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Personal Information

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International Researcher IDs

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ScopusID: 24437776200

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Education Information

Doctorate, Ohio State University, Eğitimde Ölçme Ve Değerlendirme, United States Of America 2000 - 2005

Postgraduate, Middle East Technical University, Faculty of Education, Ortaöğretim Fen Ve Matematik Alanlar Eğitimi Bölümü, Turkey 1997 - 2000

Undergraduate, Middle East Technical University, Faculty of Education, Turkey 1992 - 1997

Undergraduate Double Major, Middle East Technical University, Faculty of Education, Ortaöğretim Fen Ve Matematik Alanlar Eğitimi Bölümü, Turkey 1992 - 1997

Dissertations

Doctorate, Factors Influencing First-Year Teachers' Sense of Efficacy, Ohio State University, Eğitimde Ölçme Ve Değerlendirme, 2005

Postgraduate, The Analysis of ninth grade students' misconceptions ccancerning photosynthesis and respiration, Middle East Technical University, Faculty of Education, Ortaöğretim Fen Ve Matematik Alanlar Eğitimi Bölümü, 2000

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Test and Measurement in Education

Academic Titles / Tasks

Associate Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2017 - Continues

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2007 - 2017

Lecturer, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2005 - 2007

Research Assistant, Ohio State University, Eğitim Araştırmaları Ve İstatistiksel Data Analiz Danışmanlık Birimi, 2002 - 2005

Research Assistant, Middle East Technical University, Faculty of Education, Elementary Education, 1998 - 2000

Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 1997 -

Academic and Administrative Experience

Manager of Research and Application Center, Middle East Technical University, 2020 - Continues
 Enstitü Yönetim Kurulu Üyesi, Middle East Technical University, Graduate School of Social Sciences, 2017 - Continues
 Assistant Manager of Research and Application Center, Middle East Technical University, 2017 - 2020
 Middle East Technical University, Ögem, 2015 - 2017
 Rektörlüğe Bağlı Birim Başkan Yardımcısı, Middle East Technical University, Presidency Office, Öğrenme ve Öğrenci Gelişim Birimi, 2009 - 2015
 Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2008 - 2009

Advising Theses

ÇAPA AYDIN Y., Investigating teachers' views and practices of feedback in English language education in middle schools from a teacher feedback literacy framework perspective, Postgraduate, T.İSTENCİOĞLU(Student), 2022
 ÇAPA AYDIN Y., Academic dishonesty among undergraduate students: Predicting the role of academic moral disengagement and academic motivation in academic dishonesty, Postgraduate, K.KÖFÜNYELİ(Student), 2022
 ÇAPA AYDIN Y., Developing a participatory model for teacher evaluation and professional development: A case study, Doctorate, E.GÜNEŞ(Student), 2022
 ÇAPA AYDIN Y., Investigation of middle school mathematics teacher emotions and their students' mathematics achievement emotions: A mixed-methods study, Doctorate, B.ÇALIK(Student), 2021
 ÇAPA AYDIN Y., The role of academic motivation, course satisfaction, and advisory relationship on research self-efficacy beliefs of graduate students, Postgraduate, E.BAYAR(Student), 2021
 ÇAPA AYDIN Y., A structural equation model on academic writing self-efficacy beliefs of students at English medium universities, Doctorate, A.SOLAR(Student), 2021
 ÇAPA AYDIN Y., A qualitative study of feedback literacy in higher education: Uncovering enhancing and impeding factors, Postgraduate, C.KARA(Student), 2021
 ÇAPA AYDIN Y., Predictors of english language preparatory schoolstudents' behavioral intention to use remote learningtools in the covid-19 era, Postgraduate, M.HALİS(Student), 2021
 Çapa Aydın Y., Factors behind teacher agency: A structural equational modelling study, Doctorate, G.GÜLMEZ(Student), 2019
 Çapa Aydın Y., Yıldırım A., A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education, Doctorate, R.Cobanoglu(Student), 2017
 ÇAPA AYDIN Y., The role of perceived teacher affective support and relatedness to peers in achievement emotions of middle school students in EFL classrooms, Postgraduate, E.HAZAL(Student), 2017
 ÇAPA AYDIN Y., Predictors of curriculum implementation level in elementary mathematics education: Mathematics-related beliefs and teacher self-efficacy beliefs, Postgraduate, K.KABAOĞLU(Student), 2015
 ÇAPA AYDIN Y., Factors influencing college teaching self-efficacy of science, technology, engineering, and mathematics graduate teaching assistants, Doctorate, R.CEYLANDAĞ(Student), 2015
 ÇAPA AYDIN Y., The relationship between mathematics achievement emotions, mathematics self-efficacy, and self-regulated learning strategies among middle school students, Postgraduate, B.ÇALIK(Student), 2014
 Ok A., Çapa Aydın Y., An assessment of pre-service teacher education in terms of preparing teacher candidates for teaching, Doctorate, E.ERET(Student), 2013
 Çakıroğlu E., Çapa Aydın Y., Development of a test for assessing teachers' mathematical content knowledge for teaching geometric measurement at elementary grade level, Doctorate, Y.ESEN(Student), 2013
 ÇAPA AYDIN Y., The predictors of English language preparatory school instructors' self-efficacy beliefs, Postgraduate, H.ASLI(Student), 2013
 ÇAPA AYDIN Y., Language learning strategies and self-efficacy beliefs as predictors of English proficiency in a language

