

Prof. ÇİLER HATİPOĞLU

Personal Information

Office Phone: [+90 312 210 4075](tel:+903122104075)

Fax Phone: [+90 312 210 7969](tel:+903122107969)

Email: ciler@metu.edu.tr

Web: <https://METU, FACULTY OF EDUCATION,, DEPT O>

Education Information

Doctorate, University of the West of England, Bristol, Linguistics, United Kingdom 2000 - 2003

Postgraduate, Boğaziçi Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi (YI) (Tezli), Turkey 1996 - 1999

Undergraduate Minor, Bogazici University, Faculty Of Science And Letters, Department Of Linguistics, Turkey 1994 - 1996

Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1992 - 1996

Dissertations

Doctorate, Culture, Gender And Politeness: Apologies In Turkish And British English, University Of The West Of England, Bristol, 2003

Postgraduate, Evaluation of the Boğaziçi University English proficiency test, Bogazici University, Institute Of Social Sciences, Yabancı Diller Eğitimi (YI) (Tezli), 1999

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English, Philology, Linguistics

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2019 - Continues

Associate Professor, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2010 - 2018

Associate Professor, 2012 - 2014

Academic and Administrative Experience

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Department of Foreign Language Education, 2020 - Continues

Courses

Introduction to Linguistics I, Undergraduate, 2018 - 2019

Practice Teaching, Undergraduate, 2018 - 2019

Community Service, Undergraduate, 2018 - 2019

Advising Theses

Hatipoğlu Ç., Accent as an attitudinal object: Turkish prospective English language teachers' perceptions and evaluations of different varieties of English, Postgraduate, C.YAĞMUR(Student), 2019

HATİPOĞLU Ç., An analysis of english language testing and evaluation course in English language teacher education programs in Turkey: developing language assessment literacy of pre-service EFL teachers, Doctorate, S.ŞAHİN(Student), 2019

Hatipoğlu Ç., TÜRKİYE'DEKİ İNGİLİZCE ÖĞRETMENLİĞİ PROGRAMLARINDAKİ İNGİLİZCE ÖĞRETİMİNDE ÖLÇME VE DEĞERLENDİRME DERSİ ÜZERİNE BİR ARAŞTIRMA: İNGİLİZCE ÖĞRETMEN ADAYLARININ DİL ÖĞRETİMİNDE ÖLÇME DEĞERLENDİRME OKURYAZARLIĞINI GELİŞTİRME, Doctorate, S.Şahin(Student), 2018

Hatipoğlu Ç., Validating aspects of a reading test, Doctorate, Z.AKŞİT(Student), 2018

HATİPOĞLU Ç., A micro-analytic investigation into EFL teachers' proofreading interactions for the improvement of syllabus-based language tests, Doctorate, H.CAN(Student), 2018

Hatipoğlu Ç., MEASURING RE-EXPOSURE AND LONG-TERM EFFECTS OF PROCESSING INSTRUCTION ON THE ACQUISITION OF ENGLISH NEGATIVE ADVERBIALS OF INVERSION, Doctorate, B.YAPICI(Student), 2017

HATİPOĞLU Ç., A conversation analytic study of reference to a past learning event in L2 classroom interaction: Implications for informal formative assessment, Doctorate, N.CAN(Student), 2017

HATİPOĞLU Ç., A rotten apple spoils the barrel: Cause markers employed by native speakers of Turkish when writing cause paragraphs in English and Turkish, Postgraduate, Ç.ULUÇAY(Student), 2014

HATİPOĞLU Ç., ERDEN F., The effect of the integration of talking toys on preschoolers' vocabulary learning in English, Postgraduate, B.ÖZÇELİK(Student), 2013

HATİPOĞLU Ç., The relationship between students' preference for written feedback and improvement in writing: Is the preferred one the best one?, Postgraduate, B.KAĞITCI(Student), 2013

HATİPOĞLU Ç., Processing of English idioms with body part components by native speakers of Turkish learning English with intermediate level of proficiency, Doctorate, S.Abdramanova(Student), 2012

