

Prof. CENNET ENGIN

Personal Information

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International Researcher IDs

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ORCID: 0000-0003-1561-5182

Publons / Web Of Science ResearcherID: AAP-9076-2021

ScopusID: 7003565901

Yoksis Researcher ID: 163611

Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1991 - 1997

Undergraduate, Middle East Technical University, Faculty of Education, Turkey 1983 - 1988

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, The Social Bases of Primary Education as Perceived by Parents, Teachers, Administrators and Inspectors: A Needs Assessment Study, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1997

Postgraduate, A STUDY ON THE ROLES AND FUNCTIONS OF THE ELEMENTARY SCHOOL COUNSELOR AS PERCEIVED BY PARENTS AND TEACHERS, Middle East Technical University, Faculty of Education, 1991

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Educational Administration and Curriculum Development

Academic Titles / Tasks

Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2015 - Continues
Associate Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2009 - 2015

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2000 -

2009

Lecturer, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1998 - 1999

Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2015 - Continues

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2014 - Continues

Middle East Technical University, Karadeniz Ve Orta Asya Ülkeleri Uygulama Ve Araştırma Merkezi, 2004 - Continues

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2013 - 2015

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2007

Courses

Seminar on Research Methods and Ethics in Educational Sciences, Doctorate, 2019 - 2020

CLASSROOM MANAGEMENT, Undergraduate, 2019 - 2020

Advising Theses

ENGİN C., Exploring the experiences of middle school students combining work and school: A critical ethnographic study, Postgraduate, B.BAKIRCI(Student), 2022

ENGİN C., University students' experiences in online learning: The case of English preparatory school, Postgraduate, Z.EDA(Student), 2022

ENGİN DEMİR C., A phenomenological study on curriculum development process in Turkey: Critical periods and issues, Postgraduate, İ.KÜRKÇÜ(Student), 2021

ENGİN DEMİR C., Teaching as an art of communication: an investigation into the nature of teacher immediacy and perceived attendance, Postgraduate, D.Diril(Student), 2020

ENGİN DEMİR C., The construction of masculinity at school from the perspective of high school male students, Postgraduate, E.Kırıkışla(Student), 2020

ENGİN DEMİR C., Learning through differentiated instruction: action research in an academic english class., Postgraduate, B.Leblicier(Student), 2020

ENGİN DEMİR C., Learning communities in homework practices: an action research in an 8th grade efl classroom, Postgraduate, E.Ayık(Student), 2020

ENGİN DEMİR C., Repeat Level Preparatory School Students' Causal Dimensionality and Their Causal Attributions To Perceived Success And Failure, Postgraduate, S.BIÇAK(Student), 2019

ENGİN DEMİR C., Evaluation of an english language program implemented at civil aviation cabin services program at an aviation vocational school in Turkey, Postgraduate, C.Alkur(Student), 2019

ENGİN DEMİR C., Understanding schooling process at basic high schools : a multiple-case study, Doctorate, Ö.Fatma(Student), 2019

ENGİN DEMİR C., Repeat level preparatory school students' causal dimensionality and their causal attributions to perceived success and failure, Postgraduate, S.Bıçak(Student), 2019

ENGİN DEMİR C., Critical discourse analysis of gender policy in turkish education: evidence from policy documents and print media, Doctorate, P.MERCAN(Student), 2017

ENGİN DEMİR C., Students' views about and experiences at school: investigating the role of cultural capital and hidden curriculum, Postgraduate, H.Han(Student), 2016

ENGİN DEMİR C., Students' views about and experiences at school: Investigating the role of cultural capital and hidden curriculum, Postgraduate, H.HAN(Student), 2016

ENGİN DEMİR C., First grade elementary school students' feelings and perceptions of school, Postgraduate,