preparatory school, Postgraduate, M.AÇIKEL(Student), 2011

ÇAPA AYDIN Y., An assessment of academic writing needs of graduate students, Postgraduate, M.ÖZTÜRK(Student), 2011

ÇAPA AYDIN Y., OK A., A structural equation model examining the relationships among mathematics achievement, attitudes toward statistics, and statistics outcomes, Doctorate, E.EMMİOĞLU(Student), 2011

ÇAPA AYDIN Y., Teacher self-efficacy and teaching beliefs as predictors of curriculum implementation in early childhood education, Postgraduate, R.ÇOBANOĞLU(Student), 2011

ÇAPA AYDIN Y., An assessment of the professional development needs of English language instructors working at a state university, Postgraduate, G.EKŞİ(Student), 2010

ÇAPA AYDIN Y., Eighth grade students' emotion regulation strategies during test taking: The role of gender, cognitive appraisal processes, academic self-efficacy, and test anxiety, Postgraduate, A.GÜÇLÜ(Student), 2009

ERDUR BAKER Ö., ÇAPA AYDIN Y., The contribution of rumination, internal working models of attachment, and help seeking attitudes on psychological symptoms of university students, Postgraduate, N.TURAN(Student), 2009

ÇAPA AYDIN Y., Teacher self-efficacy beliefs toward measurement and evaluation practices, Postgraduate, F.RANA(Student), 2009

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Psychometric Properties of the Turkish Adaptation of Teacher Emotions Scale**
Çalık B., Çapa Aydın Y.
JOURNAL OF PSYCHOEDUCATIONAL ASSESSMENT, vol.40, no.8, pp.1017-1032, 2022 (SSCI)
- II. **Sources of teacher beliefs about developmentally appropriate practice: a structural equation model of the role of teacher efficacy beliefs**
Cobanoglu R., ÇAPA AYDIN Y., Yildirim A.
EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL, vol.27, no.2, pp.195-207, 2019 (SSCI)
- III. **The relationship between vicarious experience, social persuasion, physiological state, and chemistry self-efficacy: The role of mastery experience as a mediator**
Capa-Aydin Y., Uzuntiryaki-Kondakci E., Ceylandağ R.
PSYCHOLOGY IN THE SCHOOLS, vol.55, pp.1224-1238, 2018 (SSCI)
- IV. **We train, but what do they think? Preservice teachers' perceptions of the adequacy of their teacher education in Turkey**
Eret-Orhan E., Ok A., Capa-Aydin Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.46, no.2, pp.183-198, 2018 (SSCI)
- V. **Student evaluation of instruction: comparison between in-class and online methods**
Capa-Aydin Y.
ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.41, no.1, pp.112-126, 2016 (SSCI)
- VI. **When early childhood teachers close the door: Self-reported fidelity to a mandated curriculum and teacher beliefs**
COBANOGU R., Capa-Aydin Y.
EARLY CHILDHOOD RESEARCH QUARTERLY, vol.33, pp.77-86, 2015 (SSCI)
- VII. **Predicting critical thinking skills of university students through metacognitive self regulation skills and chemistry self efficacy**
KONDAKCI E., ÇAPA AYDIN Y.
Kuram Ve Uygulamada Egitim Bilimleri, vol.13, pp.661-670, 2013 (SSCI)
- VIII. **Interplay of motivational and cognitive strategies in predicting self efficacy and anxiety**
ÇAPA AYDIN Y., UZUNTIRYAKI E., DEMIRDOĞEN B.
Educational Psychology, vol.31, pp.55-66, 2011 (SSCI)
- IX. **Development and Psychometric Evaluation of the High School Chemistry Self-Efficacy Scale**
ÇAPA AYDIN Y., UZUNTIRYAKI E.
EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, vol.69, no.5, pp.868-880, 2009 (SCI-Expanded)
- X. **Development and Validation of Chemistry Self-Efficacy Scale for College Students**

