#### **Prof. CENNET ENGIN**

## **Personal Information**

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#### International Researcher IDs

ScholarID: oJrBSuUAAAAJ ORCID: 0000-0003-1561-5182

Publons / Web Of Science ResearcherID: AAP-9076-2021

ScopusID: 7003565901 Yoksis Researcher ID: 163611

## **Education Information**

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1991 - 1997

Undergraduate, Middle East Technical University, Faculty of Education, Turkey 1983 - 1988

# Foreign Languages

English, C1 Advanced

#### **Dissertations**

Doctorate, The Social Bases of Primary Education as Perceived by Parents, Teachers, Administrators and Inspectors: A Needs Assessment Study, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1997

Postgraduate, A STUDY ON THE ROLES AND FUNCTIONS OF THE ELEMENTARY SCHOOL COUNSELOR AS PERCEIVED BY PARENTS AND TEACHERS, Middle East Technical University, Faculty of Education, 1991

#### **Research Areas**

Social Sciences and Humanities, Education, Educational Sciences, Educational Administration and Curriculum Development

# **Academic Titles / Tasks**

Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2015 - Continues Associate Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2009 - 2015

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2000 -

Lecturer, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1998 - 1999

## Academic and Administrative Experience

Head of Department, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2015 - Continues

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2014 - Continues

Middle East Technical University, Karadeniz Ve Orta Asya Ülkeleri Uygulama Ve Araştırma Merkezi, 2004 - Continues

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2013 - 2015

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2004 - 2007

#### Courses

Seminar on Research Methods and Ethics in Educational Sciences, Doctorate, 2019 - 2020 CLASSROOM MANAGEMENT, Undergraduate, 2019 - 2020

## **Advising Theses**

ENGÍN C., Exploring the experiences of middle school students combining work and school: A critical ethnographic study, Postgraduate, B.BAKIRCI(Student), 2022

ENGÍN C., University students' experiences in online learning: The case of English preparatory school, Postgraduate, Z.EDA(Student), 2022

ENGÎN DEMÎR C., A phenomenological study on curriculum development process in Turkey: Critical periods and issues, Postgraduate, İ.KÜRKÇÜ(Student), 2021

ENGİN DEMİR C., Teaching as an art of communication: an investigation into the nature of teacher immediacy and perceived attendance, Postgraduate, D.Diril(Student), 2020

ENGİN DEMİR C., The construction of masculinity at school from the perspective of high school male students, Postgraduate, E.Kırıkışla(Student), 2020

ENGIN DEMIR C., Learning through differentiated instruction: action research in an academic english class,

Postgraduate, B.Leblebicier (Student), 2020

ENGÍN DEMÍR C., Learning communities in homework practices: an action research in an 8th grade efl classroom, Postgraduate, E.Ayık(Student), 2020

ENGÍN DEMÍR C., Repeat Level Preparatory School Students' Causal Dimensionality and Their Causal Attributions To Perceived Success And Failure, Postgraduate, S.BIÇAK(Student), 2019

ENGİN DEMİR C., Evaluation of an english language program implemented at civil aviation cabin services program at an aviation vocational school in Turkey, Postgraduate, C.Alkur(Student), 2019

ENGÍN DEMÍR C., Understanding schooling process at basic high schools : a multiple-case study, Doctorate, Ö.Fatma(Student), 2019

ENGÍN DEMÍR C., Repeat level preparatory school students' causal dimensionality and their causal attributions to perceived success and failure, Postgraduate, S.Bıçak(Student), 2019

ENGİN DEMİR C., Critical discourse analysis of gender policy in turkish education: evidence from policy documents and print media, Doctorate, P.MERCAN(Student), 2017

ENGİN DEMİR C., Students' views about and experiences at school: investigating the role of cultural capital and hidden curriculum, Postgraduate, H.Han(Student), 2016

ENGİN DEMİR C., Students' views about and experiences at school: Investigating the role of cultural capital and hidden curriculum, Postgraduate, H.HAN(Student), 2016

ENGIN DEMIR C., First grade elementary school students' feelings and perceptions of school, Postgraduate,

S.ÇEVİKBAŞ(Student), 2016

ENGÍN DEMÍR C., Psychological abuse in higher education in relation to leadership and ethical climate, Doctorate, B.ERDEMÍR(Student), 2015

ENGİN DEMİR C., The influences of Erasmus and Fulbright exchange programs from the perspectives of their participants, Doctorate, M.PELİN(Student), 2015