HATİPOĞLU Ç., Hedges and boosters in L1 and L2 argumentative paragraphs: Implications for teaching L2 academic writing, Postgraduate, S.ALGI(Student), 2012

HATİPOĞLU Ç., American English, Turkish and interlanguage refusals: A cross-cultural communication and interlanguage pragmatics study, Postgraduate, S.ŞAHİN(Student), 2011

HATİPOĞLU Ç., A proverb learned is a proverb earned: Future English teachers' experiences of learning English proverbs in Anatolian teacher training high schools in Turkey, Postgraduate, N.CAN(Student), 2011

HATİPOĞLU Ç., A cross-cultural study of the speech act of congratulation in British English and Turkish using a corpus approach, Postgraduate, H.CAN(Student), 2011

HATİPOĞLU Ç., A cross-cultural study on dissertation acknowledgments written in English by native speakers of Turkish and American English, Postgraduate, Ö.KARAKAŞ(Student), 2010

HATİPOĞLU Ç., The acquisition of the copula be in present simple in English by native speakers of Russian, Postgraduate, E.ANTONOVA(Student), 2010

HATİPOĞLU Ç., The acquisition of the copula be in present simple tense in English by native speakers of Russian, Postgraduate, E.Antonova(Student), 2010

HATİPOĞLU Ç., The use of English prepositions in second language acquisition process, Postgraduate, S.ÇABUK(Student), 2009

HATİPOĞLU Ç., The use of prepositions in second language acquisition process, Postgraduate, S.Çabuk(Student), 2009

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **A proverb in need is a proverb indeed: Examination of the proverbs in the coursebooks used in high schools in Turkey**
Hatipoğlu Ç., Can Daşkın N.
South African Journal Of Education, vol.40, no.1, pp.1-15, 2020 (Journal Indexed in SSCI)
- II. **A proverb in need is a proverb indeed: Proverbs, textbooks and communicative language ability**
HATİPOĞLU Ç., CAN DAŞKIN N.
SOUTH AFRICAN JOURNAL OF EDUCATION, vol.40, no.1, 2020 (Journal Indexed in SSCI)
- III. **Reference to a past learning event as a practice of informal formative assessment in L2 classroom interaction**
CAN DAŞKIN N., HATİPOĞLU Ç.
LANGUAGE TESTING, vol.36, no.4, pp.527-551, 2019 (Journal Indexed in SSCI)
- IV. **Reference to a past learning event in teacher turns in an L2 instructional setting**
CAN DAŞKIN N., HATİPOĞLU Ç.
JOURNAL OF PRAGMATICS, vol.142, pp.16-30, 2019 (Journal Indexed in SSCI)
- V. **Metadiscourse Variations across Academic Genres: Rhetorical Preferences in Textual and Interpersonal Markers**
Hatipoğlu Ç., Akbaş E.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, no.18, pp.767-775, 2018 (Journal Indexed in SSCI)
- VI. **Catch a Tiger by the Toe: Modal Hedges in EFL Argumentative Paragraphs**
Hatipoğlu Ç., Algi S.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.18, pp.957-982, 2018 (Journal Indexed in SSCI)
- VII. **The acquisition of the copula be in present simple tense in English by native speakers of Russian**
Unlu E. A. , HATİPOĞLU Ç.
SYSTEM, vol.40, no.2, pp.255-269, 2012 (Journal Indexed in SSCI)
- VIII. **(Im)politeness, national and professional identities and context: Some evidence from e-mailed 'Call for Papers'**
Hatipoglu C.
JOURNAL OF PRAGMATICS, vol.39, no.4, pp.760-773, 2007 (Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **LANGUAGE TEACHERS AND CROWDSOURCING: INSIGHTS FROM A CROSS -EUROPEAN SURVEY**
Holdt S. A. , Zviel-Girshin R., Gajek E., Duran-Munoz I., Bago P., Fort K., HATİPOĞLU Ç., Kasperaviciene R., Koeva S., Konjik I. L. , et al.
RASPRAVE, vol.46, no.1, pp.1-28, 2020 (Journal Indexed in ESCI)
- II. **A Proverb Learned is a Proverb Earned: Proverb Instruction in EFL Classrooms**
CAN DAŞKIN N., HATİPOĞLU Ç.
EURASIAN JOURNAL OF APPLIED LINGUISTICS, vol.5, no.1, pp.57-88, 2019 (Journal Indexed in ESCI)
- III. **Attitudes of EFL teachers in Turkey context towards teaching English varieties in their lessons**
KARAKAYA N., HATİPOĞLU Ç.
Journal of Educational and Instructional Studies in the World, vol.7, pp.41-48, 2017 (Refereed Journals of Other Institutions)
- IV. **Special issue Editorial: New Trends in Foreign Language Teaching Research in Turkey**
Hatipoğlu Ç.
ELT Research Journal, vol.6, no.1, pp.1-3, 2017 (Refereed Journals of Other Institutions)
- V. **Linguistics courses in pre-service foreign language teacher training programs and knowledge about language.**
HATİPOĞLU Ç.
ELT Reserach Journal, vol.6, pp.45-68, 2017 (Refereed Journals of Other Institutions)
- VI. **English language testing and evaluation ELTE training in Turkey Expectations and needs of pre**

