

Prof. ÇİLER HATİPOĞLU

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: E-7126-2017

ScopusID: 15922558100

Yoksis Researcher ID: 164966

Education Information

Doctorate, University of the West of England, Bristol, Linguistics, United Kingdom 2000 - 2003

Postgraduate, Bogazici University, Institute Of Social Sciences, Yabancı Diller Eğitimi (YI) (Tezli), Turkey 1996 - 1999

Undergraduate Minor, Bogazici University, Faculty Of Arts And Sciences, Department Of Linguistics, Turkey 1994 - 1996

Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1992 - 1996

Dissertations

Doctorate, Culture, Gender And Politeness: Apologies In Turkish And British English, University Of The West Of England, Bristol, 2003

Postgraduate, Evaluation of the Boğaziçi University English proficiency test, Bogazici University, Institute Of Social Sciences, Yabancı Diller Eğitimi (YI) (Tezli), 1999

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2010 - 2018

Associate Professor, 2012 - 2014

Academic and Administrative Experience

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2020 - Continues

Courses

Introduction to Linguistics I, Undergraduate, 2018 - 2019

Practice Teaching, Undergraduate, 2018 - 2019

Community Service, Undergraduate, 2018 - 2019

Advising Theses

HATİPOĞLU Ç., An investigation of the speech act of request in English textbooks for young learners in state schools, Postgraduate, S.DOĞRU(Student), 2022

HATİPOĞLU Ç., Reference to testing principles as an interactional resource in l2 testing and evaluation classroom interaction in teacher education context, Postgraduate, M.BERNA(Student), 2022

HATİPOĞLU Ç., An analysis of the speech act of complaint in English as a lingua franca (Elf): A discourse-pragmatic study of a corpus from tripadvisor, Postgraduate, N.YAĞMUR(Student), 2021

HATİPOĞLU Ç., Data driven learning and the use of interactive metadiscourse markers (transitions, frame markers and code-glosses) in argumentative paragraphs written by freshmen pre-service English language teachers, Postgraduate, C.ÇİÇEK(Student), 2021

Hatipoğlu Ç., A micro-analytic investigation into EFL teachers' language test item reviewing interactions, Doctorate, H.CAN(Student), 2020

Hatipoğlu Ç., The use of transitions, frame markers and code glosses in Turkish efl learners' opinion paragraphs, Postgraduate, D.SANCAK(Student), 2019

Hatipoğlu Ç., The place of native culture in the intercultural training of pre-service English language teachers: The Turkish case, Postgraduate, M.KAÇAR(Student), 2019

Hatipoğlu Ç., Accent as an attitudinal object: Turkish prospective English language teachers' perceptions and evaluations of different varieties of English, Postgraduate, C.YAĞMUR(Student), 2019

HATİPOĞLU Ç., An analysis of english language testing and evaluation course in English language teacher education programs in Turkey: developing language assessment literacy of pre-service EFL teachers, Doctorate, S.ŞAHİN(Student), 2019

Hatipoğlu Ç., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLİĞİ PROGRAMLARINDAKİ İNGİLİZCE ÖĞRETİMİNDE ÖLÇME VE DEĞERLENDİRME DERSİ ÜZERİNE BİR ARAŞTIRMA: İNGİLİZCE ÖĞRETMEN ADAYLARININ DİL ÖĞRETİMİNDE ÖLÇME DEĞERLENDİRME OKURYAZARLIĞINI GELİŞTİRME, Doctorate, S.Şahin(Student), 2018

Hatipoğlu Ç., Validating aspects of a reading test, Doctorate, Z.AKŞİT(Student), 2018

HATİPOĞLU Ç., A micro-analytic investigation into EFL teachers' proofreading interactions for the improvement of syllabus-based language tests, Doctorate, H.CAN(Student), 2018

Hatipoğlu Ç., MEASURING RE-EXPOSURE AND LONG-TERM EFFECTS OF PROCESSING INSTRUCTION ON THE ACQUISITION OF ENGLISH NEGATIVE ADVERBIALS OF INVERSION, Doctorate, B.YAPICI(Student), 2017

