

Prof. CEREN ÖZTEKİN

Personal Information

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International Researcher IDs

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Yoksis Researcher ID: 1167

Research Areas

Social Sciences and Humanities, Education

Academic and Administrative Experience

Fakülte Yönetim Kurulu Üyesi, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2011 - 2017

Head of Department, Middle East Technical University, Faculty of Education, İlköğretim Bölümü, 2013 - 2016

Head of Department, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2013 - 2016

Head of Department, Middle East Technical University, Faculty of Education, İlköğretim Bölümü, 2013 - 2016

Middle East Technical University, Faculty of Education, Matematik Ve Fen Bilimleri Eğitimi Bölümü, 1998 - 2004

Advising Theses

Sungur S., Öztekin C., Investigating the effectiveness of argument-based inquiryon 6th grade students' scientific literacy and portrayingtheir argumentation schemes and engagement inargumentation process, Doctorate, M.ŞEN(Student), 2021

ÖZTEKİN C., Implementation of systems thinking skills module for the context of energy, Doctorate, H.Can(Student), 2020

ÖZTEKİN C., Exploring experienced science teachers' topic-specific pedagogical content knowledge in teaching ecosystems, Postgraduate, İ.Tırtaş(Student), 2019

ÖZTEKİN C., A Conceptual model of relationships among ecological worldview, fundamental values, personal norm and selfidentity, Doctorate, H.Ateş(Student), 2019

ÖZTEKİN C., ÇAKIROĞLU J., Early childhood teachers' science teaching intentions and behaviours: an application of the theory of planned behaviour, Doctorate, G.Özcan(Student), 2016

SUNGUR S., ÖZTEKİN C., The Effect of 7E learning cycle instruction on 6th grade students' conceptual understanding of human body systems, self-regulation, scientific epistemological beliefs, and science process skills, Doctorate, G.Gök(Student), 2014

ÖZTEKİN C., A Study on science teachers' pedagogical content knowledge and content knowledge regarding cell division, Postgraduate, M.Şen(Student), 2014

ÖZTEKİN C., Identifying determinants of pro-environmental behaviours : a case for climate change, Postgraduate,

- E.Hiğde(Student), 2014
 ÖZTEKİN C., An Analysis of science teachers' genetics literacy and related decision making process, Doctorate,
 Ü.Betül(Student), 2014
 ÖZTEKİN C., A cross-age study on elementary students' value orientations, environmental optimism levels and environmental concern, Postgraduate, A.Eryiğit(Student), 2010
 ÖZTEKİN C., Evaluating eighth grade students' environmental literacy, Postgraduate, T.Varışlı(Student), 2009
 ÖZTEKİN C., Investigating students' epistemological beliefs through gender, grade level, and fields of study, Postgraduate, F.Kurt(Student), 2009
 ÖZTEKİN C., Investigating elementary students' motivation towards science learning: a cross age study, Postgraduate, Ö.Güvercin(Student), 2008
 ÖZTEKİN C., The contribution of learning motivation, reasoning ability and learning orientation to ninth grade international baccalaureate and national program students' understanding of mitosis and meiosis, Postgraduate, M.Başer(Student), 2007
 ÖZTEKİN C., Exploring relationship among students' prior knowledge, meaningful learning orientation, reasoning ability, mode of instruction and understanding of photosynthesis and respiration in plants, Postgraduate, A.Yenilmez(Student), 2006
 ÖZTEKİN C., Relative influence of cognitive and motivational variables on genetic concepts in traditional and learning cycle classrooms, Doctorate, P.Atay(Student), 2006
 ÖZTEKİN C., A study on student's environmental knowledge and attitudes : the effect of grade level and gender, Postgraduate, E.Alp(Student), 2005
 ÖZTEKİN C., An implementation of problem based learning in high school biology courses, Doctorate, S.Sungur(Student), 2004