ENGIN DEMIR C., The Influences of ERASMUS and FULBRIGHT exchange programs from perspectives of their participants, Doctorate, M.Pelin(Student), 2015

ENGIN DEMIR C., Exploring physical environment as hidden curriculum in higher education : A grounded theory study, Doctorate, D.TOR(Student), 2015

ENGİN DEMİR C., A Study on ELT high school teachers' practices to foster learner autonomy in İzmir, Postgraduate, M.Fatih(Student), 2013

ENGIN DEMIR C., Facilities, challenges and contributions of faculty development program from the perspectives of students and graduates: the case of METU, Postgraduate, M.Erdoğan(Student), 2013

ENGIN DEMIR C., The attitudes of high school students' towards philosophy course, Postgraduate, N.Zencirci(Student), 2010

ENGIN DEMIR C., Problems that preschool teachers face in the curriculum implementation, Postgraduate, E.Erden(Student), 2010

ENGIN DEMIR C., Implementation of constructivist life sciences curriculum: A case study, Doctorate, P.OYA(Student), 2010

ENGİN DEMİR C., Evaluation of an english language teaching program at A Public University using CIPP model, Postgraduate, F.Tunç(Student), 2010

ENGİN DEMİR C., Implementation of the new eighth grade english language curriculum from the perspectives of teachers and students, Postgraduate, Ö.Dönmez(Student), 2010

ENGİN DEMİR C., Perceptions of parents regarding girls' education- Sivas case, Postgraduate, P.Mercan(Student), 2010 ENGİN DEMİR C., University preparatory school students' and teachers' perceptions of computer-assisted language learning environment, Postgraduate, T.Küçük(Student), 2009

ENGIN DEMIR C., Justice in school practices: 6th and 7th grade students' perceptions of their school experiences, Postgraduate, T.Çelikkaya(Student), 2008

ENGİN DEMİR C., Classroom management approaches of primary school teachers, Postgraduate, S.Yaşar(Student), 2008 ENGİN DEMİR C., Information and communication technology education in primary schools: students' competencies, attitudes and needs, Postgraduate, Y.Çetinkaya(Student), 2008

ENGİN DEMİR C., The characteristics of effective teachers as perceived by primary school students and teachers, Postgraduate, E.Olcay(Student), 2008

ENGİN DEMİR C., Evaluation of the EFL textbook "New Bridge to Success 3" from the perspectives of students and teachers, Postgraduate, I.Çakıt(Student), 2006

ENGİN DEMİR C., A study on primary school teachers' perceptions of the total quality management principles, Postgraduate, N.Özlem(Student), 2003

ENGIN DEMIR C., Gender-bias in student-teacher interactions and its effect on repreduction of gender roles in the classroom, Postgraduate, Y.Torun(Student), 2002

## Jury Memberships

Doctoral Examination, Doctoral Examination, Orta Doğu Teknik Üniversitesi, November, 2019

Committee Of Expert, Committee Of Expert, Orta Doğu Teknik Üniversitesi, October, 2019

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2019

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Orta Doğu Teknik Üniversitesi, October, 2019

Associate Professor Exam, Associate Professor Exam, Niğde Ömer Halisdemir Üniversitesi, May, 2019 Associate Professor Exam, Associate Professor Exam, Middle East Technical University, January, 2019

# Published journal articles indexed by SCI, SSCI, and AHCI

I. Students as Change Agents in the Community: Developing Active Citizenship at Schools Akin S., Calik B., ENGÎN DEMÎR C.

EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.17, no.3, pp.809-834, 2017 (SSCI)

# Articles Published in Other Journals

 $I. \quad \mbox{Prospective Teachers' Views on the Physical Environment of an Education Faculty}$ 

Engin Demir C., Tor D.

Yükseköğretim ve Bilim Dergisi, vol.9, no.3, pp.474-487, 2019 (Peer-Reviewed Journal)

II. Reviewing the Implementation of Life Sciences Curriculum in Turkey Using Elicitation Techniques Engin Demir C.

e-İlköğretim Online (elektronik), vol.17, no.3, pp.1-22, 2018 (Peer-Reviewed Journal)

III. Türkiye'de Kız Çocuklarının Eğitiminin Önündeki Engeller

ENGİN DEMİR C., KÜÇÜKAKIN P.

Mimoza, vol.6, pp.38-43, 2017 (Non Peer-Reviewed Journal)

IV. Civic Engagement among University Students: Case of a Turkish Public University

Akin S., Caliskan O., ENGİN DEMİR C.

CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.45, no.2, pp.301-330, 2016 (ESCI)

V. Problems that Preschool Teachers Face in teh Curriculum Implementation

Yıldırım E., ENGİN DEMİR C.

Journal of Global Research in Education and Social Science, 2016 (Peer-Reviewed Journal)

## **Books & Book Chapters**

I. öğretmen adaylarının kariyer planlaması: bir ihtiyaç analizi çalışması

ERTEM H. Y., ENGİN DEMİR C., GÖKALP G.

in: eğitim yönetimi araştırmaları-research in educational administration, Sadegül Akbaba-Altun, Deniz Örücü, Kadir Beycioğlu, Yaşar Kondakçı, Serkan koşar, Editor, pegem, Ankara, pp.221-232, 2017

II. Öğretmen Adaylarının Kariyer Planlaması bir ihtiyaç analizi çalışması

Ertem H. Y., Engin Demir C., Gökalp G.

in: Eğitim Yönetimi Araştırmaları, Sadegül Akbaba-Altun, Deniz Örücü, Kadir Beyicioğlu, Yaşar Kondakçı, Serkan Koşar, Editor, Pegem A Yayıncılık, Ankara, pp.221-232, 2017

III. Conclusion

AKÇALI P., ENGİN DEMİR C.

in: Politics Identity and Education in Central Asia Post Soviet Kyrgyzstan, , Editor, Routledge, pp.221-225, 2013

## **Supported Projects**

ENGİN C., KANDEMİR A., GÖKTÜRK AĞIN D., AKIN S., ÇALIK B., Project Supported by Higher Education Institutions, ÖĞRETMENLERİN, ÖĞRETMEN ADAYLARININ VE YÖNETİCİLERİN KAPSAYICI EĞİTİME YÖNELİK GÖRÜŞ VE ALGILARI, 2018 - 2022

ENGİN C., AKSU M., YILDIRIM TAŞTI Ö. F., YILMAZ E., Project Supported by Higher Education Institutions, Eğitimde İnsan Kaynaklarını Geliştirme Programının Değerlendirilmesi, 2015 - 2016

ENGİN C., YILDIRIM TAŞTI Ö. F., MERCAN P., Project Supported by Higher Education Institutions, Sınıf İçindeki İletişimin Eğitimde Fırsat Eşitsizliği Yaratmadaki Rolü: Sosyal Bilgiler Derslerinin Konuşma Çözümleme Çalışması, 2015 - 2016 ENGİN C., ERDEMİR B., Project Supported by Higher Education Institutions, Akademik Yıldırmanın Yordayıcıları olarak

Liderlik ve Sosyal Sistem, 2014 - 2014

ENGİN C., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin Demokrasiye Yönelik Beklentileri Ve Üniversite Ortamında Demokrasi İle İlgili Değerlendirmeleri., 2012 - 2012

Sümer Z., Bikos L., Güneri O., Engin Demir C., Project Supported by Higher Education Institutions, Üniversite Öğrencilerinin Yaşantıları ve Kazanımları, 2007 - 2007

Engin Demir C., Sümer Z., Project Supported by Higher Education Institutions, Türk ve Amerikalı Üniversite Öğrencilerinin Cinsellik Konusundaki Bilgi Tutum ve Davranışlarının İncelenm, 2002 - 2002

Paykoç F., Aksu M., Engin Demir C., Sümer Z., Project Supported by Private Organizations in Other Countries, Evaluation of USIA USIS sponsored exchange programs, 2000 - 2000

Engin Demir C., Sümer Z., Güneri O., Project Supported by Higher Education Institutions, ODTÜ de öğrenci öğretim elemanı ilişkilerinde karşılaşılan sorunlara ilişkin bir çalışma, 2000 - 2000

# Activities in Scientific Journals

Eğitim ve Bilim, First Editor, 2020 - Continues

# **Mobility Activity**

Erasmus Programme, Lecturing, Carl von Ossietzky Universitaet Oldenburg, Germany, 2019 - 2019

#### **Metrics**

Publication: 66
Citation (WoS): 86
Citation (Scopus): 97
H-Index (WoS): 4
H-Index (Scopus): 5

## **Scholarships**

Fulbright Senior Scholar Program, Fulbright Program, 2010 - 2011

# Non Academic Experience

Orta Doğu Teknik Üniversitesi
University of Wisconsin Madison
Orta Doğu Teknik Üniversitesi
Orta Doğu Teknik Üniversitesi
Orta Doğu Teknik Üniversitesi
YÖK/ Dünya Bankası Industrial Ed. Prj.