 29 June 2013, pp.88