HATİPOĞLU Ç., A conversation analytic study of reference to a past learning event in L2 classroom interaction: Implications for informal formative assessment, Doctorate, N.CAN(Student), 2017

HATİPOĞLU Ç., A rotten apple spoils the barrel: Cause markers employed by native speakers of Turkish when writing cause paragraphs in English and Turkish, Postgraduate, Ç.ULUÇAY(Student), 2014

HATİPOĞLU Ç., The relationship between students' preference for written feedback and improvement in writing: Is the preferred one the best one?, Postgraduate, B.KAĞITCI(Student), 2013

HATİPOĞLU Ç., ERDEN F., The effect of the integration of talking toys on preschoolers' vocabulary learning in English, Postgraduate, B.ÖZÇELİK(Student), 2013

HATİPOĞLU Ç., Processing of English idioms with body part components by native speakers of Turkish learning English with intermediate level of proficiency, Doctorate, S.Abdramanova(Student), 2012

HATİPOĞLU Ç., Hedges and boosters in L1 and L2 argumentative paragraphs: Implications for teaching L2 academic writing, Postgraduate, S.ALGI(Student), 2012

HATİPOĞLU Ç., A cross-cultural study of the speech act of congratulation in British English and Turkish using a corpus approach, Postgraduate, H.CAN(Student), 2011

HATİPOĞLU Ç., American English, Turkish and interlanguage refusals: A cross-cultural communication and interlanguage pragmatics study, Postgraduate, S.ŞAHİN(Student), 2011

HATİPOĞLU Ç., A proverb learned is a proverb earned: Future English teachers' experiences of learning English proverbs in Anatolian teacher training high schools in Turkey, Postgraduate, N.CAN(Student), 2011

HATİPOĞLU Ç., The acquisition of the copula be in present simple tense in English by native speakers of Russian, Postgraduate, E.Antonova(Student), 2010

HATİPOĞLU Ç., The acquisition of the copula be in present simple in English by native speakers of Russian, Postgraduate, E.ANTONOVA(Student), 2010

HATİPOĞLU Ç., A cross-cultural study on dissertation acknowledgments written in English by native speakers of Turkish and American English, Postgraduate, Ö.KARAKAŞ(Student), 2010

HATİPOĞLU Ç., The use of English prepositions in second language acquisition process, Postgraduate, S.ÇABUK(Student), 2009

HATİPOĞLU Ç., The use of prepositions in second language acquisition process, Postgraduate, S.Çabuk(Student), 2009

Jury Memberships

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, İhsan Doğramacı Bilkent Üniversitesi, December, 2020

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, November, 2020

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **A proverb in need is a proverb indeed: Examination of the proverbs in the coursebooks used in high schools in Turkey**
Hatipoğlu Ç., Can Daşkın N.
South African Journal Of Education, vol.40, no.1, pp.1-15, 2020 (SSCI)
- II. **A proverb in need is a proverb indeed: Proverbs, textbooks and communicative language ability**
Hatipoğlu Ç., Can Daşkın N.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.40, no.1, 2020 (SSCI)
- III. **Reference to a past learning event as a practice of informal formative assessment in L2 classroom interaction**
Can Daşkın N., Hatipoğlu Ç.
LANGUAGE TESTING, vol.36, no.4, pp.527-551, 2019 (SSCI)
- IV. **Reference to a past learning event in teacher turns in an L2 instructional setting**
Can Daşkın N., Hatipoğlu Ç.
JOURNAL OF PRAGMATICS, vol.142, pp.16-30, 2019 (SSCI)
- V. **Catch a Tiger by the Toe: Modal Hedges in EFL Argumentative Paragraphs**
Hatipoğlu Ç., Algi S.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.18, pp.957-982, 2018 (SSCI)
- VI. **English language testing and evaluation ELTE training in Turkey Expectations and needs of pre service English language teachers**
HATİPOĞLU Ç.
ELT Journal, vol.4, pp.111-128, 2015 (SSCI)
- VII. **The acquisition of the copula be in present simple tense in English by native speakers of Russian**

