

Prof. AYŞEGÜL DALOĞLU

Personal Information

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Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, Turkey 1993 - 1996

Post Graduate, İhsan Doğramacı Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 1990 - 1991

Undergraduate Double Major, University Of Michigan, Ekonomi Ve Psikoloji, United States Of America 1978 - 1982

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A Case Study: Evaluating the Curriculum of an In-Service Teacher Education Course, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, 1996

Post Graduate, Influences of Knowing a Third Language in English Language Learning, Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 1991

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 1996 - Continues

Professional Experience

Mevlana Exchange Program Coordinator, Middle East Technical University, Presidency Office, 2013 - Continues

Farabi Coordinator, Middle East Technical University, Presidency Office, 2010 - Continues

Erasmus Coordinator, Middle East Technical University, Presidency Office, 2008 - Continues

Vice Dean, Middle East Technical University, Faculty of Education, 2004 - 2008

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2000 - 2000

Advising Theses

DALOĞLU A., Professional development and competence profiles of English language teacher educators in Turkey, Doctorate, U.ATAŞ(Student), 2018

DALOĞLU A., A case study on pre-service english language teachers' cognitions and practices regarding most commonly experienced in-class challenges, Doctorate, Ş.SELEN(Student), 2017

DALOĞLU A., Emotion regulation goals and strategies of instructors of english: a phenomenological study at a foundation university in Turkey, Post Graduate, M.ARIĞA(Student), 2017

DALOĞLU A., A mixed methods intervention study on the relationship between self-regulatory training and university students' strategy use and academic achievement, Doctorate, S.VURAL(Student), 2013

DALOĞLU A., Investigating ELT instructors' perceived competencies: Challenges and suggestions, Post Graduate, N.CANBOLAT(Student), 2013

DALOĞLU A., Taking a critical step on the way to critical reading: Investigation into critical reading discourse of freshman flt students in an advanced reading and writing course, Post Graduate, G.BALIKÇI(Student), 2012

DALOĞLU A., A constructivist approach to the integration of systematic reflection in eap courses: An action research study, Doctorate, H.EREN(Student), 2012

DALOĞLU A., Examining perceptions and processes of quality assurance in preparatory English language programs in Turkish higher education institutions, Doctorate, O.BAŞARAN(Student), 2012

DALOĞLU A., A case study: Students' attitudes towards computer assisted learning, computer assisted language learning and foreign language learning, Post Graduate, B.TUNÇOK(Student), 2010

DALOĞLU A., The effects of explicit input-based focus on form on the comprehension and use of noun clauses by intermediate level efl learners at Atılım University, Post Graduate, M.TURAN(Student), 2009

DALOĞLU A., An investigation of the effectiveness of theme-based syllabus on the motivation of freshman students at Atılım University, Post Graduate, S.CAN(Student), 2009

DALOĞLU A., Evaluation of the effectiveness of English courses in Sivas Anatolian High Schools, Post Graduate, A.YEL(Student), 2009

DALOĞLU A., A comparison of efl teachers' perceptions of language learning strategies (LLSs) and learners' reported use of LLSs in their English language classes, Post Graduate, H.ŞEN(Student), 2009

DALOĞLU A., Attitudes, motivation and study habits of english language learners: The case of Başkent University second-year students, Post Graduate, A.ÇOLAK(Student), 2008

DALOĞLU A., Exploring the perceptions of teachers about their current and desired competencies identified by CEF and ELP: A case study, Post Graduate, I.TANDIROĞLU(Student), 2008

DALOĞLU A., YILDIRIM İ. S. , Effects of Web-based multimedia annotated vocabulary learning in context model on foreign language vocabulary retention of intermediate level English language learners, Doctorate, M.HURİ(Student), 2007

Yıldırım Z., Daloğlu A., Secondary school english teachers' technology perceptions and issues related with their technology integration processes: A qualitative study, Doctorate, E.TOP(Student), 2007

DALOĞLU A., The effects of varied text structures and response formats on the reading comprehension, Post Graduate, M.ALİ(Student), 2006

DALOĞLU A., The effects of cooperative learning activities on the retention of vocabulary, Post Graduate, K.CEM(Student), 2006

DALOĞLU A., An evaluation of the in-service teacher training program for the newly hired instructors in the School of Foreign Languages at Middle East Technical University, Post Graduate, C.UÇAR(Student), 2006

DALOĞLU A., An exploratory study of teachers beliefs, assumptions, and knowledge about innovations pertaining to teaching English as a foreign language: A comparative case study, Doctorate, S.HATİPOĞLU(Student), 2005

DALOĞLU A., İngilizce öğretmeni yetiştirme programının kazandırdığı konu alanı öğrenen yeterliliklerinin standartlara göre değerlendirilmesi, Doctorate, A.CAN(Student), 2005

DALOĞLU A., An investigation of the effectiveness of the theme-based curriculum in the 2003-2004 academic year at the department of Basic English at Middle East Technical University, Post Graduate, T.TOPÇU(Student), 2005