service English language teachers

HATİPOĞLU Ç.

ELT Journal, vol.4, pp.111-128, 2015 (Refereed Journals of Other Institutions)

- VII. **First Stage in The Construction Of METU Turkish English Exam Corpus METU TEEC**
HATİPOĞLU Ç.
Boğaziçi University Journal of Education, vol.30, pp.2-23, 2013 (Refereed Journals of Other Institutions)
- VIII. **Apologies and gender in Turkish and British English**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2012, pp.55-79, 2012 (Refereed Journals of Other Institutions)
- IX. **İlköğretim 3. Sınıf Kız ve Erkek Öğrencilerin Oyunlarındaki Konuşmaların Cinsiyete Göre Analizi**
Baş Ö., Hatipoğlu Ç.
Mediterranean Journal of Educational Research, vol.10, pp.1-11, 2011 (Refereed Journals of Other Institutions)
- X. **Summative Evolution of an Undergraduate English Language Testing and Evaluation Course By Future English Language Teachers**
Hatipoğlu Ç.
English Language Teacher Education and Development, vol.13, pp.40-51, 2010 (Refereed Journals of Other Institutions)
- XI. **Yalın HAYIR ve İncelik sızlık derecesi**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2010, pp.53-74, 2010 (Refereed Journals of Other Institutions)
- XII. **Analysis of the Social Meanings of the Second Person Pronoun SEN in Turkish**
HATİPOĞLU Ç.
Dilbilim Arastirmalari, vol.2008, pp.15-29, 2008 (Refereed Journals of Other Institutions)
- XIII. **Türkçede Hem Hem Bağlacının Bilgi Yapısı Ve Sözdizimsel Özellikleri**
HATİPOĞLU Ç.
Dil ve Yaratıcılık, vol.1, pp.27-43, 2007 (Other Refereed National Journals)
- XIV. **Computer Mediated Language and Culture Salutations and Closings in British and Turkish Call for Papers Written in English**
HATİPOĞLU Ç.
Studies About Languages, vol.8, pp.31-39, 2006 (Refereed Journals of Other Institutions)
- XV. **Book Review: Golato, Andrea. (2005). Compliments and Compliment Responses**
Hatipoğlu Ç.
LINGUIST List, vol.16, no.3583, pp.1-6, 2005 (Non-Refreed Journal)
- XVI. **Book Review: Okamoto, Shigeiko; Shibamoto Smith, Janet S. (Eds.) (2004). Japanese Language, Gender, and Ideology: Cultural Models and Real People**
Hatipoğlu Ç.
LINGUIST List, vol.16, no.1676, pp.1-6, 2005 (Non-Refreed Journal)
- XVII. **Do Apologies In E mails Follow Spoken or Written Norms Some Examples From British English**
HATİPOĞLU Ç.
Studies About Languages, vol.5, pp.21-29, 2004 (Refereed Journals of Other Institutions)
- XVIII. **Report on Geographies and Gender Symposium**
HATİPOĞLU Ç.
Research and Consultancy Bulletin, vol.22, pp.33-35, 2002 (Refereed Journals of Other Institutions)
- XIX. **Report on The 11th Postgraduate Linguistics Conference PGLC**
HATİPOĞLU Ç.
Research and Consultancy Bulletin, vol.22, pp.35-36, 2002 (Refereed Journals of Other Institutions)

