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### Eğitim Bilgileri

Doktora, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretim Anabilim Dalı, Türkiye 1993 - 1996

Yüksek Lisans, İhsan Doğramacı Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Türkiye 1990 - 1991

Lisans Çift Anadal, University of Michigan, Ekonomi Ve Psikoloji, Amerika Birleşik Devletleri 1978 - 1982

### Yabancı Diller

İngilizce, C1 İleri

### Yaptığı Tezler

Doktora, A Case Study: Evaluating the Curriculum of an In-Service Teacher Education Course, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretim Anabilim Dalı, 1996

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### Araştırma Alanları

Sosyal ve Beşeri Bilimler

### Akademik Unvanlar / Görevler

Prof. Dr., Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1996 - Devam Ediyor

### Akademik İdari Deneyim

Orta Doğu Teknik Üniversitesi, Rektörlük, 2013 - Devam Ediyor

Orta Doğu Teknik Üniversitesi, Rektörlük, 2010 - Devam Ediyor  
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Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, 2004 - 2008  
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## Yönetilen Tezler

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## **SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler**

- I. **Practicum lesson study: insights from a design-based research in English language teaching practicum**  
Çetin K., DALOĞLU A.  
International Journal for Lesson and Learning Studies, cilt.14, sa.1, ss.1-13, 2025 (SSCI)
- II. **Developing a comprehensive profile of professional development and identity for English language teacher educators**  
Ataş U., Daloğlu A.  
European Journal of Education, cilt.59, sa.4, 2024 (SSCI)
- III. **Exploring English language teacher educators' professional development through collaborative partnership with pre-service teachers in supervised practicum**  
Ataş U., DALOĞLU A.  
European Journal of Teacher Education, 2024 (SSCI)
- IV. **Teacher educators in Finland and Turkey: their roles, knowledge base, and professional development profiles**  
Atas U., Daloğlu A., Hilden R. K.  
EUROPEAN JOURNAL OF TEACHER EDUCATION, cilt.46, sa.4, ss.727-745, 2023 (SSCI)
- V. **THE IMPACT OF TASK TYPE ON ORAL PERFORMANCE OF ENGLISH LANGUAGE PREPARATORY SCHOOL STUDENTS**  
Baturay M. H., TOKMAK H. S., DOĞUSOY B., DALOĞLU A.  
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- VII. **Who are the future teachers in Turkey? Characteristics of entering student teachers**  
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- VIII. **E-portfolio assessment in an online English language course**  
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- IX. **Effects of Web-Based Spaced Repetition on Vocabulary Retention of Foreign Language Learners**  
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- X. **Assessing English language learners' needs and lacks**  
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- XI. **An investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency**  
Tekmen E. A. F., Daloglu A.  
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- XII. **A professional development program for primary school English language teachers in Turkey: designing a materials bank**  
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## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Policy and practice in L2 classroom assessment: policy implementation at a state high school in Türkiye**  
Yeni Palabıyık P., DALOĞLU A.  
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- II. **Promoting inclusivity: exploring Turkish language teacher identity and cognition in special education for students with visual impairments**  
Cinarbas H. I., DALOĞLU A.  
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- III. **Program Değerlendirme Çalışması: İngilizce Öğretmenliği Programı Örneği**  
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- IV. **Adaptation of Practicum in An EFL Pre-service Teacher Education Program in Response to the COVID-19 Crisis: A SWOT Analysis**  
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- V. **Transition into Online Education During COVID-19: The Case of Speaking-based Courses at an English Language Teaching Program in Turkey**  
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- VIII. **Curriculum Design for a World Englishes and Intercultural Communication Course: Survey Research**  
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- IX. **A Classroom Research Study on use of Oral Corrective Feedback at an EFL University**  
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- X. **'No one is superior to another': tracing intercultural development in a year-long study abroad programme**  
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- XI. **University prep school instructors' self-efficacy perceptions.**  
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- XIII. **Short-term study abroad: Designing an intercultural induction program to prepare prospective language teachers**  
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- XIV. **Öğretmen Adaylarının Eğitim Görüşlerinin Farklı Değişkenlere Göre İncelenmesi**  
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- XVII. **Implementing an Interactive Reflection Model in EAP: Optimizing Student and Teacher Learning through Action Research**  
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- XXIII. **English Language Teachers Implementation of Curriculum with Action Oriented Approach in Turkish Primary Education Classrooms**  
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- XXV. **Internationalization Through Mobility The Middle East Technical University Case**  
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- XXVI. **Evaluating an English Language Teacher Education Program through Peacock's Model**  
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Yayın: 95

Atıf (WoS): 215

Atıf (Scopus): 272

H-İndeks (WoS): 7

H-İndeks (Scopus): 7

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