S.ÇEVİKBAŞ(Student), 2016
ENGİN DEMİR C., Psychological abuse in higher education in relation to leadership and ethical climate, Doctorate, B.ERDEMİR(Student), 2015
ENGİN DEMİR C., The influences of Erasmus and Fulbright exchange programs from the perspectives of their participants, Doctorate, M.PELİN(Student), 2015
ENGİN DEMİR C., The Influences of ERASMUS and FULBRIGHT exchange programs from perspectives of their participants, Doctorate, M.Pelin(Student), 2015
ENGİN DEMİR C., Exploring physical environment as hidden curriculum in higher education : A grounded theory study, Doctorate, D.TOR(Student), 2015
ENGİN DEMİR C., A Study on ELT high school teachers' practices to foster learner autonomy in İzmir, Postgraduate, M.Fatih(Student), 2013
ENGİN DEMİR C., Facilities, challenges and contributions of faculty development program from the perspectives of students and graduates : the case of METU, Postgraduate, M.Erdoğan(Student), 2013
ENGİN DEMİR C., The attitudes of high school students' towards philosophy course, Postgraduate, N.Zencirci(Student), 2010
ENGİN DEMİR C., Problems that preschool teachers face in the curriculum implementation, Postgraduate, E.Erden(Student), 2010
ENGİN DEMİR C., Implementation of constructivist life sciences curriculum: A case study, Doctorate, P.OYA(Student), 2010
ENGİN DEMİR C., Evaluation of an english language teaching program at A Public University using CIPP model, Postgraduate, F.Tunç(Student), 2010
ENGİN DEMİR C., Implementation of the new eighth grade english language curriculum from the perspectives of teachers and students, Postgraduate, Ö.Dönmez(Student), 2010
ENGİN DEMİR C., Perceptions of parents regarding girls' education- Sivas case, Postgraduate, P.Mercan(Student), 2010
ENGİN DEMİR C., University preparatory school students' and teachers' perceptions of computer-assisted language learning environment, Postgraduate, T.Küçük(Student), 2009
ENGİN DEMİR C., Justice in school practices : 6th and 7th grade students' perceptions of their school experiences, Postgraduate, T.Çelikkaya(Student), 2008
ENGİN DEMİR C., Classroom management approaches of primary school teachers, Postgraduate, S.Yaşar(Student), 2008
ENGİN DEMİR C., Information and communication technology education in primary schools: students' competencies, attitudes and needs, Postgraduate, Y.Çetinkaya(Student), 2008
ENGİN DEMİR C., The characteristics of effective teachers as perceived by primary school students and teachers, Postgraduate, E.Olcay(Student), 2008
ENGİN DEMİR C., Evaluation of the EFL textbook "New Bridge to Success 3" from the perspectives of students and teachers, Postgraduate, I.Çakıt(Student), 2006
ENGİN DEMİR C., A study on primary school teachers' perceptions of the total quality management principles, Postgraduate, N.Özlem(Student), 2003
ENGİN DEMİR C., Gender-bias in student-teacher interactions and its effect on reproduction of gender roles in the classroom, Postgraduate, Y.Torun(Student), 2002