UZUNTIRYAKI E., ÇAPA AYDIN Y.

RESEARCH IN SCIENCE EDUCATION, vol.39, no.4, pp.539-551, 2009 (SSCI)

XI. Teacher self-regulation: examining a multidimensional construct

Capa-Aydin Y., SUNGUR S., Uzuntiryaki E.

EDUCATIONAL PSYCHOLOGY, vol.29, no.3, pp.345-356, 2009 (SSCI)

XII. Examination of Cyberbullying Experiences among Turkish Students from Different School Types

TOPCU C., ERDUR BAKER O., ÇAPA AYDIN Y.

CYBERPSYCHOLOGY & BEHAVIOR, vol.11, no.6, pp.643-648, 2008 (SSCI)

Articles Published in Other Journals

I. Development of Portfolio Related Scales for Early Childhood Teachers: A Validity and Reliability Study

Alaçam N., Olgan R., Çapa Aydın Y.

International Journal of Progressive Education, vol.19, no.4, pp.1-17, 2023 (Peer-Reviewed Journal)

II. Teacher-child interaction quality in early childhood education: the impact of teacher beliefs

Cobanoglu R., ÇAPA AYDIN Y., Yildirim A.

Education 3-13, 2023 (ESCI)

III. Capturing Peer Research Mentoring Experience in Undergraduate Education: A Qualitative Case Study Lisans Eğitiminde Akran Araştırma Danışmanlığı Deneyimi: Nitel Bir Durum Çalışması

Can I., Burakgazi S. G., ÇAPA AYDIN Y., Coşkun M.

Hacettepe Eğitim Dergisi, vol.37, no.2, pp.591-605, 2022 (ESCI)

IV. Çevrimiçi Disinhibisyon Ölçeğinin Geliştirilmesi: Geçerlik ve Güvenirlik Çalışması

AYAS S., ÇAPA AYDIN Y.

Türk Psikoloji Yazıları, vol.24, no.48, pp.16-28, 2021 (Peer-Reviewed Journal)

V. Quality of Early Childhood Education at a Glance: Problems Related to Families, Teachers, and Working Conditions

Cobanoglu R., Yildirim A., Çapa Aydın Y.

JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.8, no.2, pp.407-430, 2020 (ESCI)

VI. The Views of Undergraduate Students and Academic Advisors on the Academic Advising Process

Aydın Y., Guneri O. Y., Eret E., Yildirim F. B.

YUKSEKOGRETİM DERGISI, vol.9, pp.139-148, 2019 (ESCI)

VII. Turkish Adaptation of Mathematics Achievement Emotions Questionnaire (AEQ-M): Reliability and Validity Study

Çalık B., Çapa Aydın Y.

PDR Türk Psikolojik Danışma ve Rehberlik Dergisi, vol.9, no.53, pp.523-545, 2019 (Peer-Reviewed Journal)

VIII. Matematik Başarı Duyguları Ölçeği'xxnin Türkçe'xxye uyarlaması: geçerlik ve güvenirlik çalışması

ÇALIK B., ÇAPA AYDIN Y.