Books & Book Chapters

- I. **Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts**
Hatipoğlu Ç. (Editor), Akbaş E. (Editor), Bayyurt Kerestecioğlu Y. (Editor)
Peter Lang Publishing, Inc., Frankfurt, 2017
- II. **Status and apologising in L2: A problem?**
Hatipoğlu Ç.
in: 45. Yıl Yazıları [45th Anniversary Papers], S. Nalan Büyükkantarcioglu, Işıl Özyıldırım, Emine Yazar, Editor,
Hacettepe Taç Kitapçılık, Ankara, pp.195-213, 2017
- III. **Assessing speaking skills**
HATİPOĞLU Ç.
in: Assessment in language teaching, Ekrem Solak, Editor, Pelikan, Ankara, pp.117-148, 2017
- IV. **Cause markers in Turkish cause paragraphs**
ULUÇAY Ç., HATİPOĞLU Ç.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Ciler Hatipoglu, Erdem Akbas, Yasemin Bayyurt, Editor, Peter Lang, Frankfurt am Man, pp.223-249, 2017
- V. **Introduction**
HATİPOĞLU Ç., AKBAŞ E., BAYYURT KERESTECİOĞLU Y.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Hatipoğlu, Çiler, Akbaş, Erdem Bayyurt, Yasemin, Editor, Peter Lang, Frankfurt, pp.13-15, 2017
- VI. **Contextual and pragmatic functions of modal epistemic hedges in argumentative paragraphs in Turkish**
HATİPOĞLU Ç., ALGI S.
in: Metadiscourse across Genres: Uncovering Textual and Interactional Aspects of Texts, Ciler Hatooglu, Erdem Akbas Yasemin Bayyurt, Editor, Peter Lang, Frankfurt am Main, pp.85-108, 2017
- VII. **History of Language Teacher Training and English Language Testing and Evaluation (ELTE) Education in Turkey**
HATİPOĞLU Ç.
in: English Language Education Policies and Practices in the Mediterranean Countries and Beyond, Yasemin Bayyurt Nicos C. Sifakis, Editor, Peter Lang, Frankfurt am Main, pp.227-257, 2017
- VIII. **Explicit Apologies in L2 Turkish**
HATİPOĞLU Ç.
in: L2 Acquisition of Turkish, Ayşe Gürel, Editor, John Benjamins, Amsterdam, pp.221-248, 2016
- IX. **British Culture In The Eyes Of Future English Language Teachers In Turkey**
HATİPOĞLU Ç.
in: Research Perspectives on Teaching and Learning English in Turkey Policies and Practices, Yasemin Bayyurt, Yeşim Bektaş-Çetinkaya, Editor, Peter Lang, Berlin, pp.119-144, 2012
- X. **24. Ulusal Dilbilim Kurultayı Bildiri Kitabı [Proceedings of the 24th National Linguistics Conference]**
Sağın Şimşek S. Ç. (Editor), Hatipoğlu Ç. (Editor)
ODTÜ Yayıncılık, Ankara, 2011
- XI. **A Study On Influence Of Russian As L1 On The Learning Of The Copula Be In Present Simple Tense In English**
ANTONOVA ÜNLÜ E., HATİPOĞLU Ç.
in: Language Learning and Teaching, Siu-Lun Lee, Victoria Tuzlukova, Editor, ATINER, pp.187-198, 2011
- XII. **A Guideline for Transcribing Conversations for the Construction of Spoken Turkish Corpora Using EXMARaLDA and HIAT 1st Edition**
ŞÜKRİYE R., HATİPOĞLU Ç., IŞIK GÜLER H., ERÖZ TUĞA B.
Ankara: SETMER, Ankara, 2010
- XIII. **Culture Gender and Politeness Apologies in Turkish and British English**
HATİPOĞLU Ç.
VDM Verlag Dr. Muller Aktiengesellschaft Co. KG., 2009
- XIV. **Sesbilgisi ve Sesbilim**
Hatipoğlu Ç.