Jury Memberships

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2019
Committee Of Expert, Committee Of Expert, Orta Doğu Teknik Üniversitesi, October, 2019
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2019
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2019
Associate Professor Exam, Associate Professor Exam, Niğde Ömer Halisdemir Üniversitesi, May, 2019
Associate Professor Exam, Associate Professor Exam, Middle East Technical University, January, 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The compliant wife, the good mother and other normalizing constructions of womanhood: a critical discourse analysis of idealized female identities within Turkish educational policy**
Küçükakin P., Engin Demir C.
CRITICAL STUDIES IN EDUCATION, vol.63, no.4, pp.451-467, 2022 (SSCI)
- II. **A critical analysis of discourses on gender equality in education: the case of Turkey**
Küçükakin P., Engin Demir C.
GENDER AND EDUCATION, vol.34, no.8, pp.940-956, 2022 (SSCI)
- III. **Shadow Education from Shadows to the Light: Case of Basic High Schools in Turkey**
Tasti O. Y., Demir C.
EGİTİM VE BİLİM-EDUCATION AND SCIENCE, vol.47, no.211, pp.139-169, 2022 (SSCI)
- IV. **Democratic environment in higher education: The case of a Turkish public university**
ÇALIŞKAN Ö., Akin S., ENGİN DEMİR C.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.72, 2020 (SSCI)
- V. **Students as Change Agents in the Community: Developing Active Citizenship at Schools**
Akin S., Calik B., ENGİN DEMİR C.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.3, pp.809-834, 2017 (SSCI)
- VI. **Regional Internationalization in Higher Education between Turkey and The Balkans**
KONDAKÇI Y., Caliskan O., BULUT ŞAHİN B., YILIK M. A., ENGİN DEMİR C.
BİLİG, no.78, pp.287-308, 2016 (SSCI)
- VII. **Turkey's educational policies in Central Asia and Caucasia: Perceptions of policy makers and experts**
KÖKSAL P., ENGİN DEMİR C.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.32, no.1, pp.11-21, 2012 (SSCI)
- VIII. **Factors influencing the academic achievement of the Turkish urban poor**
ENGİN DEMİR C.
INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT, vol.29, no.1, pp.17-29, 2009 (SSCI)
- IX. **A longitudinal, naturalistic inquiry of the adaptation experiences of the female expatriate spouse living in Turkey**
BIKOS L., CİFTÇİ A., GÜNERİ O., SÜMER Z., ENGİN DEMİR C.
Journal Of Career Development, vol.34, pp.28-58, 2007 (SSCI)
- X. **Students Beliefs about Mathematics A Descriptive Study**
AKSU M., ENGİN DEMİR C., SÜMER Z.
Egitim Ve Bilim-Education And Science, vol.27, pp.72-77, 2002 (SSCI)
- XI. **The Role of Turkish Schools in the Educational System and Social Transformation of Central Asian Countries: The Case of Turkmenistan and Kyrgyzstan**
ENGİN DEMİR C., BALCI KARABOĞA F. A., Akkök F.
Central Asian Survey, vol.19, no.1, pp.141-155, 2000 (SSCI)

Articles Published in Other Journals

- I. **Academic Mobbing in Relation to Leadership Practices: A New Perspective on an Old Issue**
Erdemir B., Demir C., Ocal J. Y., KONDAKÇI Y.
Educational Forum, vol.84, no.2, pp.126-139, 2020 (ESCI)
- II. **Prospective Teachers' Views on the Physical Environment of an Education Faculty**
Engin Demir C., Tor D.
Yükseköğretim ve Bilim Dergisi, vol.9, no.3, pp.474-487, 2019 (Peer-Reviewed Journal)
- III. **Reviewing the Implementation of Life Sciences Curriculum in Turkey Using Elicitation Techniques**
Engin Demir C.
e-İlköğretim Online (elektronik), vol.17, no.3, pp.1-22, 2018 (Peer-Reviewed Journal)