Unlu E. A., HATİPOĞLU Ç.
SYSTEM, vol.40, no.2, pp.255-269, 2012 (SSCI)

- VIII. **(Im)politeness, national and professional identities and context: Some evidence from e-mailed 'Call for Papers'**
Hatipoglu C.
JOURNAL OF PRAGMATICS, vol.39, no.4, pp.760-773, 2007 (SSCI)

Articles Published in Other Journals

- I. **Students' Evaluation of Online Assessment Practices in the Covid-19 Online Teaching Period in Türkiye, Poland, Republic of North Macedonia, and Bosnia and Herzegovina**
Džanić N. D., Gajek E., Hatipoğlu Ç., Milosevska L.
Pannoniana: Journal of Humanities, vol.7, no.1, pp.9-38, 2023 (Peer-Reviewed Journal)
- II. **Has online learning changed the way we teach and study?: Student evaluation of teachers' pedagogical skills during the first COVID-19 period and potential change in their learning habits**
DELIBEGOVIC DZANIC N., HATİPOĞLU Ç., Milosevska L., Gajek E.
FOLIA LINGUISTICA ET LITTERARIA: JOURNAL OF LANGUAGE AND LITERARY STUDIES, vol.45, no.1, pp.99-23, 2023 (ESCI)
- III. **English language testing and evaluation course in English language teacher education programs in Türkiye: Who, what, and how?**
ŞAHİN S., HATİPOĞLU Ç.
THE JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.13, no.2, pp.16-36, 2023 (ESCI)
- IV. **Cultural Conceptualization of Congratulatory Happy Events in British English and Turkish: A Cross-Cultural Perspective**
Can H., HATİPOĞLU Ç.
Journal of Cognition and Culture, vol.23, no.3-4, pp.289-309, 2023 (ESCI)
- V. **Crowdsourcing and language learning habits and practices in Bosnia and Herzegovina, North Macedonia, Poland and Turkey in the pre-pandemic and pandemic periods**
HATİPOĞLU Ç., Džanić N. D., Gajek E., Milosevska L.
SLOVENŠČINA 2.0: EMPIRICAL, APPLIED AND INTERDISCIPLINARY RESEARCH, vol.10, no.2, pp.132-181, 2022 (Scopus)
- VI. **Crowdsourcing for language learning in Turkey, Bosnia and Herzegovina, Republic of North Macedonia and Poland**
Miloshevska L., Džanić N. D., HATİPOĞLU Ç., Gajek E.
NALANS: Journal of Narrative and Language Studies, vol.9, no.16, pp.106-121, 2021 (Scopus)
- VII. **Emergency online learning during the first Covid-19 period: Students' perspectives from Bosnia and Herzegovina, North Macedonia, Poland and Turkey**
Miloshevska L., Gajek E., Džanić N. D., Hatipoğlu Ç.
ExELL, vol.8, no.2, pp.110-143, 2020 (Scopus)
- VIII. **LANGUAGE TEACHERS AND CROWDSOURCING: INSIGHTS FROM A CROSS -EUROPEAN SURVEY**
Holdt S. A., Zviel-Girshin R., Gajek E., Duran-Munoz I., Bago P., Fort K., HATİPOĞLU Ç., Kasperaviciene R., Koeva S., Konjik I. L., et al.
RASPRAVE, vol.46, no.1, pp.1-28, 2020 (ESCI)
- IX. **A Proverb Learned is a Proverb Earned: Proverb Instruction in EFL Classrooms**
Can Daşkın N., Hatipoğlu Ç.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.1, pp.57-88, 2019 (ESCI)
- X. **Metadiscourse variations across academic genres: Rhetorical preferences in textual and interpersonal markers**
AKBAŞ E., HATİPOĞLU Ç.
Kuram ve Uygulamada Eğitim Bilimleri, vol.18, no.4, pp.767-775, 2018 (Scopus)