Refereed Congress / Symposium Publications in Proceedings

- I. **What do learner survey results tell us about the place of crowdsourcing in language teaching and learning?**
Hatipoğlu Ç., Gajek E., Milosevska L.
EnetCollect European Union COST Project, WG1 workshop: "Crowdsourcing related to corpus examples for language learning, Coimbra, Portugal, 5 - 06 December 2019, pp.1-19
- II. **Language through the pragmatics and cross-cultural communication looking glass**
Hatipoğlu Ç.
Hacettepe University Micro-Analysis Network (HUMAN), Ankara, Turkey, 22 November 2019
- III. **Metadiscourse analysis of digital interpersonal interactions in academic settings in Turkey**
Hatipoğlu Ç.
2nd MAG Conference: Metadiscourse in Digital Communication: What has changed?, Bergamo, Italy, 27 - 29 June 2019, pp.35
- IV. **Translation of Hedges and Boosters as Mediums of Transformation in Digital and Non-Digital Translation Practices**
Hatipoğlu Ç., Oktay S.
2nd MAG Conference: Metadiscourse in Digital Communication: What has changed?, Bergamo, Italy, 27 - 29 June 2019, pp.36
- V. **Language teaching and assessment policies in the Ottoman-Turkish Society: A historical and sociocultural analysis**
Hatipoğlu Ç.
GLOBELT 2019 Conference: 5th International Conference on Teaching and Learning English as an Additional Language, Girne, Cyprus (Kkct), 11 - 14 April 2019, pp.1
- VI. **Linguistics courses and professional development in foreign language teacher training programs**
Hatipoğlu Ç.
The GlobELT 2019: 5th International Conference on Teaching and Learning English as an Additional Language, Girne, Cyprus (Kkct), 11 - 14 April 2019, pp.21
- VII. **Language Assessment Literacy Training of Prospective Language Teachers for the Challenges in Classroom-based Language Assessment**
Şahin S., Hatipoğlu Ç.
The GlobELT 2019: 5th International Conference on Teaching and Learning English as an Additional Language, TRNC, 11-14 April 2019, Girne, Cyprus (Kkct), 11 - 14 April 2019, pp.35
- VIII. **L2 learners' exam papers as crowdsourcing base for language teaching material development**
Hatipoğlu Ç.
3rd Annual Action Meeting of COST enetCollect, Lisbon, Portugal, 14 - 15 March 2019
- IX. **You sound like a friend: Perceptions of Russian and Turkish accented English by native speakers of Turkish**
Öztürk C. Y. , Hatipoğlu Ç., Taşaran A. C.
International Turkish-Russian World Academic Research Congress (ITRAC), Ankara, Turkey, 14 - 16 December 2018
- X. **Kültürler arası iletişimde hitap şekilleri: Yabancı dil olarak İngilizce kitapları bizi nereye götürür?**
Hatipoğlu Ç.
6. Ulusal Yabancı Dil Eğitimi Kurultayı, Isparta, Turkey, 13 - 15 September 2018, pp.17-19
- XI. **Migration and changing English language teacher profiles in Turkey**
BAYYURT KERESTECİOĞLU Y., ERDUYAN I., HATİPOĞLU Ç.
11th International Conference of English as a Lingua Franca (ELF11), Londrina, Brazil, 5 - 07 July 2018