Türk Psikolojik Danışma ve Rehberlik Dergisi, vol.9, pp.523-545, 2019 (Peer-Reviewed Journal)

IX. Evaluation of Peer Mentoring Program in Higher Education: Does it Support Smooth Transition of New Faculty to the Academia?

ERET E., GÜNERİ O., ÇAPA AYDIN Y.

Yükseköğretim ve Bilim, vol.8, pp.532-541, 2018 (Peer-Reviewed Journal)

X. Turkish version of the survey of attitudes toward statistics: Factorial structure invariance by gender

Sarikaya E. E., OK A., ÇAPA AYDIN Y., SCHAU C.

International Journal of Higher Education, vol.7, no.2, pp.121-127, 2018 (Scopus)

XI. Yükseköğretimde öğretimi geliştirmek amacıyla ders izlencesi hazırlama: öğretim elemanları için öneriler

ERET ORHAN E., ÇAPA AYDIN Y., GÜNERİ O.

JOURNAL OF HIGHER EDUCATION AND SCIENCE (YUKSEKOGRETIM VE BILIM DERGISI), vol.7, no.3, pp.611-616, 2017 (Peer-Reviewed Journal)

- XII. **Professional Development Needs of Junior Faculty: A Survey Study in a Public University in Turkey**
GÜNERİ O., ERET ORHAN E., ÇAPA AYDIN Y.
Yükseköğretim Dergisi, vol.7, pp.73-81, 2017 (ESCI)
- XIII. **Özyeterlik kaynakları ölçeği nin Türkçe ye uyarlanması**
ÇAPA AYDIN Y., KONDAKÇI E., TEMLİ DURMUŞ Y., TARKIN A.
İlköğretim Online, vol.12, pp.749-758, 2013 (Peer-Reviewed Journal)
- XIV. **Temel Empati Ölçeği Türkçe uyarlaması geçerlik ve güvenirlik çalışması**
TOPCU Ç., ERDUR BAKER Ö., ÇAPA AYDIN Y.
Türk Psikolojik Danışma ve Rehberlik Dergisi, vol.976, pp.174-182, 2010 (Peer-Reviewed Journal)
- XV. **What predicts student teacher self efficacy**
ÇAPA AYDIN Y., WOOLFOLK HOY A.
Academic Exchange Quarterly, vol.9, pp.123-128, 2005 (Peer-Reviewed Journal)
- XVI. **The Development and Validation of a Turkish Version of Teachers Sense of Efficacy Scale**
Çapa Aydın Y., Çakıroğlu J., Sarıkaya H.
Eğitim ve Bilim, vol.30, pp.74-81, 2005 (Peer-Reviewed Journal)
- XVII. **Biyoloji öğretmen adaylarının genel biyoloji konularındaki kavram yanlışları**
TEKKAYA C., ÇAPA Y., YILMAZ Ö.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal Of Education, vol.18, pp.37-44, 2000 (Scopus)
- XVIII. **Öğretmen adaylarının öğretmenlik mesleğine yönelik tutumlarının farklı değişkenler açısından incelenmesi**
ÇAPA Y., ÇİL N.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal Of Education, vol.18, pp.69-73, 2000 (Scopus)

Books & Book Chapters

- I. **Apoyo al profesorado para la implementación de la evaluación en línea en educación superior: el proyecto europeo Remote.EDU**
marin v., Bedenlier S., ÇAPA AYDIN Y., KAYA KAŞIKCI S., KONDAKÇI Y., Schieber J., ZAYİM KURTAY M.
in: La influencia de la tecnología en la investigación educativa post-pandemia, S. Olmos-Migueláñez, M. J. Rodríguez-Conde, A. Bartolomé, J. Salinas, F. J. Frutos-Esteban, & F. J. García-Peñalvo, Editor, Octeado, pp.185-200, 2022
- II. **Öğretmen Özdüzenlemesi**
ÇAPA AYDIN Y., KONDAKÇI E.
in: Özdüzenleme: Öğrenmeden Öğretime Özdüzenleme Davranışlarının Gelişimi, Stratejiler ve Öneriler, Sakız, Gönül, Editor, Nobel, Ankara, pp.217-228, 2020
- III. **Öğretmen özdüzenlemesi**
Çapa Aydın Y., Kondakçı E.
in: Özdüzenleme: Öğrenmeden öğretime özdüzenleme davranışlarının gelişimi, stratejiler ve öneriler, Sakız G., Editor, Nobel Yayınevi, Ankara, pp.218-230, 2014
- IV. **Science teaching efficacy beliefs**
Çakıroğlu J., Çapa Aydın Y., Woolfolk Hoy A.
in: Second International Handbook of Science Education, B.J. Fraser, K.G. Tobin & McRobbie, C. J, Editor, Springer, London/Berlin , New York, pp.449-462, 2012