- IV. **Reviewing the Implementation of Life Sciences Curriculum in Turkey Using Elicitation Techniques**
TANERİ P. O., ENGİN DEMİR C.
Elementary Education Online, vol.17, no.3, pp.1-22, 2018 (Peer-Reviewed Journal)
- V. **Türkiye’de Kız Çocuklarının Eğitimine Önündeki Engeller**
ENGİN DEMİR C., KÜÇÜKAKIN P.
Mimoza, vol.6, pp.38-43, 2017 (Non Peer-Reviewed Journal)
- VI. **Civic Engagement among University Students: Case of a Turkish Public University**
Akin S., Caliskan O., ENGİN DEMİR C.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.45, no.2, pp.301-330, 2016 (ESCI)
- VII. **Problems that Preschool Teachers Face in the Curriculum Implementation**
Yıldırım E., ENGİN DEMİR C.
Journal of Global Research in Education and Social Science, 2016 (Peer-Reviewed Journal)
- VIII. **Great Student Exchange Project of Turkey Experiences and Perceptions of University Students from the Turkic Republics**
AKÇALI P., ENGİN DEMİR C.
Orta Asya ve Kafkasya Çalışmaları, vol.11, pp.1-22, 2016 (Peer-Reviewed Journal)
- IX. **A Study on ELT High School Teachers’ Practices to Foster Learner Autonomy.**
Fatih Ü., ENGİN DEMİR C., AKAR H.
Journal of Language Teaching and Research, vol.5, no.4, pp.825-836, 2014 (Scopus)
- X. **A review of research on educational theories and approaches affecting student achievement: 1990-2011**
GÖKMENOĞLU KARAKAYA T., ERET ORHAN E., ENGİN DEMİR C.
ELEMENTARY EDUCATION ONLINE, vol.12, no.3, pp.687-700, 2013 (Peer-Reviewed Journal)
- XI. **Öğrenci Gözüyle Hayat Bilgisi Dersinin İşlenişi Bir Nitel Araştırma Yöntemi Olarak Yaratıcı Drama**
TANERİ P. O., ENGİN DEMİR C.
İlköğretim Online, vol.12, no.1, pp.267-282, 2013 (Peer-Reviewed Journal)
- XII. **A review of research on educational theories and approaches affecting students achievement**
ERET E., GÖKMENOĞLU KARAKAYA T., ENGİN DEMİR C.
İlköğretim Online (elektronik), vol.12, no.3, pp.687-700, 2013 (Peer-Reviewed Journal)
- XIII. **Implementation of life sciences from the perspectives of students: Creative drama as a qualitative data collection method Öğrenci gözüyle hayat bilgisi dersinin işlenişi: Bir nitel araştırma yöntemi olarak yaratıcı drama**
Taneri P. O., ENGİN DEMİR C.
Elementary Education Online, vol.12, no.1, pp.267-282, 2013 (Scopus)
- XIV. **Öğrenci gözüyle hayat bilgisi dersinin işlenişi: Bir nitel araştırma yöntemi olarak yaratıcı drama**
TANERİ P. O., ENGİN DEMİR C.
İlköğretim Online, vol.12, no.1, pp.267-282, 2013 (Peer-Reviewed Journal)
- XV. **Field testing the college student experiences questionnaire in Turkey**
Sümer Z., Bikos L., Güneri O., Engin Demir C., Schuh J.
Journal of Educational and Instructional Studies in the World, vol.2, pp.21-37, 2012 (Peer-Reviewed Journal)
- XVI. **Quality of Education in Rural Schools A Needs Assessment Study Ankara Kalecik Sample**
TANERİ P. O., ENGİN DEMİR C.
International Online Journal of Educational Sciences, vol.3, no.1, pp.91-112, 2011 (Peer-Reviewed Journal)
- XVII. **Does Fulbright Make a Difference: The Turkish Perspective**
ENGİN DEMİR C., AKSU M.
The Journal of Studies in International Education, vol.4, no.1, pp.103-111, 2000 (Peer-Reviewed Journal)
- XVIII. **Liselerdeki Felsefe Dersi Öğretiminin Değerlendirilmesi**
ENGİN DEMİR C., YILDIRIM A.
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.102-117, 1999 (ESCI)