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Effectiveness of Argument-Based Inquiry Approach on Grade 8 Students' Science Content Achievement, Metacognition, and Epistemological Beliefs**
 Deprem S. T. T., Çakiroğlu J., Öztekin C., Kingir S.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.21, no.4, pp.1057-1079, 2023 (SSCI)
- II. **Exploration of middle school students' scientific epistemological beliefs and their engagement in argumentation**
 Şen M., Sungur S., Öztekin C.
JOURNAL OF EDUCATIONAL RESEARCH, vol.116, no.5, pp.293-308, 2023 (SSCI)
- III. **Modelling pre-service science teachers' pro-environmental behaviours in relation to psychological and cognitive variables**
 Şahin E., Alper U., Öztekin C.
ENVIRONMENTAL EDUCATION RESEARCH, vol.27, no.1, pp.1-21, 2021 (SSCI)
- IV. **Novice and experienced science teachers' conceptual knowledge of evolutionary theory within the context of micro-and macroevolution**
 Yesilyurt E., Öztekin C., Çakiroğlu J., Deniz H.
Journal of Biological Education, vol.55, no.2, pp.109-127, 2021 (SCI-Expanded)
- V. **Interaction among Contextual Knowledge and Pedagogical Content Knowledge: Sociocultural Perspective**
 ŞEN M., ÖZTEKİN C.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.44, no.198, pp.57-97, 2019 (SSCI)
- VI. **Genetics Literacy: Insights From Science Teachers' Knowledge, Attitude, and Teaching Perceptions**
 Cebesoy Ü. B., Öztekin C.
INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.16, pp.1247-1268, 2018 (SSCI)
- VII. **A Multilevel Analysis of Students' Science Achievements in Relation to their Self-Regulation, Epistemological Beliefs, Learning Environment Perceptions, and Teachers' Personal Characteristics**

- Pamuk S., Sungur S., Öztekin C.
 INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.15, pp.1423-1440, 2017 (SSCI)
- VIII. **Gender perspective on the factors predicting recycling behavior: Implications from the theory of planned behavior**
 ÖZTEKİN C., TEKSÖZ G., PAMUK S., ŞAHİN E., Kılıç D. S.
 WASTE MANAGEMENT, vol.62, pp.290-302, 2017 (SCI-Expanded)
- IX. **Science teacher candidates' perceptions about roles and nature of scientific models**
 Turkoglu A. Y., Öztekin C.
 RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, vol.34, pp.219-236, 2016 (SSCI)
- X. **DEVELOPMENT AND VALIDATION OF SCIENCE HOMEWORK SCALE FOR MIDDLE-SCHOOL STUDENTS**
 Taş Y., Sungur S., Öztekin C.
 INTERNATIONAL JOURNAL OF SCIENCE AND MATHEMATICS EDUCATION, vol.14, pp.417-444, 2016 (SSCI)
- XI. **RELATIONSHIPS AMONG TURKISH PRE-SERVICE SCIENCE TEACHERS' GENETICS LITERACY LEVELS AND THEIR ATTITUDES TOWARDS ISSUES IN GENETICS LITERACY**
 Çebesoy Ü. B., Öztekin C.
 JOURNAL OF BALTIC SCIENCE EDUCATION, vol.15, pp.159-172, 2016 (SSCI)
- XII. **Modeling Environmental Literacy of University Students**
 TEKSÖZ G., ŞAHİN E., ÖZTEKİN C.
 JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, vol.21, no.1, pp.157-166, 2012 (SCI-Expanded)
- XIII. **A cross Age Study of Elementary Students Motivation towards Science Learning**
 Güvercin Ö., Öztekin C., Sungur S.
 Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.39, pp.233-243, 2010 (SSCI)
- XIV. **Assessing pre-service teachers' environmental literacy in Turkey as a mean to develop teacher education programs**
 Tuncer G., Tekkaya C., SUNGUR S., ÇAKIROĞLU J., Ertepınar H., Kaplowitz M.
 INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.29, no.4, pp.426-436, 2009 (SSCI)
- XV. **Promoting students' learning in genetics with the learning cycle**
 Dogru-Atay P., Tekkaya C.
 JOURNAL OF EXPERIMENTAL EDUCATION, vol.76, pp.259-280, 2008 (SSCI)
- XVI. **A survey on Elementary School Students' Environmentally Friendly Behaviours and Associated Variables**
 Şahin E., Ertepınar H., Öztekin C., Yılmaz A.
 ENVIRONMENTAL EDUCATION RESEARCH, vol.14, pp.129-143, 2008 (SSCI)
- XVII. **Turkish pre-service science teachers' views on Science-Technology-Society issues**
 Yalvac B., Tekkaya C., Cakiroglu J., Kahyaoglu E.
 INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.29, pp.331-348, 2007 (SSCI)
- XVIII. **Environmental Attitudes of Young People in Turkey: Effects of School Type and Gender**
 Teksöz G., Ertepınar H., Öztekin C., Sungur S.
 ENVIRONMENTAL EDUCATION RESEARCH, vol.11, pp.215-233, 2005 (SSCI)
- XIX. **Antioxidative and free radical scavenging properties of rosemary extract**
 Basaga H., Tekkaya C., Acikel F.
 FOOD SCIENCE AND TECHNOLOGY-LEBENSMITTEL-WISSENSCHAFT & TECHNOLOGIE, vol.30, no.1, pp.105-108, 1997 (SCI-Expanded)