Refereed Congress / Symposium Publications in Proceedings

- I. **Online Assessment Opportunities and Challenges for Higher Education**
Marin V., Zayim Kurtay M., Kondakçı Y., Kaya-Kasikci S., Çapa Aydın Y., Bedenlier S.
7th Settimana di Eccellenza, Ancona, Italy, 06 October 2022, pp.1-6
- II. **The pillars of remote assessment climate in higher education**
KONDAKÇI Y., ÇAPA AYDIN Y., ZAYİM KURTAY M., KAYA KAŞIKCI S.
5th International Open & Distance Learning Conference, Turkey, 28 - 30 September 2022
- III. **Relation between support and students' national exam performance: The mediating role of motivation**
Caybas U., Çapa Aydın Y., Tarım S. D.
European Association for Research on Learning and Instruction (EARLI) SIG 8, Dresden, Germany, 25 August 2022, pp.83
- IV. **Predictors of students' subjective task values and expectancies for success at middle school**
Caybaş İ. U., ÇAPA AYDIN Y., ÇAKIR N.
17th International Conference on Motivation (ICM), Dresden, Germany, 24 August 2022
- V. **An Investigation of Early Childhood Teachers' Portfolio Practices with Respect to a Variety of Variables.**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.
IXth International Eurasian Educational Research Congress, Turkey, 22 June 2022
- VI. **Who Experiences Burnout? The Role of Teaching Experience and Emotion-Regulation Strategies**
Çalik B., Çapa Aydın Y.
World Education Research Association, California, United States Of America, 25 April 2022, pp.1-16
- VII. **Middle School Students' Remote Interactions and Their Influence on Academic Motivation During the COVID-19 Pandemic**
Caybas U., Tarım D. S., Çapa Aydın Y.
American Educational Research Association (AERA), California, United States Of America, 24 April 2022, pp.1-12
- VIII. **Exploring the emotional endeavor of teaching: emotions, self-efficacy, and burnout.**
Çalik B., Çapa Aydın Y.
American Educational Research Association (AERA), California, United States Of America, 24 April 2022, pp.1
- IX. **Okul Öncesi Eğitimde Portfolyo Değerlendirmesi: Türkiye ve ABD'den Örnekler**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y., McCleary K.
7. Uluslararası Okul Öncesi Eğitim Kongresi, Ankara, Turkey, 24 November 2021
- X. **A trial to measure helicopter parenting in a sample of Turkish adolescents**
Aracı İyiyayın A., Çapa Aydın Y.
European Conference on Educational Research (ECER), Geneva, Switzerland, 06 September 2021, pp.51548
- XI. **Academic Emotions Regulation Questionnaire: A Validation Study**
Çalık B., Çapa Aydın Y.
European Conference on Educational Research (ECER), Geneva, Switzerland, 06 September 2021, pp.50350
- XII. **Content Analysis of Child Portfolios in the US and Turkey**
ALAÇAM N., OLGAN R., ÇAPA AYDIN Y.
30th EECERA Annual Conference, Croatia, 1 - 17 September 2021
- XIII. **Türkiye'deki üniversitelerde sunulan üniversiteye uyum hizmetleri.**
Altunay-Yılmaz H., Barutçu Yildirim K. F., Güneri O., Çapa Aydın Y.
IX. International Congress on Psychological Counseling and Guidance in Higher Education, İstanbul, Turkey, 15 November 2019
- XIV. **Behind the closed doors of public preschool classrooms: practices and problems**
Çobanoğlu R., Çapa Aydın Y., Yıldırım A.
29th European Early Childhood Education Research Association (EECERA) Conference, Thessaloniki, Greece, 20 - 23 August 2019, pp.18
- XV. **Pre-service teacher self-efficacy in the context of practicum of teaching**
Kondakçı E., Çapa Aydın Y., Kırbulut Z. D., Boran A.
European Association for Research on Learning and Instruction (EARLI), Aachen, Germany, 12 - 16 August 2019,