Books & Book Chapters

- I. **öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması**
ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.
in: eğitim yönetimi araştırmaları-research in educational administration, Sadegül Akbaba-Altun, Deniz Örucü, Kadir Beycioğlu, Yaşar Kondakçı, Serkan Koşar, Editor, Pegem, Ankara, pp.221-232, 2017
- II. **Öğretmen Adaylarının Kariyer Planlaması bir ihtiyaç analizi çalışması**
Ertem H. Y., Engin Demir C., Gökalp G.
in: Eğitim Yönetimi Araştırmaları, Sadegül Akbaba-Altun, Deniz Örucü, Kadir Beycioğlu, Yaşar Kondakçı, Serkan Koşar, Editor, Pegem A Yayıncılık, Ankara, pp.221-232, 2017
- III. **Conclusion**
AKÇALI P., ENGİN DEMİR C.
in: Politics Identity and Education in Central Asia Post Soviet Kyrgyzstan, , Editor, Routledge, pp.221-225, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **Action Research: A Tool for Effective Instruction in a Higher Education Course**
OKUR S., BULUT ŞAHİN B., ENGİN DEMİR C.
Uluslararası Yükseköğretim Çalışmaları Kongresi, 11 - 12 October 2019
- II. **Needs of Students and Instructors in "Beginning Turkish I" Course**
KANDEMİR A., ENGİN DEMİR C.
6th International Congress on Curriculum and Instruction, Kars, Turkey, 11 - 13 October 2018
- III. **Challenges to inclusive education of Syrian students in Turkey**
ATMACASOY A., ENGİN DEMİR C.
European Conference on Educational Research (ECER), Bolzano, Italy, 3 - 07 September 2018
- IV. **Hafızalardaki İyi Öğretmen Özellikleri**
TOR D., ENGİN DEMİR C.
X. International Congress of Educational Research, 27 - 30 April 2018
- V. **Gender Discourses in Educational Policy Documents: A Critical Analysis**
ENGİN DEMİR C., KÜÇÜKAKIN P.
ECER 2017, 22 - 25 August 2017
- VI. **Cultural Capital at an Elite High School**
ENGİN DEMİR C., AKTAŞ H. H.
International Conference on Critical Education, 28 June - 02 July 2017
- VII. **bölgesel eşitsizliklerin ekonomik temelleri: eğitime yansımalar**
ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- VIII. **Öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması**
ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.
UEYK12, Ankara, Turkey, 11 - 13 May 2017
- IX. **A Needs Assessment Study of Preperation for KPSS Examination in METU Context**
ÇALIK B., DÖNMEZ M., ENGİN DEMİR C.
EPÖDER ICCI-EPOK 2016, 27 - 30 October 2016
- X. **Flipped Learning Approach in a Private University A Needs Assessment Study**
BİRGİLİ B., İLER C., ENGİN DEMİR C.
EPÖDER ICCI EPOK 2016, 27 - 30 October 2016
- XI. **Perceptions of Students Graduates and Instructors on a Graduate Program**
Yıldırım Taştı Ö. F., YILMAZ E., ENGİN DEMİR C., AKSU M.
EPÖDER -ICCI EPOK 2016, 27 - 30 October 2016
- XII. **Discourses of Citizenship in Turkish and American Middle School Textbooks A Critical Analysis**

- ENGİN DEMİR C., Lafcı Tor D., Aktaş H.
VI. International Conference on Critical Education, London, Canada, 10 - 13 August 2016
- XIII. **Democratic Climate in Higher Education The Case of a Turkish Public University**
ÇALIŞKAN Ö., AKIN S., ENGİN DEMİR C.
EERA 2016, 23 - 25 August 2016
- XIV. **Evaluating of Human Resource Development Education Graduate Program The METU Case**
AKSU M., ENGİN DEMİR C., YILMAZ E., YILDIRIM Ö. F.
London International Conference on Education, 9 - 11 November 2015
- XV. **From School to Community Empowering Students as Active Citizens in Turkish Context**
AKIN S., ÇALIK B., ENGİN DEMİR C.
American Educational Research Association Annual Meeting (AERA), 12 - 18 April 2015
- XVI. **Advising Relationship at a Turkish Public University Satisfaction and Percieved Support**
AYDIN Y., AKÇABOZAN N. B., ASLAN S., MUYAN M., ENGİN DEMİR C.
European Conference on Educational Research, İstanbul, Turkey, 9 - 13 September 2013
- XVII. **Perception of Students about Parent Involvement in Turkey: The Case in the 4th Grade Classes. P**
TEKİR S., ENGİN DEMİR C., AKIN S., ÇOBANOĞLU R.
The European Conference on Educational Research, 9 - 13 September 2013
- XVIII. **Rationales for Regional Internationalization between Turkey and the Balkans**
ÇALIŞKAN Ö., BULUT ŞAHİN B., YILIK M. A., ENGİN DEMİR C., KONDAKÇI Y.
14th European Conference on Educational Research (ECER), 10 - 13 September 2013
- XIX. **Implementation of the New Eighth Grade English Language Curriculum from the Perspectives of Teachers and Students**
Gunal O. D., ENGİN DEMİR C.
Cyprus International Conference on Educational Research (CY-ICER), CYPRUS, 8 - 11 February 2012, vol.47, pp.1002-1006
- XX. **Quality of Education in Turkish Rural Schools A Needs Assessment Study**
TANERİ P. O., ENGİN DEMİR C.
16th International Conference on Learning, Barselona, Spain, 1 - 04 June 2009
- XXI. **Sexuality information sources of college students: A cross-cultural study**
Sümer Z., Engin Demir C., Pedersen P. J., Keeney G.
European Conference on Educational Research, Gothenburg, Sweden, 10 - 12 September 2008, pp.1-16
- XXII. **Philosophical Basis of Turkish and American Teachers'xx Pedagogical Beliefs**
ENGİN DEMİR C.
ECER 2006, 13 September - 16 January 2006
- XXIII. **Preferred and actual sources of sexuality information among American and Turkish females**
Sümer Z., Engin Demir C.
Second International Conference on Women's Studies, Gazimagusa, Cyprus (Kkct), 27 - 28 April 2006, pp.1-14
- XXIV. **Experiences in higher education: Does gender make a difference?**
Yerin Güneri O., Engin Demir C., Sümer Z., H. Bikos L.
Second International Conference on Women's Studies, Gazimagusa, Cyprus (Kkct), 27 - 28 April 2006, pp.95-107