- XI. **Attitudes of EFL teachers in Turkey context towards teaching English varieties in their lessons**
KARAKAYA N., HATİPOĞLU Ç.
Journal of Educational and Instructional Studies in the World, vol.7, pp.41-48, 2017 (Peer-Reviewed Journal)
- XII. **Introduction**
HATİPOĞLU Ç., AKBAŞ E., Bayyurt Y.
Metadiscourse in Written Genres: Uncovering Textual and Interactional Aspects of Texts, pp.13-15, 2017 (Scopus)
- XIII. **Special issue Editorial: New Trends in Foreign Language Teaching Research in Turkey**
Hatipoğlu Ç.
ELT Research Journal, vol.6, no.1, pp.1-3, 2017 (Peer-Reviewed Journal)
- XIV. **Linguistics courses in pre-service foreign language teacher training programs and knowledge about language.**
HATİPOĞLU Ç.
ELT Reserach Journal, vol.6, pp.45-68, 2017 (Peer-Reviewed Journal)
- XV. **First Stage in The Construction Of METU Turkish English Exam Corpus METU TEEC**
HATİPOĞLU Ç.
Boğaziçi University Journal of Education, vol.30, pp.2-23, 2013 (Peer-Reviewed Journal)
- XVI. **Apologies and gender in Turkish and British English**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2012, pp.55-79, 2012 (Peer-Reviewed Journal)
- XVII. **İlköğretim 3. Sınıf Kız ve Erkek Öğrencilerin Oyunlarındaki Konuşmaların Cinsiyete Göre Analizi**
Baş Ö., Hatipoğlu Ç.
Mediterranean Journal of Educational Research, vol.10, pp.1-11, 2011 (Peer-Reviewed Journal)
- XVIII. **Summative Evolution of an Undergraduate English Language Testing and Evaluation Course By Future English Language Teachers**
Hatipoğlu Ç.
English Language Teacher Education and Development, vol.13, pp.40-51, 2010 (Peer-Reviewed Journal)
- XIX. **Yalın HAYIR ve İncelik sızlık derecesi**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2010, pp.53-74, 2010 (Peer-Reviewed Journal)
- XX. **Analysis of the Social Meanings of the Second Person Pronoun SEN in Turkish**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2008, pp.15-29, 2008 (Peer-Reviewed Journal)
- XXI. **Türkçede Hem Hem Bağlacının Bilgi Yapısı Ve Sözdizimsel Özellikleri**
HATİPOĞLU Ç.
Dil ve Yaratıcılık, vol.1, pp.27-43, 2007 (Peer-Reviewed Journal)
- XXII. **Computer Mediated Language and Culture Salutations and Closings in British and Turkish Call for Papers Written in English**
HATİPOĞLU Ç.
Studies About Languages, vol.8, pp.31-39, 2006 (Peer-Reviewed Journal)
- XXIII. **Book Review: Golato, Andrea. (2005). Compliments and Compliment Responses**
Hatipoğlu Ç.
LINGUIST List, vol.16, no.3583, pp.1-6, 2005 (Non Peer-Reviewed Journal)
- XXIV. **Book Review: Okamoto, Shigeko; Shibamoto Smith, Janet S. (Eds.) (2004). Japanese Language, Gender, and Ideology: Cultural Models and Real People**
Hatipoğlu Ç.
LINGUIST List, vol.16, no.1676, pp.1-6, 2005 (Non Peer-Reviewed Journal)
- XXV. **Do Apologies In E mails Follow Spoken or Written Norms Some Examples From British English**
HATİPOĞLU Ç.
Studies About Languages, vol.5, pp.21-29, 2004 (Peer-Reviewed Journal)
- XXVI. **Report on Geographies and Gender Symposium**
HATİPOĞLU Ç.