pp.267-268

- XVI. **Perceived Teacher Affective Support and Relatedness to Peers in Relation to EFL Achievement Emotions**
Güney E., Çapa Aydın Y.
European Association for Research on Learning and Instruction (EARLI), Aachen, Germany, 12 - 16 August 2019, pp.10
- XVII. **An investigation of achievement emotions, self-efficacy, and learning strategy use in mathematics**
Çalık B., Çapa Aydın Y.
European Association for Research on Learning and Instruction (EARLI), Aachen, Germany, 12 - 16 August 2019, pp.333-334
- XVIII. **Assessment OF or FOR learning: what impact a word difference makes**
Çapa Aydın Y.
2nd Education Conference, İstanbul, Turkey, 28 - 29 May 2019, pp.5
- XIX. **Regional differences in satisfaction of international students in non-traditional destination**
oldaç y. i., KONDAKÇI Y., ERTEM H. Y., ÇAPA AYDIN Y.
ECER 2018, Bolzano, Italy, 4 - 07 September 2018
- XX. **Development and validation of Attitudes towards Values Education Scale for pre-service teachers**
Gezer E. T., Çapa Aydın Y.
European Conference on Educational Research (ECER), Bolzano, Italy, 2 - 08 September 2018, pp.2665
- XXI. **Regional Differences in Satisfaction of International Students in a Non-traditional Destination**
Kondakçı Y., Çapa Aydın Y., Oldaç Y. İ., Ertem H. Y.
European Conference on Educational Research (ECER), Bolzano, Italy, 2 - 08 September 2018, pp.2256
- XXII. **University students' perceptions toward feedback**
ÇAPA AYDIN Y., ÇALIK B.
The European Association for Research on Learning and Instruction (EARLI) Sig 1 Assessment and Evaluation Conference, Finland, 29 - 31 August 2018
- XXIII. **Development and validation of a scale measuring college students' task value in peer assessment**
ALEMDAĞ E., ÇAPA AYDIN Y.
the 9th Biennial Conference of EARLI SIG 1: Assessment and Evaluation, Helsinki, Finland, 29 - 31 August 2018
- XXIV. **A systematic review of mixed method studies in educational technology**
Çapa Aydın Y., Yuksel Arslan P., Keser Aschenberger F.
Paper presented at the Mixed Methods International Research Association (MMIRA) International Conference, Vienna, Austria, 22 - 24 August 2018, pp.98-99
- XXV. **Pilot study for the development of a scale assessing pre-service teachers' attitudes toward technology use in early childhood**
Tunga Y., Çapa Aydın Y.
5. International Computer and Instructional Technologies Symposium (ICITS'18), İzmir, Turkey, 2 - 04 May 2018, pp.299
- XXVI. **The role of teacher beliefs in practice of teaching in preschool classrooms: A qualitative inquiry**
Çobanoğlu R., Çapa Aydın Y., Yıldırım A.
American Educational Research Association Annual Conference, New-York, United States Of America, 13 - 17 April 2018
- XXVII. **What predicts preschool teacher beliefs about developmentally appropriate and inappropriate practices?**
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.
Uluslararası Eğitim Programları ve Öğretim Kongresi, 26 - 28 October 2017
- XXVIII. **Development and validation of teacher self-efficacy scale for early childhood education**
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.
International Congress on Curriculum and Instruction, 26 - 28 October 2017
- XXIX. **Quality in early childhood education: Insights from teachers**
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.

