

Prof. AYŞEGÜL DALOĞLU

Personal Information

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Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, Turkey 1993 - 1996

Postgraduate, İhsan Doğramacı Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), Turkey 1990 - 1991

Undergraduate Double Major, University Of Michigan, Ekonomi Ve Psikoloji, United States Of America 1978 - 1982

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, A Case Study: Evaluating the Curriculum of an In-Service Teacher Education Course, Middle East Technical University, Graduate School of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, 1996

Postgraduate, Influences of Knowing a Third Language in English Language Learning, Bilkent Üniversitesi, Eğitim Bilimleri Enstitüsü, Yabancı Dil Olarak İngilizce Öğretimi (Uoyp-Ma Tefl) (YI) (Tezli), 1991

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 1996 - Continues

Academic and Administrative Experience

Middle East Technical University, Presidency Office, 2013 - Continues

Middle East Technical University, Presidency Office, 2010 - Continues

Middle East Technical University, Presidency Office, 2008 - Continues

Middle East Technical University, Faculty of Education, 2004 - 2008

Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2000 - 2000

Advising Theses

DALOĞLU A., English language teacher immunity: the METU case, Doctorate, D.Saydam(Student), 2019

DALOĞLU A., University preparatory school instructors' self-efficacy beliefs, Doctorate, S.Can(Student), 2019

DALOĞLU A., Attitudes of prospective English language teachers towards learning materials focusing on gender

sensitivity, Postgraduate, M.Ayşe(Student), 2019

DALOĞLU A., Professional development and competence profiles of English language teacher educators in Turkey, Doctorate, U.ATAŞ(Student), 2018

DALOĞLU A., Emotion regulation goals and strategies of instructors of english: a phenomenological study at a foundation university in Turkey, Postgraduate, M.ARIĞA(Student), 2017

DALOĞLU A., A Case study on pre-service english language teachers" cognitions and practices regarding most commonly experienced in-class challenges, Doctorate, Ş.Selen(Student), 2017

DALOĞLU A., A case study on pre-service english language teachers' cognitions and practices regarding most commonly experienced in-class challenges, Doctorate, Ş.SELEN(Student), 2017

DALOĞLU A., A Mixed methods intervention study on the relationship between self-regulatory training and university students' strategy use and academic achievement, Doctorate, S.Vural(Student), 2013

DALOĞLU A., A mixed methods intervention study on the relationship between self-regulatory training and university students' strategy use and academic achievement, Doctorate, S.VURAL(Student), 2013

DALOĞLU A., Signals of understanding in multilingual communication : a cross-linguistic functional-pragmatic analysis of interjections, Postgraduate, M.Akkuş(Student), 2013

DALOĞLU A., Investigating ELT instructors' perceived competencies: Challenges and suggestions, Postgraduate, N.CANBOLAT(Student), 2013

DALOĞLU A., Examining perceptions and processes of quality assurance in preparatory English language programs in Turkish higher education institutions, Doctorate, O.BAŞARAN(Student), 2012

DALOĞLU A., A constructivist approach to the integration of systematic reflection in eap courses: An action research study, Doctorate, H.EREN(Student), 2012

DALOĞLU A., Taking a critical step on the way to critical reading: Investigation into critical reading discourse of freshman fle students in an advanced reading and writing course, Postgraduate, G.BALIKÇI(Student), 2012

DALOĞLU A., A case study: Students' attitudes towards computer assisted learning, computer assisted language learning and foreign language learning, Postgraduate, B.TUNÇOK(Student), 2010

DALOĞLU A., Evaluation of the effectiveness of English courses in Sivas Anatolian High Schools, Postgraduate, A.YEL(Student), 2009

DALOĞLU A., The effects of explicit input-based focus on form on the comprehension and use of noun clauses by intermediate level efl learners at Atılım University, Postgraduate, M.TURAN(Student), 2009

DALOĞLU A., An investigation of the effectiveness of theme based syllabus on the motivation of freshman students at Atılım University, Postgraduate, S.CAN(Student), 2009

DALOĞLU A., A comparison of efl teachers' perceptions of language learning strategies (lls) and learners' reported use of llss in their english language classes, Postgraduate, H.Şen(Student), 2009

DALOĞLU A., A comparison of efl teachers' perceptions of language learning strategies (LLSs) and learners' reported use of LLSs in their English language classes, Postgraduate, H.ŞEN(Student), 2009