- Research and Consultancy Bulletin, vol.22, pp.33-35, 2002 (Peer-Reviewed Journal)
- XXVII. **Report on The 11th Postgraduate Linguistics Conference PGLC**
HATİPOĞLU Ç.
Research and Consultancy Bulletin, vol.22, pp.35-36, 2002 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Flipped spiral foreign language assessment literacy model (FLISLALM) for developing pre-service English language teachers' language assessment literacy**
HATİPOĞLU Ç.
in: Handbook of Research on Perspectives in Foreign Language Assessment, Dinçay Köksal, Nurdan Kavaklı and Sezen Arslan, Editor, IGI Global, Hershey, Pennsylvania, pp.104-134, 2023
- II. **Teaching English language teachers, the art of giving feedback in 21st-century contexts**
HATİPOĞLU Ç.
in: The Art of Teaching English in the 21st Century Settings, Avara, Hayriye, Editor, International Society for Research in Education and Science (ISRES), Konya, pp.296-318, 2023
- III. **Translating the Modality Marker - Mali in Turkish Academic Texts into English: How, What and Why Analysis?**
HATİPOĞLU Ç., AKINCI OKTAY S.
in: Diversity in 21st Century Linguistics, Hakan Dilman and Büşra Özer Erdoğan, Editor, Peter Lang, Berlin, pp.9-33, 2023
- IV. **Foreign Language Teacher Selection and Foreign Language Teaching and Assessment in the Reform Period of the Ottoman Empire (1700-1922)**
HATİPOĞLU Ç.
in: Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar, Gorsev Sonmez, Editor, Eğiten Kitap Yayıncılık, Ankara, pp.23-38, 2022
- V. **Chapter 4: Politeness Theories and Language Teaching**
HATİPOĞLU Ç.
in: Pragmatics and Foreign Language Teaching, Sevgi Şahin, Editor, Eğiten Publishing, Ankara, pp.91-129, 2022
- VI. **Testing and assessment of speaking skills, test task types, and sample test items**
HATİPOĞLU Ç.
in: Language assessment and test preparation in English as a foreign language (EFL) education, Çelik, Servet, Çelik, Handan and Coombe, Christine, Editor, VIZETEK, Ankara, pp.119-173, 2021
- VII. **Assessment of language skills: Productive skills**
HATİPOĞLU Ç.
in: Language Assessment Theory with Practice, Inal, Sevim and Tunaboşlu, Oya, Editor, NOBEL, Ankara, pp.165-209, 2021
- VIII. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Türkçe Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kamakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- IX. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Sosyal Bilgiler Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Aslan Tutak F., Durukan E., Karataş F. Ö., Ateşkan A., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- X. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Beden Eğitimi ve Spor Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan

Tutak F., et al.

Milli Eğitim Bakanlığı, Ankara, 2020

- XI. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Müzik Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
MİLLİ EĞİTİM BAKANLIĞI, Ankara, 2020
- XII. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Sınıf Eğitimi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Çetinkaya F. Ç., Aslan Tutak F., Durukan E., Karataş F. Ö., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- XIII. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Eğitimcilerin Eğitimi Kılavuzu**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
MİLLİ EĞİTİM BAKANLIĞI, Ankara, 2020
- XIV. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Görsel Sanatlar Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Özsoy V., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- XV. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Fen Bilimleri Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- XVI. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Yabancı Dil Olarak İngilizce Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- XVII. **Okul ve Sınıf Tabanlı Değerlendirmeye Dayalı Öğretmen Kapasitesinin Güçlendirilmesi: Matematik Dersi Öğretmen Rehber Kitapçığı**
Ayas A., Ayaydın A., Öncü E., Kaymakçı S., Börkan B., Hatipoğlu Ç., Durukan E., Karataş F. Ö., Çetinkaya F. Ç., Aslan Tutak F., et al.
Milli Eğitim Bakanlığı, Ankara, 2020
- XVIII. **Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts**
Hatipoğlu Ç. (Editor), Akbaş E. (Editor), Bayyurt Kerestecioğlu Y. (Editor)
Peter Lang Publishing, Inc., Frankfurt, 2017
- XIX. **Status and apologising in L2: A problem?**
Hatipoğlu Ç.
in: 45. Yıl Yazıları [45th Anniversary Papers], S. Nalan Büyükkantarcioglu, Işıl Özyıldırım, Emine Yarar, Editor, Hacettepe Taç Kitapçılık, Ankara, pp.195-213, 2017
- XX. **Introduction**
HATİPOĞLU Ç., AKBAŞ E., BAYYURT KERESTECİOĞLU Y.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Hatipoğlu, Çiler, Akbaş, Erdem Bayyurt, Yasemin, Editor, Peter Lang, Frankfurt, pp.13-15, 2017
- XXI. **Cause markers in Turkish cause paragraphs**
ULUÇAY Ç., HATİPOĞLU Ç.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Çiler Hatipoğlu, Erdem

