

Prof. AYŞEGÜL DALOĞLU

Personal Information

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International Researcher IDs

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ScopusID: 14627279800

Yoksis Researcher ID: 6100

Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, Turkey 1993 - 1996

Postgraduate, Ihsan Dogramaci Bilkent University, Institute Of Educational Sciences, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 1990 - 1991

Undergraduate Double Major, University of Michigan, Ekonomi Ve Psikoloji, United States Of America 1978 - 1982

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A Case Study: Evaluating the Curriculum of an In-Service Teacher Education Course, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, 1996

Postgraduate, Influences of Knowing a Third Language in English Language Learning, Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 1991

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 1996 - Continues

Academic and Administrative Experience

Middle East Technical University, Presidency Office, 2013 - Continues
Middle East Technical University, Presidency Office, 2010 - Continues
Middle East Technical University, Presidency Office, 2008 - Continues
Middle East Technical University, Faculty of Education, 2004 - 2008
Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2000 - 2000

Advising Theses

Daloğlu A., Part-time English language instructors' well-being: A case study in Türkiye, Postgraduate, Ç.ARDA(Student), 2023

Daloğlu A., A CORPUS-BASED ANALYSIS OF VOCABULARY NEEDS OF ENGINEERING STUDENTS AT A STATE UNIVERSITY IN TURKEY, Doctorate, Ş.ÇİÇEK(Student), 2023

DALOĞLU A., Exploring the characteristics of an online practicum course in an English language teacher education program: A case study, Doctorate, A.İLYA(Student), 2022

DALOĞLU A., Language teacher cognition and professional teacher identity of formation of teachers of students with visual impairments: A case study, Doctorate, H.İBRAHİM(Student), 2022

DALOĞLU A., Foreign language education policy in practice: English as a foreign language instruction at a public high school in Turkey, Doctorate, P.YENİ(Student), 2021

DALOĞLU A., A qualitative evaluation of the effects of a thematic literature unit on students' motivation to learn English, Postgraduate, S.GÜNBAY(Student), 2021

DALOĞLU A., English language teacher immunity: the METU case, Doctorate, D.Saydam(Student), 2019

DALOĞLU A., Attitudes of prospective English language teachers towards learning materials focusing on gender sensitivity, Postgraduate, M.Ayşe(Student), 2019

DALOĞLU A., University preparatory school instructors' self-efficacy beliefs, Doctorate, S.Can(Student), 2019

DALOĞLU A., Professional development and competence profiles of English language teacher educators in Turkey, Doctorate, U.ATAŞ(Student), 2018

DALOĞLU A., A Case study on pre-service english language teachers' cognitions and practices regarding most commonly experienced in-class challenges, Doctorate, Ş.Selen(Student), 2017

DALOĞLU A., Emotion regulation goals and strategies of instructors of english: a phenomenological study at a foundation university in Turkey, Postgraduate, M.ARIĞA(Student), 2017

DALOĞLU A., A case study on pre-service english language teachers' cognitions and practices regarding most commonly experienced in-class challenges, Doctorate, Ş.SELEN(Student), 2017

DALOĞLU A., Investigating ELT instructors' perceived competencies: Challenges and suggestions, Postgraduate, N.CANBOLAT(Student), 2013

DALOĞLU A., A Mixed methods intervention study on the relationship between self-regulatory training and university students' strategy use and academic achievement, Doctorate, S.Vural(Student), 2013

DALOĞLU A., Signals of understanding in multilingual communication : a cross-linguistic functional-pragmatic analysis of interjections, Postgraduate, M.Akkuş(Student), 2013

DALOĞLU A., A mixed methods intervention study on the relationship between self-regulatory training and university students' strategy use and academic achievement, Doctorate, S.VURAL(Student), 2013

DALOĞLU A., Examining perceptions and processes of quality assurance in preparatory English language programs in Turkish higher education institutions, Doctorate, O.BAŞARAN(Student), 2012

DALOĞLU A., A constructivist approach to the integration of systematic reflection in eap courses: An action research study, Doctorate, H.EREN(Student), 2012

DALOĞLU A., Taking a critical step on the way to critical reading: Investigation into critical reading discourse of freshman fle students in an advanced reading and writing course, Postgraduate, G.BALIKÇI(Student), 2012

DALOĞLU A., A case study: Students' attitudes towards computer assisted learning, computer assisted language learning and foreign language learning, Postgraduate, B.TUNÇOK(Student), 2010