- XII. **Address forms in interlanguage apologies: The case of native speakers of Turkish and Bosnian learning English**
HATİPOĞLU Ç., DELIBEGOVIC DZANIC N.
22nd Sociolinguistics Symposium (SS22), Auckland, New Zealand, 27 - 30 June 2018
- XIII. **Addressing in Turkish as a foreign language: The case of native speakers of Russian and Arabic**
HATİPOĞLU Ç.
22nd Sociolinguistics Symposium (SS22), Auckland, New Zealand, 27 - 30 June 2018
- XIV. **Teaching Turkish as a foreign language: Different societies different views of (im)politeness.**
HATİPOĞLU Ç.
2nd Humanities and Social Sciences at the Crossroads, Tuzla, Bosnia And Herzegovina, 27 - 28 April 2018
- XV. **Representation of men and women in Turkish: Evidence from Turkish National Corpus**
AYTAÇ K., HATİPOĞLU Ç.
IV.InternationalLinguisticsandLanguageStudiesConference (LILA'xx17), İstanbul, Turkey, 7 - 08 July 2017, pp.72-84
- XVI. **(Im)politeness functions of SIZ in Turkish**
HATİPOĞLU Ç.
15th International Pragmatics Conference (IPra 2017), Belfast, United Kingdom, 16 - 21 July 2017, pp.294
- XVII. **Representation of Men and Women in Turkish: Evidence from Turkish National Corpus**
AYTAÇ K., HATİPOĞLU Ç.
LILA 'xx17 IV. International Linguistics and Language Studies Conference, İstanbul, Turkey, 7 - 08 July 2017, pp.72-85
- XVIII. **Why is it hard to refuse? Refusal strategies in Turkish**
GEDİK BAL N., HATİPOĞLU Ç.
4th International Linguistics and Language Studies Conference (LILA'17), İstanbul, Turkey, 7 - 08 July 2017, pp.85
- XIX. **Social and politeness meanings of the second person singular pronoun SEN in Turkish: A comparative analysis**
HATİPOĞLU Ç.
4th Meeting of the International Network of Address Research (INAR 4), Helsinki, Finland, 8 - 09 June 2017, pp.6
- XX. **Should we or should not we teach varieties of English in EFL classes?: Views from Turkey**
KARAKAYA N., HATİPOĞLU Ç.
8th International Congress on New Trends in Education (ICONTE 2017), Antalya, Turkey, 18 - 20 May 2017, pp.82
- XXI. **Interlanguage apologies in English: What do native speakers of Turkish and Bosnian tell us when apologising in English?**
DELIBEGOVIC DZANIC N., HATİPOĞLU Ç.
3rd International Symposium on Language and Teaching (ISLET 2017), ROMA, Italy, 20 - 23 April 2017, pp.47-48
- XXII. **Learning politeness in Turkish as a foreign language: The case of apologies**
HATİPOĞLU Ç.
3rd International Symposium on Language and Teaching (ISLET 2017), ROMA, Italy, 20 - 23 April 2017, pp.187-188
- XXIII. **Cultural Understanding in Foreign Language Teaching**
HATİPOĞLU Ç.
11th International Conference on Literature, Language and Cultural Studies (IDEA 2017), Ankara, Turkey, 12 - 14 April 2017, pp.56
- XXIV. **METADISCOURSE ACROSS GENRES: MAPPING INTERACTION IN SPOKEN WRITTEN DISCOURSES**
ULUÇAY Ç., HATİPOĞLU Ç.
METADISCOURSE ACROSS GENRES: MAPPING INTERACTION IN SPOKEN WRITTEN DISCOURSES, 30 March - 01 April 2017
- XXV. **Cause markers in Turkish**
ULUÇAY Ç., HATİPOĞLU Ç.
Metadiscourse Across Genres Conference (MAG 2017), Güzelyurt, Cyprus (Kktc), 30 March - 01 April 2017, pp.101
- XXVI. **Metadiscourse in Films: The employment of hedges and boosters in the Turkish comedy film Recep**

İvedik

HATİPOĞLU Ç., OKTAY S.

Metadiscourse across Genres 2017 Conference, Güzelyurt, Cyprus (Kkct), 30 March - 01 April 2017, pp.129

- XXVII. **Contextual and pragmatic functions of hedges in argumentative paragraphs in Turkish**

HATİPOĞLU Ç., ALGI S.

Metadiscourse Across Genres Conference (MAG 2017), Güzelyurt, Cyprus (Kkct), 30 March - 01 April 2017, pp.20

- XXVIII. **Culture and Perception of (im)politeness in L2 Turkish**

HATİPOĞLU Ç.