DALOĞLU A., Exploring the perceptions of teachers about their current and desired competencies identified by CEF and ELP: A case study, Postgraduate, I.TANDIROĞLU(Student), 2008

DALOĞLU A., Exploring the perceptions of teachers about their current and desired competencies defined by CEF and ELP: a case study, Postgraduate, I.Tandiroğlu(Student), 2008

DALOĞLU A., Attitudes, motivation and study habits of english language learners: The case of Başkent University second-year students, Postgraduate, A.ÇOLAK(Student), 2008

DALOĞLU A., YILDIRIM İ. S. , Effects of Web-based multimedia annotated vocabulary learning in context model on foreign language vocabulary retention of intermediate level English language learners, Doctorate, M.HURİ(Student), 2007

Yıldırım Z., Daloğlu A., Secondary school english teachers' technology perceptions and issues related with their technology integration processes: A qualitative study, Doctorate, E.TOP(Student), 2007

DALOĞLU A., An evaluation of the in-service teacher training program for the newly hired instructors in the School of Foreign Languages at Middle East Technical University, Postgraduate, C.UÇAR(Student), 2006

DALOĞLU A., The effects of cooperative learning activities on the retention of vocabulary, Postgraduate, K.CEM(Student), 2006

DALOĞLU A., The effects of varied text structures and response formats on the reading comprehension, Postgraduate,

M.ALİ(Student), 2006

DALOĞLU A., İngilizce öğretmeni yetiştirme programının kazandırdığı konu alanı öğreten yeterliliklerinin standartlara göre değerlendirilmesi, Doctorate, A.CAN(Student), 2005

DALOĞLU A., An exploratory study of teachers beliefs, assumptions, and knowledge about innovations pertaining to teaching English as a foreign language: A comparative case study, Doctorate, S.HATİPOĞLU(Student), 2005

DALOĞLU A., An exploratory study of teachers' beliefs, assumptions, and knowledge about innovations pertaining teaching English as a foreign language: a comparative case study, Doctorate, S.Hatipoğlu(Student), 2005

DALOĞLU A., Evaluating the language improvement courses in the undergraduate elt curriculum at eastern mediterranean university: A case study, Doctorate, F.EROZAN(Student), 2005

DALOĞLU A., An investigation of the effectiveness of the theme-based curriculum in the 2003-2004 academic year at the department of Basic English at Middle East Technical University, Postgraduate, T.TOPÇU(Student), 2005

DALOĞLU A., Perceived benefits of three-way observation on the focal areas of objectives of the activities, error-correction techniques and group-work in study conducted in an upper-intermediate class at Bilkent University school of English Language, Postgraduate, B.Yurtseven(Student), 2004

DALOĞLU A., Perceived benefits of three-way observation on the focal areas of objectives of the activities, error-correction techniques and group-work in a study conducted in an upper-intermediate class at Bilkent University School of English Language, Postgraduate, B.YURTSEVEN(Student), 2004

DALOĞLU A., The Effects of direct and integrated instruction of cognitive and metacognitive and reading strategies at awareness-raising level on reading proficiency and strategy use, Postgraduate, D.Çiçekoğlu(Student), 2003

DALOĞLU A., The Effects of direct and integrated instruction of cognitive and metacognitive reading strategies at awareness-raising level on reading proficiency and strategy use, Postgraduate, D.ÇİÇEKOĞLU(Student), 2003

DALOĞLU A., An Investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency, Postgraduate, E.ANNE(Student), 2003

DALOĞLU A., Students perceptions of task-based learning at the preparatory school of İstabnül Bilgi University A case study, Postgraduate, A.LİDİCE(Student), 2002

DALOĞLU A., Testing first year FLE students oral performance using four speaking test methods in spoken English II course and students attitudes towards these speaking test methods, Postgraduate, D.ŞALLI(Student), 2002

DALOĞLU A., A Needs-based writing syllabus for the students of international relations and political science at Başkent University, Postgraduate, E.EDA(Student), 2002

DALOĞLU A., Testing first year fle students' oral performanc using four speaking test methods in spoken English II course and students' attitudes towards these speaking test methods, Postgraduate, D.Şallı(Student), 2002

DALOĞLU A., Students perceptions of task-based english learning at the preparatory school of İstanbul Bilgi University: a case study, Postgraduate, A.Lidice(Student), 2002

DALOĞLU A., The Impact of training on peer feedback in process approach implemented EFL writing classes: a case study, Postgraduate, D.Şengün(Student), 2002