Articles Published in Other Journals

- I. **Interactions among Topic-Specific Pedagogical Content Knowledge Components for Science Teachers: The Impact of Content Knowledge**
 Şen M., Demirdögen B., Öztekin C.
 JOURNAL OF SCIENCE TEACHER EDUCATION, 2022 (ESCI)

- II. Impact of Content Knowledge on Pedagogical Content Knowledge in the Context of Cell Division**
 Şen M., Öztekin C., Demirdögen B.
 JOURNAL OF SCIENCE TEACHER EDUCATION, vol.29, no.2, pp.102-127, 2018 (ESCI)
- III. Turkish pre-service science teachers' awareness, beliefs, values, and behaviours pertinent to climate change**
 Hıgde E., Öztekin C., Şahin E.
 INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.26, pp.253-263, 2017 (ESCI)
- IV. A STUDY ON TEACHER CANDIDATES RECYCLING BEHAVIORS A MODEL APPROACH WITH THE THEORY OF PLANNED BEHAVIOR**
 ÖZTEKİN C., Kılıç D., ŞAHİN E.
 Western Anatolia Journal of Educational Science, 2011 (Peer-Reviewed Journal)
- V. Elementary Students' Scientific Epistemological Beliefs in Relation to Socio-Economic Status and Gender**
 Özkal K., Öztekin C., Sungur S., Çakiroğlu J., Çakiroğlu E.
 JOURNAL OF SCIENCE TEACHER EDUCATION, vol.21, no.7, pp.873-885, 2010 (ESCI)
- VI. Learning Environment Profiles of Turkish Secondary Biology Classrooms**
 Den Brok P., Telli S., Çakiroğlu J., Öztekin C., Taconis R.
 LEARNING ENVIRONMENTS RESEARCH, vol.13, pp.187-204, 2010 (Scopus)
- VII. A Comparative Study on Pre Service Teachers and Elementary Students Attitude towards the Environment**
 Teksoz G., Sungur S., Öztekin C., Ertepınar H.
 INTERNATIONAL RESEARCH IN GEOGRAPHICAL AND ENVIRONMENTAL EDUCATION, vol.16, pp.188-198, 2007 (ESCI)
- VIII. A Comparative Study on Pre Service Teachers and Elementary Students Attitude toward Environment**
 Teksoz G., Sungur S., Öztekin C., Ertepınar H.
 International Research on Geographical and Environmental Education, vol.16, pp.188-198, 2007 (Peer-Reviewed Journal)
- IX. Relation among Measures of Learning Orientation, Reasoning Ability, and Conceptual Understanding of Photosynthesis and Respiration in Plants for Grade 8 Males and Females**
 Öztekin C., Yenilmez Türkoğlu A.
 JOURNAL OF ELEMENTARY SCIENCE EDUCATION, vol.18, no.1, pp.1-14, 2006 (Peer-Reviewed Journal)
- X. Students' Achievement in Relation to Reasoning Ability, Prior Knowledge and Gender.**
 YENİLMEZ TÜRKOĞLU A., SUNGUR S., ÖZTEKİN C.
 RESEARCH IN SCIENCE & TECHNOLOGICAL EDUCATION, vol.24, no.1, pp.129-138, 2006 (Scopus)
- XI. Self Efficacy Attitude and Science Knowledge**
 Sarıkaya H., Çakiroğlu J., Öztekin C.
 Academic Exchange Quarterly, vol.9, no.4, pp.38-42, 2005 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. Syntactic Aspects of Subject Matter Knowledge: Eliciting Experienced Science Teachers' Nature of Science Views in Relation to HumanBody Systems**
 Kinik E., Öztekin C.
 European Educational Research Association (ECER), Geneve, Switzerland, 2 - 06 September 2021, pp.1-4
- II. Middle School Students' Perceptions of Scientists and Engineers and Their Interest Towards STEM Careers**
 Güler Nalbantoglu F., Çetinkaya Aydin G., Çakiroğlu J., Öztekin C.
 European Educational Research Association (ECER), Geneve, Switzerland, 2 - 06 September 2021, pp.1-3