European Early Childhood Education Research Association Annual Conference, 29 August - 01 September 2017

- XXX. **The association between mathematics self-efficacy beliefs and self-regulated learning strategies of middle school students**
ÇALIK B., ÇAPA AYDIN Y.
European Conference on Educational Research (ECER), Kopenhagen, Denmark, 22 - 25 August 2017
- XXXI. **Factors influencing college teaching efficacy of STEM graduate teaching assistants**
Ceylandağ F. R., ÇAPA AYDIN Y.
European Conference on Educational Research (ECER), Kopenhagen, Denmark, 22 - 25 August 2017
- XXXII. **Student Course Evaluation in Higher Education: A Qualitative Inquiry into Faculty Perceptions**
ÇAPA AYDIN Y., ÇOBANOĞLU R., GÜLMEZ G.
European Conference on Educational Research (ECER), Denmark, 22 - 25 August 2017
- XXXIII. **Development and Validation of Teacher Self Efficacy for Early Childhood Education**
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.
4th International Congress on Curriculum and Instruction (ICCI/EPOK-2016), Antalya, Turkey, 27 - 30 October 2016
- XXXIV. **Modeling the relationship between pre service teachers emotions and their self efficacy beliefs**
ÇALIK B., ÇAPA AYDIN Y.
European Association for Research on Learning and Instruction (EARLI) SIG 11 Teaching and Teacher Education, Zürich, Switzerland, 20 - 22 June 2016
- XXXV. **Akademik danışmanlık uygulamasının değerlendirilmesi**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E., BARUTÇU YILDIRIM K. F.
25. Ulusal Eğitim Bilimleri Kongresi, Antalya, Turkey, 21 - 24 April 2016
- XXXVI. **New faculty members Closer look at the challenges of faculty returned home from United States**
GÜNERİ O., ÇAPA AYDIN Y., ERET ORHAN E.
POD, 4 - 06 November 2015
- XXXVII. **Insights into assessment in science technology and mathematics classess**
ÇAPA AYDIN Y., GÜNERİ O.
POD, San-Francisco, United States Of America, 4 - 06 November 2015
- XXXVIII. **Insights into assessment in science technology engineering and mathematics classes**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E.
Professional Organization Development (POD) Conference, 4 - 08 November 2015, pp.53
- XXXIX. **New faculty members Closer look at the challenges of faculty returned home from the United States**
GÜNERİ O., ÇAPA AYDIN Y., ERET ORHAN E.
Professional Organization Development (POD) Conference, 4 - 08 November 2015, pp.32-33
- XL. **Perceptions of academic advisors and students about academic advising program holding a mirror for service improvement**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E.
ECER, 7 - 11 September 2015
- XLI. **Perceptions of academic advisors and students about academic advising program Holding a mirror for service improvement**
ÇAPA AYDIN Y., GÜNERİ O., ERET ORHAN E., BARUTÇU YILDIRIM K. F.
. The European Conference on Educational Research, 7 - 11 September 2015
- XLII. **Alumni and student opinions regarding areas of improvement in undergraduate education and competencies of graduates**
GÜNERİ O., SÜMER H. C., ÇAĞ P., BARUTÇU YILDIRIM K. F., ÇAPA AYDIN Y.
ECER, 7 - 11 September 2015
- XLIII. **Mathematics achievement emotions Do they differ by gender and grade level**
ÇALIK B., ÇAPA AYDIN Y.
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- XLIV. **Development and validation of First Aid Self Efficacy Scale**
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- XLV. **Alumni and student opinions regarding areas of improvement in undergraduate education and competences of the graduates**
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- XLVIII. **Development of mathematics teaching self efficacy scale for pre service primary school teachers**
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- XLIX. **Development of Parents School Belief Scale**
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- L. **Use of language learning strategies and self efficacy beliefs as predictors of English proficiency**
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Achievement Emotions And Motivation Research Group, Middle East Technical University, Turkey,
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Mobility Activity

Erasmus Programme, Staff Mobility, Universitaet Wien, Austria, 2023 - 2023
Erasmus Programme, Staff Mobility, Rijksuniversiteit Groningen, Netherlands, 2023 - 2023
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Metrics

Publication: 174
Citation (WoS): 347
Citation (Scopus): 484
H-Index (WoS): 10
H-Index (Scopus): 11

Invited Talks

Assessment OF or FOR learning: what impact a word difference makes., Conference, Sabancı Üniversitesi, Turkey, May 2019