DALOĞLU A., Evaluating the language improvement courses in the undergraduate elt curriculum at eastern mediterranean university: A case study, Doctorate, F.EROZAN(Student), 2005

DALOĞLU A., Perceived benefits of three-way observation on the focal areas of objectives of the activities, error-correction techniques and group-work in a study conducted in an upper-intermediate class at Bilkent University School of English Language, Post Graduate, B.YURTSEVEN(Student), 2004

DALOĞLU A., The Effects of direct and integrated instruction of cognitive and metacognitive reading strategies at awareness-raising level on reading proficiency and strategy use, Post Graduate, D.ÇİÇEKOĞLU(Student), 2003

DALOĞLU A., An Investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency, Post Graduate, E.ANNE(Student), 2003

DALOĞLU A., Students perceptions of task-based learning at the preparatory school of İstabnul Bilgi University A case study, Post Graduate, A.LİDİCE(Student), 2002

DALOĞLU A., Testing first year FLE students oral performance using four speaking test methods in spoken English II course and students attitudes towards these speaking test methods, Post Graduate, D.ŞALLI(Student), 2002

DALOĞLU A., A Needs-based writing syllabus for the students of international relations and political science at Başkent University, Post Graduate, E.EDA(Student), 2002

DALOĞLU A., A Study on vocabulary learning strategies of 8 th grade students at TED Ankara College, Post Graduate, T.TÜLİN(Student), 2001

DALOĞLU A., Students evaluation of an on-line reading course and their attitudes towards on-line instruction: A case study, Post Graduate, S.ÇİĞDEM(Student), 2001

DALOĞLU A., The Effectiveness of action research as a teacher development tool: A case study, Post Graduate, P.ÖZDEMİR(Student), 2001

DALOĞLU A., Revising a content-based course for the advanced learners of English at the faculty of business administration at Bilkent University through continuous student feedback: A case study, Post Graduate, F.AYDINALAY(Student), 2001

DALOĞLU A., Effect of multiple intelligence activities on expository essay writing performance, Post Graduate, Y.OYA(Student), 2000

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- **THE IMPACT OF TASK TYPE ON ORAL PERFORMANCE OF ENGLISH LANGUAGE PREPARATORY SCHOOL STUDENTS**

Baturay M. H. , TOKMAK H. S. , DOĞUSOY B., DALOĞLU A.

HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, pp.60-69, 2011 (Journal Indexed in SSCI)

- **Language practice with multimedia supported web-based grammar revision material**

Baturay M. H. , DALOĞLU A., Yildirim S.

RECALL, vol.22, pp.313-331, 2010 (Journal Indexed in SSCI)

- **E-portfolio assessment in an online English language course**

Baturay M. H. , DALOĞLU A.

COMPUTER ASSISTED LANGUAGE LEARNING, vol.23, pp.413-428, 2010 (Journal Indexed in SSCI)

- **Who are the future teachers in Turkey? Characteristics of entering student teachers**

AKSU M., Demir C. E. , DALOĞLU A., Yildirim S., Kiraz E.

INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, pp.91-101, 2010 (Journal Indexed in SSCI)

- **An investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency**

Tekmen E. A. F. , Daloglu A.

FOREIGN LANGUAGE ANNALS, vol.39, pp.220-243, 2006 (Journal Indexed in SSCI)

Articles Published in Other Journals

- **Implementing an Interactive Reflection Model in English for Academic Purposes Courses: Optimizing Student and Teacher Learning Through Action Research**

Kizilcik H., DALOĞLU A.

AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, 2018 (Journal Indexed in ESCI)

- **Conceptualization of theory in English language teaching by student teachers and practicing teachers**

GÜMÜŞOK F., DALOĞLU A.

Journal of Language and Linguistic Studies,, vol.14, pp.1-17, 2018 (Refereed Journals of Other Institutions)

Refereed Congress / Symposium Publications in Proceedings

- **Conceptualization of Theory in English Language Teaching by Pre-Service and Practicing Teachers**

GÜMÜŞOK F., DALOĞLU A.

EERA-European Conference on Educational Research, Copenhagen, Denmark, 22 - 25 August 2017

- **Program evaluation journey: Does continuous change reflect student needs?**

ÖZGE D., DALOĞLU A.

Supported Projects

DALOĞLU A., ATAŞ U., Project Supported by Higher Education Institutions, ORTAÖĞRETİM VE YÜKSEKÖĞRETİMDE ÇALIŞAN İNGİLİZCE ÖĞRETMEN EĞİTİMCİLERİNİN MESLEKİ BİLGİ VE YETERLİKLERİ AÇISINDAN BİR PROFİL ANALİZİ, 2016 - 2019

DALOĞLU A., Project Supported by Higher Education Institutions, Eğitim Fakülteleri Öğrenci Profili 2.faz Araştırması., 2010 - 2010

Citations

Total Citations (WOS):98

h-index (WOS):4