DALOĞLU A., A comparison of efl teachers' perceptions of language learning strategies (lls) and learners' reported use of llss in their english language classes, Postgraduate, H.Şen(Student), 2009

DALOĞLU A., A comparison of efl teachers' perceptions of language learning strategies (LLSs) and learners' reported use of LLSs in their English language classes, Postgraduate, H.ŞEN(Student), 2009

DALOĞLU A., The effects of explicit input-based focus on form on the comprehension and use of noun clauses by intermediate level efl learners at Atılım University, Postgraduate, M.TURAN(Student), 2009

DALOĞLU A., An investigation of the effectiveness of theme based syllabus on the motivation of freshman students at Atılım University, Postgraduate, S.CAN(Student), 2009

DALOĞLU A., Evaluation of the effectiveness of English courses in Sivas Anatolian High Schools, Postgraduate, A.YEL(Student), 2009

DALOĞLU A., Attitudes, motivation and study habits of english language learners: The case of Başkent University second-year students, Postgraduate, A.ÇOLAK(Student), 2008

DALOĞLU A., Exploring the perceptions of teachers about their current and desired competencies identified by CEF and ELP: A case study, Postgraduate, I.TANDIROĞLU(Student), 2008

DALOĞLU A., Exploring the perceptions of teachers about their current and desired competencies defined by CEF and ELP: a case study, Postgraduate, I.Tandiroğlu(Student), 2008

DALOĞLU A., YILDIRIM İ. S., Effects of Web-based multimedia annotated vocabulary learning in context model on foreign language vocabulary retention of intermediate level English language learners, Doctorate, M.HURİ(Student), 2007

Yıldırım Z., Daloğlu A., Secondary school english teachers' technology perceptions and issues related with their technology integration processes: A qualitative study, Doctorate, E.TOP(Student), 2007

DALOĞLU A., The effects of cooperative learning activities on the retention of vocabulary, Postgraduate, K.CEM(Student), 2006

DALOĞLU A., The effects of varied text structures and response formats on the reading comprehension, Postgraduate, M.ALİ(Student), 2006

DALOĞLU A., An evaluation of the in-service teacher training program for the newly hired instructors in the School of Foreign Languages at Middle East Technical University, Postgraduate, C.UÇAR(Student), 2006

DALOĞLU A., An exploratory study of teachers beliefs, assumptions, and knowledge about innovations pertaining to teaching English as a foreign language: A comparative case study, Doctorate, S.HATİPOĞLU(Student), 2005

DALOĞLU A., Evaluating the language improvement courses in the undergraduate elt curriculum at eastern mediterranean university: A case study, Doctorate, F.EROZAN(Student), 2005

DALOĞLU A., An exploratory study of teachers' beliefs, assumptions, and knowledge about innovations pertaining teaching English as a foreign language: a comparative case study, Doctorate, S.Hatipoğlu(Student), 2005

DALOĞLU A., İngilizce öğretmeni yetiştirme programının kazandırdığı konu alanı öğreten yeterliliklerinin standartlara göre değerlendirilmesi, Doctorate, A.CAN(Student), 2005

DALOĞLU A., An investigation of the effectiveness of the theme-based curriculum in the 2003-2004 academic year at the department of Basic English at Middle East Technical University, Postgraduate, T.TOPÇU(Student), 2005

DALOĞLU A., Perceived benefits of three-way observation on the focal areas of objectives of the activities, error-correction techniques and group-work in a study conducted in an upper-intermediate class at Bilkent University School of English Language, Postgraduate, B.YURTSEVEN(Student), 2004

DALOĞLU A., Perceived benefits of three-way observation on the focal areas of abjectives of the activities, error-correction techniques and group-work in study conducted in an upper-intermediate class at Bilkent University school of English Language, Postgraduate, B.Yurtseven(Student), 2004

DALOĞLU A., An Investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency, Postgraduate, E.ANNE(Student), 2003

DALOĞLU A., The Effects of direct and integrated instruction of cognitive and metacognitive reading strategies at awareness-raising level on reading proficiency and strategy use, Postgraduate, D.ÇİÇEKOĞLU(Student), 2003

DALOĞLU A., The Effects of direct and integrated instruction of cognitive and metacognitive and reading strategies at awareness-raising level on reading proficiency and strategy use, Postgraduate, D.Çiçekoğlu(Student), 2003

DALOĞLU A., Testing first year fle students' oral performanc using four speaking test methods in spoken English II course and students' attitudes towards these speaking test methods, Postgraduate, D.Şallı(Student), 2002

