### Res. Asst. BEYZA HAMAMCI

### **Personal Information**

Email: beyza@metu.edu.tr

Web: https://avesis.metu.edu.tr/beyza

#### **International Researcher IDs**

ScholarID: 7ZPRQA0AAAAJ ORCID: 0000-0001-9926-4345

Publons / Web Of Science ResearcherID: AAC-6341-2021

ScopusID: 57263785700

### **Education Information**

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Early Childhood Education, Turkey 2020 - Continues

#### **Dissertations**

Postgraduate, Assessment of preschool children's executive function skills, Marmara University, Institute Of Educational Sciences, Department Of Elementary Education, 2020

## Research Areas

Education

## **Academic Titles / Tasks**

Research Assistant, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2021 - Continues

Researcher, Kyoto University, Graduate School of Letters, Psychology, 2022 - 2022

Research Assistant, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

# Academic and Administrative Experience

Birim Kalite Komisyonu Üyesi, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2021 - 2021

Mevlana Exchange Program Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2020 - 2021

Farabi Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

### Published Journal articles indexed by SCI, SSCI, and AHCI

I. Association between performance-based and ratings of Turkish children's executive function Hamamcı B., Acar I. H., Uyanık G.

CURRENT PSYCHOLOGY, vol.42, no.12, pp.10053-10062, 2023 (SSCI)

II. Self-regulation and play: how children's play directed with executive function and emotion regulation

Hamamcı B., Dagal A. B.

EARLY CHILD DEVELOPMENT AND CARE, vol.192, no.13, pp.2149-2159, 2022 (SSCI)

### Articles Published in Other Journals

I. The Validity and Reliability Study of Parent Report of the Childhood Executive Functioning Inventory for Preschoolers

Hamamcı B., Acar İ. H., Uyanık G.

Eğitimde Kuram ve Uygulama, vol.17, no.2, pp.1-10, 2021 (Peer-Reviewed Journal)

II. The relationship between pre-school children's patterning skills and language development Güven Y., Hamamcı B., Yayla K.

ELEMENTARY EDUCATION ONLINE, vol.20, no.1, pp.999-1009, 2021 (Peer-Reviewed Journal)

III. The relationship between metacognitive awareness and emotional intelligence of preschool teacher candidates

Balaban Dağal A., Hamamcı B., Yayla K.

Erken Çocukluk Çalışmaları Dergisi, vol.4, no.3, pp.583-608, 2020 (Peer-Reviewed Journal)

## **Books & Book Chapters**

I. Yaratıcılık ve Bilişsel Beceriler

Hamamcı B.

in: Erken Çocuklukta Yaratıcılığa Genel Bakış, A Balaban Dağal,Ş Değirmenci, Editor, Eğiten Kitap, Ankara, pp.139-156, 2023

II. Öğretmen-Çocuk İlişkilerinin Çocukların Öz Düzenleme Becerilerine Katkısı

Acar İ. H., Hamamcı B.

in: Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü, Müge Ekerim Akbulut, Editor, VakıfBank Kültür Yayınları, İstanbul, pp.21-48, 2023

## Refereed Congress / Symposium Publications in Proceedings

I. Investigation of Pre-service Preschool Teachers' Satisfaction Levels and Efficacy Perceptions of Digital-assisted Education

Altun D., Hamamcı B., Erden F.

International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023, pp.537-539

II. Home Environment to Foster Children's Math Outcomes: A Systematic Review

Hamamcı B., Demircan H. Ö.

10th . International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1757-1758

III. Erken Çocukluk Dönemi İçin Ev Öğrenme Ortamı Dizininin Geçerlik ve Güvenirlik Çalışması Hamamcı B., Demircan H. Ö., Erden F.

10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1664-1666

IV. Pathways to Children's Social Competence: Household Chaos, Parent-Child Relationships, Sibling Relationships, and Child Executive Function

Hamamcı B., Acar İ. H., Bostancı S.

Society for Research in Child Development (SRCD) 2023 Biennial, Utah, United States Of America, 23 - 25 March 2023

V. The development of metacognition in early years: A short-term longitudinal analysis Hamamcı B.

9. International EJER Congress, İzmir, Turkey, 22 - 25 June 2022, pp.57-63

VI. The experiences of teachers during COVID-19

Hamamcı B., Öztürk G.

8. International EJER Congress, 7 - 10 July 2021, pp.1469-1470

## **Supported Projects**

Hamamcı B., Demircan H. Ö., Akın A., Erdoğan S. B., Yükselen G., TUBITAK Project, Beş Yaş Çocuklarının Matematiksel Zihni: Ev, Okul Ve Hemodinamik Değişiklikler Bağlamında Matematik Becerileri, 2024 - 2025 Acar İ. H., TUBITAK Project, Examining the effects of parent's individual and environmental stressors on children's psychological health in the context of Covid-19 pandemic, 2020 - 2020

# Memberships / Tasks in Scientific Organizations

Society for Research in Child Development, Member, 2021 - Continues, United States Of America

## Scientific Refereeing

BEHAVIOUR & INFORMATION TECHNOLOGY, Journal Indexed in SSCI, November 2022

### **Metrics**

Publication: 16
Citation (WoS): 3
Citation (Scopus): 3
H-Index (WoS): 1
H-Index (Scopus): 1

## **Scholarships**

2211-A General Domestic Doctoral Fellowship Program, TUBITAK, 2023 - Continues 2224-A Grant Program for Attendance at Scientific Events in Abroad, TUBITAK, 2023 - 2023

### Awards

Hamamcı B., International Scientific Publications Incentive Program, Tübitak, January 2022