- III. **Hava, İklim ve Mevsimler: Fen Bilimleri Öğretmenlerinin Pedagojik Alan Bilgileri**
Sağbilge K., Öztekin C.
XIV. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Burdur, Turkey, 19 - 21 May 2021, pp.121
- IV. **8. Sınıf Öğrencilerinin STEM Kariyer Seçimlerinin Beklenti-Değer Kuramı Çerçevesinde Nitel Olarak İncelenmesi**
Karaca E. Ü., Öztekin C., Sungur S.
XIV. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Burdur, Turkey, 19 - 21 May 2021, pp.11
- V. **Science Teacher's Pedagogical Content Knowledge Regarding Complex Body System: A Case For Digestive System**
Kinik E., Öztekin C.
European Educational Research Association, Berlin, Germany, 3 - 06 September 2019, pp.1
- VI. **Coğrafya Öğretmenlerinin Gözünden Sürdürülebilir Kalkınma: Pedagojik Alan Bilgisinin İncelenmesi**
Kinik E., Rakunt M. G., Öztekin C.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.555
- VII. **Sürdürülebilir Kalkınmaya Yönelik Sistemsel Düşünme Becerilerinin Gerçek Yaşam Öyküleri Kullanılarak Değerlendirilmesi**
Öztaş M., Öztekin C., Teksöz G.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.390
- VIII. **Su Döngüsünün Dinamik ve Döngüsel Düşünce Yaklaşımı ile İncelenmesi**
Bol F., Öztekin C.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.437
- IX. **Enerji Kavramına Yönelik Anlayışta Karmaşık Nedensel Modellerin Rolü**
Can H., Öztekin C., Teksöz G.
13. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Denizli, Turkey, 4 - 06 October 2018, pp.258
- X. **Examination of middle school science teachers' contextual knowledge and pedagogical content knowledge in density topic**
Şen M., Öztekin C.
European Educational Research Association , Bolzano, Italy, 3 - 07 September 2018, pp.1
- XI. **Uncovering teacher candidates' sustainability consciousness level**
Şen M., Güler F., Özdemir M., Öztekin C.
European Educational Research Association, Bolzano, Italy, 3 - 07 September 2018, pp.1
- XII. **Adaptation and validation of the sustainability consciousness questionnaire for teacher candidates**
Güler F., Şen M., Özdemir M., Öztekin C.
European Educational Research Association , Bolzano, Italy, 3 - 07 September 2018, pp.1
- XIII. **Adaptation of Global Scientific Literacy Questionnaire in Turkish Context: Findings of Pilot Study**
Şen M., Sungur S., Öztekin C.
ERPA International Congress on Education, İstanbul, Turkey, 28 June - 01 July 2018, pp.170
- XIV. **Improving Middle School Students' Scientific Literacy through Science Writing Heuristic (SWH) Approach**
Şen M., Sungur S., Öztekin C.
ERPA International Congress on Education, İstanbul, Turkey, 28 June - 01 July 2018, pp.170
- XV. **Media portrayal of scientists on children's TV programs**
SAHİN V., Acıman d., ES B., Yılmaz D., ÖZTEKİN C.
VII International Conference "Early Childhood Care and Education, 16 - 20 May 2018
- XVI. **İnsan Değişir Dünya Değişir": Resimlerle Fen Bilimleri Öğretmen Adaylarının Sürdürülebilir Kalkınma ile İlgili Bilgi ve Farkındalık Düzeylerinin Analizi**
Güler Nalbantoğlu F., Öztekin C.
Vth International Eurasian Educational Research Congress , Antalya, Turkey, 2 - 05 May 2018, pp.860-861
- XVII. **Preservice elementary science teachers pedagogical content knowledge for sustainable development**
Tırtaş İ., ŞEN M., ÖZTEKİN C.
European Science Education Research Association Conference, Dublin, Ireland, 21 - 25 August 2017