DALOĞLU A., Testing first year FLE students oral performance using four speaking test methods in spoken English II course and students attitudes towards these speaking test methods, Postgraduate, D.ŞALLI(Student), 2002

DALOĞLU A., Students perceptions of task-based learning at the preporatory school of İstabnül Bilgi University A case

study, Postgraduate, A.LİDİCE(Student), 2002

DALOĞLU A., Students perceptions of task-based english learning at the preparatory school of İstanbul Bilgi University: a case study, Postgraduate, A.Lidice(Student), 2002

DALOĞLU A., A Needs-based writing syllabus for the students of international relations and political science at Başkent University, Postgraduate, E.EDA(Student), 2002

DALOĞLU A., The Impact of training on peer feedback in process approach implemented EFL writing classes: a case study, Postgraduate, D.Şengün(Student), 2002

DALOĞLU A., Revising a content-based course for the advanced learners of English at the faculty of business administration at Bilkent University through continuous student feedback: A case study, Postgraduate, F.AYDINALAY(Student), 2001

DALOĞLU A., The Effectiveness of action research as a teacher development tool: A case study, Postgraduate, P.ÖZDEMİR(Student), 2001

DALOĞLU A., Students' evaluation of an on-line reading course and their attitudes towards on-line instruction: a case study, Postgraduate, Ç.Sağın(Student), 2001

DALOĞLU A., Students evaluation of an on-line reading course and their attitudes towards on-line instruction: A case study, Postgraduate, S.ÇİĞDEM(Student), 2001

DALOĞLU A., A Study on vocabulary learning strategies of 8 th grade students at TED Ankara College, Postgraduate, T.TÜLİN(Student), 2001

DALOĞLU A., Effect of multiple intelligence activities on expository essay writing performance, Postgraduate, Y.OYA(Student), 2000

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Developing a comprehensive profile of professional development and identity for English language teacher educators**
Ataş U., DALOĞLU A.
European Journal of Education, 2024 (SSCI)
- II. **Exploring English language teacher educators' professional development through collaborative partnership with pre-service teachers in supervised practicum**
Ataş U., DALOĞLU A.
European Journal of Teacher Education, 2024 (SSCI)
- III. **Teacher educators in Finland and Turkey: their roles, knowledge base, and professional development profiles**
Ataş U., Daloğlu A., Hilden R. K.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.46, no.4, pp.727-745, 2023 (SSCI)
- IV. **THE IMPACT OF TASK TYPE ON ORAL PERFORMANCE OF ENGLISH LANGUAGE PREPARATORY SCHOOL STUDENTS**
Baturay M. H., TOKMAK H. S., DOĞUSOY B., DALOĞLU A.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.41, pp.60-69, 2011 (SSCI)
- V. **Language practice with multimedia supported web-based grammar revision material**
Baturay M. H., DALOĞLU A., Yildirim S.
RECALL, vol.22, pp.313-331, 2010 (SSCI)
- VI. **Who are the future teachers in Turkey? Characteristics of entering student teachers**
AKSU M., Demir C. E., DALOĞLU A., Yildirim S., Kiraz E.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, no.1, pp.91-101, 2010 (SSCI)
- VII. **E-portfolio assessment in an online English language course**
Baturay M. H., DALOĞLU A.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.23, no.5, pp.413-428, 2010 (SSCI)
- VIII. **Effects of Web-Based Spaced Repetition on Vocabulary Retention of Foreign Language Learners**

Baturay M., Yildirim S., DALOĞLU A.

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.8, no.34, pp.17-36, 2009 (SSCI)

IX. An investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency

Tekmen E. A. F., Daloglu A.

FOREIGN LANGUAGE ANNALS, vol.39, no.2, pp.220-243, 2006 (SSCI)

X. A professional development program for primary school English language teachers in Turkey: designing a materials bank

Daloglu A.

INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.24, no.6, pp.677-690, 2004 (SSCI)

Articles Published in Other Journals

I. Promoting inclusivity: exploring Turkish language teacher identity and cognition in special education for students with visual impairments

Cinarbas H. I., DALOĞLU A.

Quality Assurance in Education, vol.32, no.4, pp.611-627, 2024 (ESCI)

II. A Programme Evaluation Study: The Case of English Language Teaching Programme

OKUMUŞ A., DALOĞLU A.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.24, no.1, pp.187-216, 2024 (Peer-Reviewed Journal)

III. Adaptation of Practicum in An EFL Pre-service Teacher Education Program in Response to the COVID-19 Crisis: A SWOT Analysis

Ilya A., DALOĞLU A.

JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.13, no.1, pp.19-41, 2023 (ESCI)

IV. SUGGESTING AN ONLINE PRACTICUM MODEL ON AN EXPLORATION OF THE LEARNING GAINS IN AN EFL REMOTE TEACHING PRACTICE COURSE: ONLINE, PRACTICUM, MODEL ETCetera

İlya A., DALOĞLU A.

Studies in Linguistics, Culture and FLT, vol.11, no.2, pp.46-70, 2023 (Scopus)

V. Transition into Online Education During COVID-19: The Case of Speaking-based Courses at an English Language Teaching Program in Turkey

ÇETİN K., DALOĞLU A.

Dil Eğitimi ve Araştırmaları Dergisi, vol.9, no.1, pp.203-223, 2023 (Peer-Reviewed Journal)

VI. Designing an EAP Course for Undergraduate Engineering Students

ÇİÇEK M., OZKAL C., DALOĞLU A.

Gazi Eğitim Fakültesi Dergisi, vol.42, no.3, pp.2393-2429, 2022 (Peer-Reviewed Journal)

VII. Curriculum Design for a World Englishes and Intercultural Communication Course: Survey Research

UĞURLU M., BİLİCİ Ö. U., DALOĞLU A.

Gazi Eğitim Fakültesi Dergisi, vol.42, no.2, pp.1143-1175, 2022 (Peer-Reviewed Journal)

VIII. 'No one is superior to another': tracing intercultural development in a year-long study abroad programme

ÇİFTÇİ E. Y., Karaman A. C., DALOĞLU A.

LANGUAGE LEARNING JOURNAL, vol.50, no.5, pp.537-549, 2022 (ESCI)

IX. A Classroom Research Study on use of Oral Corrective Feedback at an EFL University

CAN S., DALOĞLU A.

I+T+C : INVESTIGACIÓN, TECNOLOGÍA Y CIENCIA, vol.12, no.1, pp.39-55, 2022 (Peer-Reviewed Journal)

X. University prep school instructors' self-efficacy perceptions.

CAN S., DALOĞLU A.

JOURNAL OF LANGUAGE AND LINGUISTIC STUDIES, vol.13, no.10, pp.493-516, 2021 (Scopus)

XI. University prep school instructors' self-efficacy perceptions Üniversite öğretmenlerinin öz yeterlilik algıları

Can S., DALOĞLU A.

Journal of Language and Linguistic Studies, vol.17, pp.493-516, 2021 (Scopus)

- XII. **Öğretmen Adaylarının Eğitim Görüşlerinin Farklı Değişkenlere Göre İncelenmesi**
KİRAZ E., ENGİN DEMİR C., AKSU M., DALOĞLU A., YILDIRIM İ. S.
ELEMENTARY EDUCATION ONLINE, no.9, pp.526-540, 2021 (Scopus)
- XIII. **Short-term study abroad: Designing an intercultural induction program to prepare prospective language teachers**
ÇİFTÇİ E. Y., DALOĞLU A.
INTERCULTURAL EDUCATION, vol.32, no.2, pp.175-193, 2021 (ESCI)
- XIV. **EFL Students' beliefs about how they learn grammar best**
DALOĞLU A.
ENGLISH LANGUAGE TEACHING, vol.13, no.10, pp.158-165, 2020 (Peer-Reviewed Journal)
- XV. **Dealing with in-class challenges: Pre-service teacher cognitions and influences**
Çimen Ş. S., DALOĞLU A.
Journal of Language and Linguistic Studies, vol.15, no.3, pp.754-772, 2019 (Scopus)
- XVI. **Implementing an Interactive Reflection Model in English for Academic Purposes Courses: Optimizing Student and Teacher Learning Through Action Research**
Kizilcik H., DALOĞLU A.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, no.9, 2018 (ESCI)
- XVII. **Implementing an interactive reflection model in EAP: Optimizing student and teacher learning rough action research.**
DALOĞLU A., KIZILCIK H. H.
Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Scopus)
- XVIII. **Implementing an Interactive Reflection Model in EAP: Optimizing Student and Teacher Learning through Action Research**
KIZILCIK H. H., DALOĞLU A.
Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Scopus)
- XIX. **Conceptualization of theory in English language teaching by student teachers and practicing teachers**
GÜMÜŞOK F., DALOĞLU A.
Journal of Language and Linguistic Studies,, vol.14, no.1, pp.1-17, 2018 (Peer-Reviewed Journal)
- XX. **The effectiveness of special teaching methods I course in preparing students to special teaching methods II course: a case study**
İPEK Ö. F., DALOĞLU A.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.1, pp.231-249, 2017 (Peer-Reviewed Journal)
- XXI. **Critical Reading Discourse of Pre Service English Teachers in Turkey**
BALIKÇI G., DALOĞLU A.
The Electronic Journal for English as a Second Language, vol.20, no.1, 2016 (Peer-Reviewed Journal)
- XXII. **English Language Teachers Implementation of Curriculum with Action Oriented Approach in Turkish Primary Education Classrooms**
Yeni Palabıyık P., DALOĞLU A.
i-Manager's Journal on English Language Teaching, vol.6, no.2, pp.45-57, 2016 (Peer-Reviewed Journal)
- XXIII. **The Effects of Training on Pre-Service English Teachers' Regulation of Their Study Time**
DALOĞLU A., VURAL S.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.38, no.6, pp.46-70, 2013 (ESCI)
- XXIV. **Internationalization Through Mobility The Middle East Technical University Case**
DALOĞLU A., BULUT ŞAHİN B.
International Higher Education Congress: New Trends and Issues, vol.1, no.7, pp.559-566, 2011 (Peer-Reviewed Journal)
- XXV. **Evaluating an English Language Teacher Education Program through Peacock's Model**
Coskun A., DALOĞLU A.

- AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.35, no.6, pp.24-42, 2010 (ESCI)
- XXVI. **Cooperative learning and vocabulary retention**
DALOĞLU A., DUZAN K. C.
O R T E S O L JOURNAL:(OREGON TEACHERS OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES), vol.28, pp.15-21, 2010 (Peer-Reviewed Journal)
- XXVII. **Investigating Educational Views of Prospective Teachers According to Different Variables**
DALOĞLU A., KİRAZ E., ENGİN DEMİR C., AKSU M., YILDIRIM İ. S.
ELEMENTARY EDUCATION ONLINE, vol.9, no.2, pp.526-540, 2010 (Peer-Reviewed Journal)
- XXVIII. **Web-Tabanlı İngilizce Kelime Öğretimi ve Tekrar Modeli**
BATURAY M. H., YILDIRIM İ. S., DALOĞLU A.
JOURNAL OF POLYTECHNIC-POLİTEKNİK DERGİSİ, vol.10, no.3, pp.241-245, 2007 (Peer-Reviewed Journal)
- XXIX. **Teacher student partnership in evaluating and revising a multidisciplinary sustained content English language course**
DALOĞLU A., Marsh F. A.
APPLIED LANGUAGE LEARNING, vol.17, pp.15-32, 2007 (Peer-Reviewed Journal)
- XXX. **School as a learning community Professional Growth of teachers through mentoring**
DALOĞLU A.
English Language Teacher Education and Development (ELTED), vol.9, no.1, pp.1-8, 2006 (Peer-Reviewed Journal)
- XXXI. **Reducing learning burden in academic vocabulary development**
DALOĞLU A.
EFLIS Newsletter, vol.5, no.1, pp.1-4, 2005 (Peer-Reviewed Journal)
- XXXII. **Designing and implementing a standardized oral exam Job embedded professional development**
DALOĞLU A.
THE TEACHER TRAINER:A PRACTICAL JOURNAL MAINLY FOR MODERN LANGUAGE TEACHER TRAINERS, vol.18, no.2, pp.13-15, 2004 (Peer-Reviewed Journal)
- XXXIII. **Implication of MI theory for designing ELT materials**
DALOĞLU A.
T E S L REPORTER: TEACHING ENGLISH AS A SECOND LANGUAGE, vol.36, no.1, pp.30-40, 2003 (Peer-Reviewed Journal)
- XXXIV. **A model for constructive use of student evaluation of teaching**
DALOĞLU A.
The Language Teacher, vol.22, no.9, pp.13-16, 1998 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Accessibility and inclusion in higher education in Turkey**
Sümer Z., Daloğlu A.
in: Between barriers and inclusion: Multidisciplinary reflections on gender and disability, Cristina Cándito, Isabel Fanlo Cortés, Nuccia Gianelli, Luciana Guaglianone, Cinzia Leone, Paola Parolari, Susanna Pozzolo, Laura Scudieri, Editor, Genova University Press, Genoa, pp.90-103, 2022
- II. **Accessibility and inclusion in higher education in Turkey**
Sümer Z., Daloğlu A.
in: Between Barriers and Inclusion: Multidisciplinary reflections on gender and disability, Candito, C., Cortes, I. F., Gianelli, N., Guaglianone, L. Leone, Parolar, P., Possolo, P. Scudieri, L, Editor, Genova University Press, Genoa, pp.90-103, 2022
- III. **Designing a constructivist vocabulary learning material**
DALOĞLU A., BATURAY M. H., YILDIRIM İ. S.
in: Handbook of research on E-learning methodologies for language acquisition, R. C. V. Marriott P, L. Torres, Editor, Hershey, PA: Information Science., pp.186-203, 2009
- IV. **Challenges and motivations: Organizing a drama festival for high school students**

