Res. Asst. BEYZA HAMAMCI

Personal Information

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Education Information

Doctorate, Middle East Technical University, Graduate School of Social Sciences, Early Childhood Education, Turkey 2020 - Continues

Dissertations

Postgraduate, Assessment of preschool children's executive function skills, Marmara University, Institute Of Educational Sciences, Department Of Elementary Education, 2020

Research Areas

Education

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Department of Elementary and Early Childhood Education, 2021 - Continues Researcher, Kyoto University, Graduate School of Letters, Psychology, 2022 - 2022 Research Assistant, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

Academic and Administrative Experience

Birim Kalite Komisyonu Üyesi, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2021 - 2021

Mevlana Exchange Program Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2020 - 2021

Farabi Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

Published journal articles indexed by SUI, SSUI, and AHUI

- I. Association between performance-based and ratings of Turkish children's executive function Hamamcı B., Acar I. H., Uyanık G. CURRENT PSYCHOLOGY, vol.42, no.12, pp.10053-10062, 2023 (SSCI)
- II. Self-regulation and play: how children's play directed with executive function and emotion regulation
 Hamamci B., Dagal A. B.
 EARLY CHILD DEVELOPMENT AND CARE, vol.192, no.13, pp.2149-2159, 2022 (SSCI)

Articles Published in Other Journals

I. The Validity and Reliability Study of Parent Report of the Childhood Executive Functioning Inventory for Preschoolers
 Hamamci B., Acar İ. H., Uyanık G.
 Eğitimde Kuram ve Uygulama, vol.17, no.2, pp.1-10, 2021 (Peer-Reviewed Journal)

 II. The relationship between pre-school children's patterning skills and language development
 Güven Y., Hamamci B., Yayla K.

ELEMENTARY EDUCATION ONLINE, vol.20, no.1, pp.999-1009, 2021 (Peer-Reviewed Journal)

III. The relationship between metacognitive awareness and emotional intelligence of preschool teacher candidates

Balaban Dağal A., Hamamcı B., Yayla K.

Erken Çocukluk Çalışmaları Dergisi, vol.4, no.3, pp.583-608, 2020 (Peer-Reviewed Journal)

Books & Book Chapters

- I. Yaratıcılık ve Bilişsel Beceriler
 - Hamamcı B.

in: Erken Çocuklukta Yaratıcılığa Genel Bakış, A Balaban Dağal,Ş Değirmenci, Editor, Eğiten Kitap, Ankara, pp.139-156, 2023

II. Öğretmen-Çocuk İlişkilerinin Çocukların Öz Düzenleme Becerilerine Katkısı Acar İ. H., Hamamcı B.

in: Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü, Müge Ekerim Akbulut, Editor, VakıfBank Kültür Yayınları, İstanbul, pp.21-48, 2023

Refereed Congress / Symposium Publications in Proceedings

 I. Cognitive Foundations of Early Mathematics: Attention and Executive Function (EF) Hamamci B., Sevinç Özgen E.
 IMBES 2024, Leuven, Belgium, 10 - 12 July 2024

 II. Diving into preschoolers' coping strategies with emotions: A mixed method study Hamamci B., Peker C.
 EARLI SIG 5: Learning and Development in Early Childhood, Warszawa, Poland, 10 - 12 July 2024, pp.58

III. Meta-Analysis of the Relations Between the Dimensional Change Card Sort (DCCS) and Measures of Math and Reading Martin T. J., Hamamci B., Sherlock P., Zelazo P. D.

Jean Piaget Society Conference (JPS) 2024, Toronto, Canada, 31 May - 01 June 2024

IV. Investigation of Pre-service Preschool Teachers' Satisfaction Levels and Efficacy Perceptions of Digital-assisted Education Altun D., Hamamcı B., Erden F. International Education Congress 2023, Ankara, Turkey, 20 - 23 September 2023, pp.537-539

- V. Erken Çocukluk Dönemi İçin Ev Öğrenme Ortamı Dizininin Geçerlik ve Güvenirlik Çalışması Hamamcı B., Demircan H. Ö., Erden F.
 10th International Eurasian Educational Research Congress, Ankara, Turkey, 8 - 11 June 2023, pp.1664-1666
- VI. Home Environment to Foster Children's Math Outcomes: A Systematic Review
 Hamamcı B., Demircan H. Ö.
 10th . International Eurasian Educational Research Congress, Ankara, Turkey, 8 11 June 2023, pp.1757-1758
- VII. Pathways to Children's Social Competence: Household Chaos, Parent-Child Relationships, Sibling Relationships, and Child Executive Function Hamamcı B., Acar İ. H., Bostancı S. Society for Research in Child Development (SRCD) 2023 Biennial, Utah, United States Of America, 23 - 25 March 2023
- VIII. The development of metacognition in early years: A short-term longitudinal analysis Hamamcı B.

9. International EJER Congress, İzmir, Turkey, 22 - 25 June 2022, pp.57-63

IX. The experiences of teachers during COVID-19 Hamamcı B., Öztürk G.
8. International EJER Congress, 7 - 10 July 2021, pp.1469-1470

Supported Projects

Hamamcı B., Demircan H. Ö., Akın A., Erdoğan S. B., Yükselen G., TUBITAK Project, Beş Yaş Çocuklarının Matematiksel Zihni: Ev, Okul Ve Hemodinamik Değişiklikler Bağlamında Matematik Becerileri, 2024 - 2025 Acar İ. H., TUBITAK Project, Examining the effects of parent's individual and environmental stressors on children's psychological health in the context of Covid-19 pandemic, 2020 - 2020

Memberships / Tasks in Scientific Organizations

International Mind Brain and Education Society, Member, 2024 - Continues, United States Of America Society for Research in Child Development, Member, 2021 - Continues, United States Of America

Scientific Refereeing

BEHAVIOUR & INFORMATION TECHNOLOGY, Journal Indexed in SSCI, November 2022

Metrics

Publication: 19 Citation (WoS): 4 Citation (Scopus): 5 H-Index (WoS): 2 H-Index (Scopus): 2

Scholarships

2211-A General Domestic Doctoral Fellowship Program, TUBITAK, 2023 - Continues IMBES Travel Grant, Other International Organizations, 2024 - 2024 2224-A Grant Program for Attendance at Scientific Events in Abroad, TUBITAK, 2023 - 2023

Awards

Hamamcı B., International Scientific Publications Incentive Program, Tübitak, January 2022