- Akbas, Yasemin Bayyurt, Editor, Peter Lang, Frankfurt am Man, pp.223-249, 2017
- XXII. **Contextual and pragmatic functions of modal epistemic hedges in argumentative paragraphs in Turkish**
HATİPOĞLU Ç., ALGI S.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Ciler Hatooglu, Erdem Akbas Yasemin Bayyurt, Editor, Peter Lang, Frankfurt am Main, pp.85-108, 2017
- XXIII. **History of Language Teacher Training and English Language Testing and Evaluation (ELTE) Education in Turkey**
HATİPOĞLU Ç.
in: English Language Education Policies and Practices in the Mediterranean Countries and Beyond, Yasemin Bayyurt Nicos C. Sifakis, Editor, Peter Lang, Frankfurt am Main, pp.227-257, 2017
- XXIV. **Assessing speaking skills**
HATİPOĞLU Ç.
in: Assessment in language teaching, Ekrem Solak, Editor, Pelikan, Ankara, pp.117-148, 2017
- XXV. **Status and apologising in L2: A problem?**
HATİPOĞLU Ç.
in: 45. Yıl Yazıları, S. Nalan Büyükkantarcioglu, Işıl Özyıldırım and Emine Yarar, Editor, Hacettepe Universitesi, Ankara, pp.195-231, 2017
- XXVI. **Explicit Apologies in L2 Turkish**
HATİPOĞLU Ç.
in: L2 Acquisition of Turkish, Ayşe Gürel, Editor, John Benjamins, Amsterdam, pp.221-248, 2016
- XXVII. **British Culture In The Eyes Of Future English Language Teachers In Turkey**
HATİPOĞLU Ç.
in: Research Perspectives on Teaching and Learning English in Turkey Policies and Practices, Yasemin Bayyurt, Yeşim Bektaş-Çetinkaya, Editor, Peter Lang, Berlin, pp.119-144, 2012
- XXVIII. **24. Ulusal Dilbilim Kurultayı Bildiri Kitabı [Proceedings of the 24th National Linguistics Conference]**
Sağın Şimşek S. Ç. (Editor), Hatipoğlu Ç. (Editor)
ODTÜ Yayıncılık, Ankara, 2011
- XXIX. **A Study On Influence Of Russian As L1 On The Learning Of The Copula Be In Present Simple Tense In English**
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The CREOLE Symposium: Researching Linguistic Politeness: What Do Alternative Methodologies Have to Offer?, Conference, Bristol University, Bristol, UK, England, October 2004

The Postgraduate Information Day at CILT, CILT, London, Conference, CILT, England, December 2003

Awards

Hatipoğlu Ç., Supervisor of the Best MA Thesis in Social Sciences: Çiçek Tümer, Cemre. (June 2021). Data-driven learning and the use of interactive metadiscourse markers (transitions, frame markers and code-glosses) in argumentative paragraphs written by freshmen pre-service English language teachers, Metu, June 2022

Hatipoğlu Ç., Supervisor of the Best PhD Thesis in Social Sciences: Can, Hümeýra. (September 2020). A micro-analytic investigation into EFL teachers' language test item reviewing interactions, Middle East Technical University, September 2021

Hatipoğlu Ç., Supervisor of Prof. Dr. Mustafa Parlar, ODTÜ Yılın Tezi Ödülü: Can Daşkın, Nilüfer. (September 2017). Past-reference as a form of spontaneous formative assessment in L2 classroom interaction: A conversation analytic perspective. , Prof. Dr. Mustafa Parlar Vakfi , September 2018

Hatipoğlu Ç., Supervisor of the Best MA Thesis in Social Sciences: Algi, Sedef. (August 2012). Hedges and boosters in L1 And L2 argumentative paragraphs: Implications for teaching L2 academic writing, Metu, September 2012

Non Academic Experience

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