- XVIII. **Addition of New Constructs in the TPB Model in the Context of Early Childhood Teachers' Science Teaching Behaviour**
ÖZCAN E G., ÖZTEKİN C., ÇAKIROĞLU J.
The European Conference on Educational Research, Copenhagen, Denmark, 22 August 2018 - 25 August 2017
- XIX. **To What Extent Are Science Teachers Ready to Teach Sustainable Development? A Case Study for Two Experienced Teachers Pedagogical Content Concerns**
Öztekin C., Aydin R.
ERPA International Congresses on Education, Budapest, Hungary, 18 - 21 May 2017, pp.120
- XX. **Students understandings and feelings about sustainable development.**
Özdemir M., Şen M., Öztekin C.
26th International Conference on Educational Sciences, Antalya, Turkey, 20 - 23 April 2017
- XXI. **Decision-making patterns of science teachers: A case of genetics dilemmas**
CEBESOY Ü. B., ÖZTEKİN C.
90th The National Association for Research in Science Teaching (NARST) Annual International Conference, San-Antonio, Northern Mariana Islands, 22 - 25 April 2017
- XXII. **Fen Bilimleri Öğretmenleri Neyi Öğretiyor Neyi Ölçüyor**
Şen M., Öztekin C.
XII. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Trabzon, Turkey, 28 - 30 September 2016
- XXIII. **Öğretmen Adaylarının Fen Teknoloji Mühendislik Matematik FeTeMM Eğitimine Yönelik Niyetlerinin İncelenmesi**
ÖZTEKİN C., YILMAZ TÜZÜN Ö.
XII. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
- XXIV. **STEM Alanlarına Yönelik Meslek Seçimini Etkileyen Faktörlerin Beklenti Değer Kuramı Çerçevesinde İncelenmesi Motive Edilmiş Davranış Tercih Modeli**
GÜLER F., SUNGUR S., ÖZTEKİN C.
XII. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
- XXV. **Çevre Çizimlerinde Sürdürülebilir Kalkınma İzleri Resmim Eskiden Var Olan Doğayı Yok Etmemizi Ve Günümüzdeki Kentleşmeye Anlatıyor**
GÜLER F., Özdemir m., Aşınmaz A., ÖZTEKİN C.
XII. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi, Turkey, 28 - 30 September 2016
- XXVI. **Profile of Turkish Pre service Science Teachers in terms of Ecocentrism and Anthopocentrism**
ÖZTEKİN C., ŞAHİN E., alper u.
14th International Conference Sustainable Development, Culture, Education, 12 - 14 May 2016
- XXVII. **PROFILE OF TURKISH PRE SERVICE SCIENCE TEACHERS IN TERMS OF ECOCENTRISM AND ANTHOPOCENTRISM**
alper u., ÖZTEKİN C., ŞAHİN E.
14th INTERNATIONAL JTEFS/BBBC CONFERENCE, 12 - 14 May 2016
- XXVIII. **DETERMINING THE SYSTEMS THINKING SKILLS LEVEL FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT**
ÖZTAŞ M., TEKSÖZ G., ÖZTEKİN C.
14TH TEACHER EDUCATION FOR SUSTAINABLE DEVELOPMENT, Konya, Turkey, 12 - 14 May 2016
- XXIX. **Development and Validation of the Intention to Integrate Nature of Science Questionnaire**
Akyol G., Öztekin C., Sungur S.
NARST Annual International Conference, Maryland, United States Of America, 14 - 17 April 2016
- XXX. **Improving Nature of Science Understanding Through History of Science Instruction Contextualized Explicit and Reflective Approach**
Cansız M., Sungur S., Öztekin C.
International Teacher Education Conference, Dubai, United Arab Emirates, 4 - 06 February 2016
- XXXI. **The Nature of Science Teachers Pedagogical content Knowledge in The Context of Education for Sustainable Development A Pilot Study**
Yilmaz Yendi B., Öztekin C., Şahin E.