DALOĞLU A.

in: Sustaining Professionalism, Byrd, P. and Nelson, G., Editor, TESOL, Alexandria, pp.27-34, 2003

V. **Fostering reflective teaching from the start: Journal keeping in pre-service teacher education**

DALOĞLU A.

in: Journal Writing, Burton, J. and Carroll, M., Editor, TESOL, Alexandria, pp.87-100, 2001

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL students' beliefs about how they learn grammar best**
DALOĞLU A.
TESOL 2018 International Convention and Language Expo, Chicago, U.S.A, Chicago, United States Of America, 26 - 30 March 2018, pp.139
- II. **A Post-COVID Needs Assessment Study for an Effective Online Practicum**
İLYA A., DALOĞLU A.
TESOL 2022 Virtual Convention, PITTSBURGH, United States Of America, 22 - 25 March 2022
- III. **Migration from face-to-face to online instruction: Redesigning an ESAP course in the face of a biosocial crisis**
Elmas T., Yılmaz F., Daloğlu A.
Flipped Impact, Ankara, Turkey, 04 December 2021
- IV. **An EAP Course for Undergraduate Engineering Students in an EFL Context**
ABDİOĞLU M., ÖZKAL C., DALOĞLU A.
1. ULUSLARARASI YABANCI DİLLER EĞİTİMİ SEMPOZYUMU (YABDİLSEM), Turkey, 28 June 2021
- V. **Training Pre-Service Teachers Online?**
İLYA A., DALOĞLU A.
46th Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition: JALT2020., ONLINE, Japan, 16 - 24 November 2020
- VI. **Training Preservice Language Teachers Online**
İLYA A., DALOĞLU A.
JALT 2020 Communities of Teachers and Learners, Japan, 16 - 23 November 2020
- VII. **Pre-Service EFL Teachers'xx Practices Regarding Most Commonly Experienced In-Class Challenges**
ÇİMEN Ş. S., DALOĞLU A.
13th METU International ELT Convention, 3 - 04 May 2018
- VIII. **Responsive evaluation of the 9th grade English language teaching program.**
YENİ PALABIYIK P., DALOĞLU A.
The 18th INGED International ELT Conference, İstanbul, Turkey, 20 - 22 October 2017
- IX. **Conceptualization of Theory in English Language Teaching by Pre-Service and Practicing Teachers**
GÜMÜŞOK F., DALOĞLU A.
EERA-European Conference on Educational Research, Copenhagen, Denmark, 22 - 25 August 2017
- X. **Attitudes of English Language Students towards Written and Oral Feedback**
BAŞARAN B. Ç., DALOĞLU A.
European Conference on Educational Research, Kopenhag, Denmark, 21 - 25 August 2017
- XI. **Dealing with inclass challenges: Pre-service English teacher cognitions**
ÇİMEN Ş. S., DALOĞLU A.
GlobELT, Turkey, 18 - 21 May 2017
- XII. **Explicit instruction of paragraph writing to practice the writing strategy of organizing ideas**
TANRIVERDİ KÖKSAL F., DALOĞLU A.
GlobELT 2017 Conference:, Turkey, 18 - 21 May 2017
- XIII. **Comparing Professional Development Practices of Finnish and Turkish Teacher Educators**
ATAŞ U., DALOĞLU A., HILDEN R.
The 4th International Symposium on New Issues in Teacher Education, Finland, 30 August - 01 September 2016

- XIV. **An adult learning model for the professional development of language instructors at a state university**
TANRIVERDİ KÖKSAL F., DALOĞLU A.
EJER 3rd International Eurasian Educational Research Congress, 31 May - 03 June 2016
- XV. **An English Language Curriculum Design of an English Language Program through Needs Analysis at a University in Turkey**
DALOĞLU A., GÜLTEKİN İ.
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- XVI. **Students self regulation of their own learning A path to academic achievement**
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