Supported Projects

ENGİN C., KANDEMİR A., GÖKTÜRK AĞIN D., AKIN S., ÇALIK B., Project Supported by Higher Education Institutions, ÖĞRETMENLERİN, ÖĞRETMEN ADAYLARININ VE YÖNETİCİLERİN KAPSAYICI EĞİTİME YÖNELİK GÖRÜŞ VE ALGILARI, 2018 - 2022

ENGİN C., AKSU M., YILDIRIM TAŞTI Ö. F., YILMAZ E., Project Supported by Higher Education Institutions, Eğitimde İnsan Kaynaklarını Geliştirme Programının Değerlendirilmesi, 2015 - 2016

ENGİN C., YILDIRIM TAŞTI Ö. F., MERCAN P., Project Supported by Higher Education Institutions, Sınıf İçindeki İletişimin Eğitimde Fırsat Eşitsizliği Yaratmadaki Rolü: Sosyal Bilgiler Derslerinin Konuşma Çözümleme Çalışması, 2015 - 2016

ENGİN C., ERDEMİR B., Project Supported by Higher Education Institutions, Akademik Yıldırımın Yordayıcıları olarak Liderlik ve Sosyal Sistem, 2014 - 2014

ENGİN C., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin Demokrasiye Yönelik Beklentileri Ve Üniversite Ortamında Demokrasi İle İlgili Değerlendirmeleri, 2012 - 2012

Sümer Z., Bikos L., Güneri O., Engin Demir C., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin Yaşantıları ve Kazanımları, 2007 - 2007

Engin Demir C., Sümer Z., Project Supported by Higher Education Institutions, Türk ve Amerikalı Üniversite Öğrencilerinin Cinsellik Konusundaki Bilgi Tutum ve Davranışlarının İncelenm, 2002 - 2002

Paykoç F., Aksu M., Engin Demir C., Sümer Z., Project Supported by Private Organizations in Other Countries, Evaluation of USIA USIS sponsored exchange programs, 2000 - 2000

Engin Demir C., Sümer Z., Güneri O., Project Supported by Higher Education Institutions, ODTÜ de öğrenci öğretim elemanı ilişkilerinde karşılaşılan sorunlara ilişkin bir çalışma, 2000 - 2000

Activities in Scientific Journals

Eğitim ve Bilim, First Editor, 2020 - Continues

Mobility Activity

Erasmus Programme, Lecturing, Carl von Ossietzky Universitaet Oldenburg, Germany, 2019 - 2019

Metrics

Publication: 61

Citation (WoS): 80

Citation (Scopus): 89

H-Index (WoS): 4

H-Index (Scopus): 4

Scholarships

Fulbright Senior Scholar Program, Fulbright Program, 2010 - 2011

Non Academic Experience

Orta Doğu Teknik Üniversitesi

University of Wisconsin Madison

Orta Doğu Teknik Üniversitesi

Orta Doğu Teknik Üniversitesi

Orta Doğu Teknik Üniversitesi

YÖK/ Dünya Bankası Industrial Ed. Prj.