DALOĞLU A., A Study on vocabulary learning strategies of 8 th grade students at TED Ankara College, Postgraduate, T.TÜLİN(Student), 2001

DALOĞLU A., Students evaluation of an on-line reading course and their attitudes towards on-line instruction: A case study, Postgraduate, S.ÇİĞDEM(Student), 2001

DALOĞLU A., Revising a content-based course for the advanced learners of English at the faculty of business administration at Bilkent University through continuous student feedback: A case study, Postgraduate, F.AYDINALAY(Student), 2001

DALOĞLU A., Students' evaluation of an on-line reading course and their attitudes towards on-line instruction: a case study, Postgraduate, Ç.Sağın(Student), 2001

DALOĞLU A., The Effectiveness of action research as a teacher development tool: A case study, Postgraduate, P.ÖZDEMİR(Student), 2001

DALOĞLU A., Effect of multiple intelligence activities on expository essay writing performance, Postgraduate, Y.OYA(Student), 2000

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **THE IMPACT OF TASK TYPE ON ORAL PERFORMANCE OF ENGLISH LANGUAGE PREPARATORY SCHOOL STUDENTS**
Baturay M. H. , TOKMAK H. S. , DOĞUSOY B., DALOĞLU A.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, no.41, pp.60-69, 2011 (Journal Indexed in SSCI)
- II. **Language practice with multimedia supported web-based grammar revision material**
Baturay M. H. , DALOĞLU A., Yildirim S.
RECALL, vol.22, pp.313-331, 2010 (Journal Indexed in SSCI)
- III. **Who are the future teachers in Turkey? Characteristics of entering student teachers**
AKSU M., Demir C. E. , DALOĞLU A., Yildirim S., Kiraz E.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.30, no.1, pp.91-101, 2010 (Journal Indexed in SSCI)
- IV. **E-portfolio assessment in an online English language course**
Baturay M. H. , DALOĞLU A.
COMPUTER ASSISTED LANGUAGE LEARNING, vol.23, no.5, pp.413-428, 2010 (Journal Indexed in SSCI)
- V. **An investigation of incidental vocabulary acquisition in relation to learner proficiency level and word frequency**
Tekmen E. A. F. , Daloglu A.
FOREIGN LANGUAGE ANNALS, vol.39, no.2, pp.220-243, 2006 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Short-term study abroad: Designing an intercultural induction program to prepare prospective language teachers**
ÇİFTÇİ E. Y. , DALOĞLU A.
INTERCULTURAL EDUCATION, vol.32, no.2, pp.175-193, 2021 (Journal Indexed in ESCI)
- II. **'No one is superior to another': tracing intercultural development in a year-long study abroad programme**
ÇİFTÇİ E. Y. , Karaman A. C. , DALOĞLU A.
LANGUAGE LEARNING JOURNAL, 2020 (Journal Indexed in ESCI)
- III. **Implementing an interactive reflection model in EAP: Optimizing student and teacher learning through action research.**
DALOĞLU A., KIZILCIK H. H.
Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Refereed Journals of Other Institutions)
- IV. **Implementing an Interactive Reflection Model in English for Academic Purposes Courses: Optimizing Student and Teacher Learning Through Action Research**
Kizilcik H., DALOĞLU A.
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.43, no.9, 2018 (Journal Indexed in ESCI)
- V. **Implementing an Interactive Reflection Model in EAP: Optimizing Student and Teacher Learning through Action Research**
KIZILCIK H. H. , DALOĞLU A.
Australian Journal of Teacher Education, vol.43, no.9, pp.1-27, 2018 (Refereed Journals of Other Institutions)
- VI. **Conceptualization of theory in English language teaching by student teachers and practicing teachers**
GÜMÜŞOK F., DALOĞLU A.
Journal of Language and Linguistic Studies, vol.14, no.1, pp.1-17, 2018 (Refereed Journals of Other Institutions)
- VII. **The effectiveness of special teaching methods I course in preparing students to special teaching methods II course: a case study**

İPEK Ö. F. , DALOĞLU A.

Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.1, pp.231-249, 2017 (Refereed Journals of Other Institutions)

VIII. Critical Reading Discourse of Pre Service English Teachers in Turkey

BALIKÇI G., DALOĞLU A.