The European Conference on Educational Research, Maryland, United States Of America, 7 - 11 September 2015
XXXII. İlköğretim öğrencilerinin çevreye yönelik tutum ve bilgileri üzerine bir çalışma
ŞAHİN E., ERTEPINAR H., ÖZTEKİN C., YILMAZ A.
VII. Ulusal Fen Bilimleri ve Matematik Eğ. Kongresi, Turkey, 18 - 20 September 2006

Supported Projects

ÇAKIROĞLU J., GÜLER F., ÇETİNKAYA AYDIN G., ÖZTEKİN C., Project Supported by Higher Education Institutions, Öğrencilerin Bilim İnsanı ve Mühendise Yönelik Algıları ile STEM Mesleklerine yönelik İlgileri, 2018 - 2019
ÖZTEKİN C., ÖZDEMİR M., ŞEN M., GÜLER F., Project Supported by Higher Education Institutions, İlköğretim Öğrencilerinin ve Öğretmen Adaylarının Sürdürülebilirlik Bilincinin İncelenmesi, 2017 - 2017
SUNGUR S., ŞEN M., ÖZTEKİN C., Project Supported by Higher Education Institutions, Küresel Fen Okuryazarlığı Ölçeği'nin Türkçe'ye Uyarlanması: Geçerlilik ve Güvenilirlik Çalışması, 2017 - 2017
DEMİRCAN H. Ö., TEMİZ N., ÖZTÜRK S., ŞENYURT E., ÖZTEKİN C., ÇETİN M., AYDEMİR Z. B., DEMİRBAŞ G. G., ATA AKTÜRK A., Project Supported by Higher Education Institutions, Anaokulu Fen, teknoloji, mühendislik ve matematik (FETEMM) Eğitimi: Eğitim kitleri hazırlanması, öğretmen eğitimi, ve yaz okulu uygulaması, 2016 - 2017
ÖZTEKİN C., ŞEN M., Project Supported by Higher Education Institutions, Fen Bilimleri Öğretmenlerinin Yoğunluk Konusunda Bağlam Bilgileri ve Pedagojik Alan Bilgileri Üzerine Bir Çalışma, 2016 - 2016
ÖZTEKİN C., Project Supported by Higher Education Institutions, Sağlıklı Beslenme Davranışlarının Planlanmış Davranış Teorisi ve Kişisel Normlar ile Belirlenmesi, 2015 - 2015
ÖZTEKİN C., uçar M. B., Project Supported by Higher Education Institutions, FEN BİLGİSİ ÖĞRETMEN ADAYLARININ ÇEVRE DOSTU DAVRANIŞLARININ İNCELENMESİ; ÇEVRESEL KİMLİK, CİNSİYET KİMLİĞİ VE ÇEVREYE YÖNELİK DEĞER YÖNELİMLERİNİN ROLÜ, 2013 - 2013
ÖZTEKİN C., ŞEN M., Project Supported by Higher Education Institutions, Öğretmen Adaylarının Evrim Okuryazarlık Düzeyleri Üzerine Bir Çalışma, 2013 - 2013
ÖZTEKİN C., Project Supported by Higher Education Institutions, Fen Bilgisi Öğretmenlerin Genetik Okuryazarlık Düzeylerinin, Genetik Okuryazarlığa yönelik Tutumlarının ve Genetik Okuryazarlık Öğretimine ilişkin Algılarının İncelenmesi, 2013 - 2013
ÖZTEKİN C., Hiğde E., Project Supported by Higher Education Institutions, Fen Bilgisi Öğretmen Adaylarının Çevre Dostu Davranışlarının Değer-İnanç-Norm Teorisine Göre Açıklanması: İklim Değişikliği Örneği, 2013 - 2013
ÇAKIROĞLU J., ÖZTEKİN C., Metin D., Project Supported by Higher Education Institutions, Fen Bilgisi Öğretmen Adaylarının Sözde Bilim Doğası Ve Evrim Teorisine Yönelik Algıları Üzerine Bir Çalışma, 2012 - 2013
ÖZTEKİN C., Alper U., Project Supported by Higher Education Institutions, Çevre Dostu Davranışların Belirleyici Faktörlerinin İncelenmesi: Zamansal Karamsarlık-Mekansal İyimserlik Nyargları Ve Kontrol Odağı, 2012 - 2013
ÖZTEKİN C., Project Supported by Higher Education Institutions, Fen Bilgisi Öğretmen Adaylarının Genetik Okuryazarlık Düzeylerinin Ve Genetik Okuryazarlılığa Yönelik Tutumlarının Saptanması, 2012 - 2012

Metrics

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