18th International Conference on Turkish Linguistics, Adana, Turkey, 24 - 26 February 2017, pp.24-25

- XXIX. **Why is it hard to refuse someone The situations that Turkish teachers have difficulty in refusing and the refusal strategies employed by the teachers in these situations**

GEDIK BAL N., HATİPOĞLU Ç.

7th International Conference on research in Applied Linguistics (ULEAD 2016), Gaziantep, Turkey, 20 - 22 October 2016, pp.259

- XXX. **Why is this im polite Native Speaker Evaluations of L2 Turkish learners apologies**

HATİPOĞLU Ç.

the 4th Linguistic Impoliteness Rudeness, and Aggression (LIAR IV) Conference, Manchester, United Kingdom, 12 - 14 July 2016, pp.68

- XXXI. **Perceptions and conceptualisations of im politeness in the Turkish culture by native and non native speakers of Turkish**

HATİPOĞLU Ç.

Sociolinguistics Symposium 21, Murcia, Spain, 15 - 18 June 2016, pp.282

- XXXII. **Türkçe de nezaketin kavramlaştırılması Ana dili Türkçe olan ve olmayan konuşmacıların karşılaştırılması**

HATİPOĞLU Ç.

30. Ulusal Dilbilim Kurultayı, Ankara, Turkey, 13 - 14 May 2016, pp.77-78

- XXXIII. **The Impact of the University Entrance Exam on EFL Education in Turkey: Pre-service English Language Teachers' Perspective**

HATİPOĞLU Ç.

International Conference on Teaching and Learning English as an Additional Language (GlobELT), Antalya, Turkey, 14 - 17 April 2016, vol.232, pp.136-144

- XXXIV. **Language Assessment Literacy of English Language Teachers Changing systems and perceived needs**

HATİPOĞLU Ç.

The International Conference on the Use of the EPOSTL 2016, Antalya, Turkey, 11 - 15 April 2016, pp.9

- XXXV. **Türkiye de yabancı dilde ölçme ve değerlendirme eğitiminin geçmişi ve bugünü**

HATİPOĞLU Ç., ERÇETİN G.

3. Ulusal Yabancı Dil Eğitimi Kurultayı, İstanbul, Turkey, 23 - 24 October 2014, pp.72-86

- XXXVI. **Türkiye'de yabancı dilde ölçme ve değerlendirme eğitiminin dünü ve bugünü**

HATİPOĞLU Ç., ERÇETİN KOCA N. G.

3. Ulusal Yabancı Dil Eğitimi Kurultayı Bildiri Kitabı, İstanbul, Turkey, 23 - 24 October 2014, pp.72-89

- XXXVII. **Türkiye de yabancı dilde ölçme ve değerlendirme eğitiminin dünü ve bugünü ve yarını**

HATİPOĞLU Ç., ERÇETİN KOCA N. G.

3. Ulusal Yabancı Dil Eğitimi Kurultayı Bildiri Kitabı, Turkey, 23 - 24 October 2014, pp.72-89

- XXXVIII. **Employing Learner Corpus in EAP Classes The METU TEEC Example**

HATİPOĞLU Ç., BAYYURT KERESTECİOĞLU Y.

8th International Corpus Linguistics Conference (CL2015), Lancaster, United Kingdom, 21 - 24 July 2015, pp.156-158

- XXXIX. **L2 Turkish learners conceptualization of the polite speech act of congratulation in Turkish**

CAN H., HATİPOĞLU Ç.

9th International Politeness Conference, ATINA, Greece, 1 - 03 July 2015, pp.24-25

- XL. **How well do L2 Turkish learners adapt to the requirements of the new social context Native**

Speakers Evaluations

HATİPOĞLU Ç.

14th International Pragmatics Conference, Antwerp, Belgium, 26 - 31 July 2015, pp.520

- XL1. **The Effect of Culture on Evaluation of Im Politeness in L2 Turkish**
HATİPOĞLU Ç.
9th International Politeness Conference, ATINA, Greece, 1 - 03 July 2015, pp.25-26
- XLII. **Using Conversation Analysis for Micro Analytic Investigation of L2 Learners Classroom Interactional Competence Students Building on Teacher Contributions**
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