The Electronic Journal for English as a Second Language, vol.20, no.1, 2016 (Refereed Journals of Other Institutions)

IX. English Language Teachers Implementation of Curriculum with Action Oriented Approach in Turkish Primary Education Classrooms

Yeni Palabıyık P., DALOĞLU A.

i-Manager's Journal on English Language Teaching, vol.6, no.2, pp.45-57, 2016 (Refereed Journals of Other Institutions)

X. Web-Tabanlı İngilizce Kelime Öğretimi ve Tekrar Modeli

BATURAY M. H. , YILDIRIM İ. S. , DALOĞLU A.

JOURNAL OF POLYTECHNIC-POLİTEKNİK DERGISI, vol.10, no.3, pp.241-245, 2007 (Refereed Journals of Other Institutions)

Books & Book Chapters

I. Designing a constructivist vocabulary learning material

DALOĞLU A., BATURAY M. H. , YILDIRIM İ. S.

in: Handbook of research on E-learning methodologies for language acquisition, R. C. V. Marriott P, L. Torres, Editor, Hershey, PA: Information Science., pp.186-203, 2009

Refereed Congress / Symposium Publications in Proceedings

I. EFL students' beliefs bout how they learn grammar best

DALOĞLU A.

TESOL 2018 International Convention and Language Expo, Chicago, U.S.A, Chicago, United States Of America, 26 - 30 March 2018, pp.139

II. Pre-Service EFL Teachers'xx Practices Regarding Most Commonly Experienced In-Class Challenges

ÇİMEN Ş. S. , DALOĞLU A.

13th METU International ELT Convention, 3 - 04 May 2018

III. Conceptualization of Theory in English Language Teaching by Pre-Service and Practicing Teachers

GÜMÜŞOK F., DALOĞLU A.

EERA-European Conference on Educational Research, Copenhagen, Denmark, 22 - 25 August 2017

IV. Attitudes of English Language Students towards Written and Oral Feedback

BAŞARAN B. Ç. , DALOĞLU A.

European Conference on Educational Research, Kopenhag, Denmark, 21 - 25 August 2017

V. Dealing with inclass challenges: Pre-service Englishteacher cognitions

ÇİMEN Ş. S. , DALOĞLU A.

GlobELT, Turkey, 18 - 21 May 2017

VI. Explicit instruction of paragraph writing to practice the writing strategy of organizing ideas

TANRIVERDİ KÖKSAL F., DALOĞLU A.

GlobELT 2017 Conference:, Turkey, 18 - 21 May 2017

VII. Comparing Professional Development Practices of Finnish and Turkish Teacher Educators

ATAŞ U., DALOĞLU A., Hilden R.

The 4th International Symposium on New Issues in Teacher Education, Finland, 30 August - 01 September 2016

VIII. An Adult Learning Model for the Professional Development of Language Instructors at a State

University

TANRIVERDİ KÖKSAL F., DALOĞLU A.

3rd INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS, 31 May - 03 June 2016

- IX. **An English Language Curriculum Design of an English Language Program through Needs Analysis at a University in Turkey**
DALOĞLU A., GÜLTEKİN İ.
AAAL Conference, 21 - 24 March 2015
- X. **Students self regulation of their own learning A path to academic achievement**
VURAL S., DALOĞLU A.
AAAL American Association of Applied Linguistics, 21 - 24 March 2015
- XI. **Learning through reflecting on student reflections An action research study**
KIZILCIK H. H. , DALOĞLU A.
13th BUSEL International Conference Teachers Exploring Practice for Professional Development, Ankara, Turkey, 17 - 18 June 2013
- XII. **Internationalization through Mobility: METU Case**
DALOĞLU A., BULUT ŞAHİN B.
International Higher Education Congress, Turkey, 27 - 29 May 2011
- XIII. **Program evaluation journey: Does continuous change reflect student needs?**
ÖZGE D., DALOĞLU A.
Proceedings of the Sabancı University School of English Languages International Conference on Foreign Language Education., 24 - 27 May 2007

Supported Projects

DALOĞLU A., ATAŞ U., Project Supported by Higher Education Institutions, ORTAÖĞRETİM VE YÜKSEKÖĞRETİMDE ÇALIŞAN İNGİLİZCE ÖĞRETMEN EĞİTİMCİLERİNİN MESLEKİ BİLGİ VE YETERLİKLERİ AÇISINDAN BİR PROFİL ANALİZİ, 2016 - 2019

DALOĞLU A., Project Supported by Higher Education Institutions, Eğitim Fakülteleri Öğrenci Profili 2.faz Araştırması., 2010 - 2010

Citations

Total Citations (WOS):119

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