

Res. Asst. BEYZA HAMAMCI

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAC-6341-2021

ScopusID: 57263785700

Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Early Childhood Education, Turkey 2020
- Continues

Dissertations

Postgraduate, Assessment of preschool children's executive function skills, Marmara University, Institute Of Educational Sciences, Department Of Elementary Education, 2020

Research Areas

Education

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Elementary And Early Childhood Education, 2021 - Continues

Researcher, Kyoto University, Graduate School of Letters, Psychology, 2022 - 2022

Research Assistant, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

Academic and Administrative Experience

Birim Kalite Komisyonu Üyesi, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2021 - 2021

Mevlana Exchange Program Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2020 - 2021

Farabi Coordinator, İstanbul University-Cerrahpaşa, Hasan Ali Yucel Faculty Of Education, Department Of Basic Education, 2019 - 2021

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Self-regulation and play: how children's play directed with executive function and emotion regulation**
Hamamcı B., Dagal A. B.
EARLY CHILD DEVELOPMENT AND CARE, vol.192, no.13, pp.2149-2159, 2022 (SSCI)
- II. **Association between performance-based and ratings of Turkish children's executive function**
Hamamcı B., Acar I. H., Uyanık G.
CURRENT PSYCHOLOGY, 2021 (SSCI)

Articles Published in Other Journals

- I. **The Validity and Reliability Study of Parent Report of the Childhood Executive Functioning Inventory for Preschoolers**
Hamamcı B., Acar İ. H., Uyanık G.
Eğitimde Kuram ve Uygulama, vol.17, no.2, pp.1-10, 2021 (Peer-Reviewed Journal)
- II. **The relationship between pre-school children's patterning skills and language development**
Güven Y., Hamamcı B., Yayla K.
ELEMENTARY EDUCATION ONLINE, vol.20, no.1, pp.999-1009, 2021 (Peer-Reviewed Journal)
- III. **The relationship between metacognitive awareness and emotional intelligence of preschool teacher candidates**
Balaban Dağal A., Hamamcı B., Yayla K.
Erken Çocukluk Çalışmaları Dergisi, vol.4, no.3, pp.583-608, 2020 (Peer-Reviewed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **The development of metacognition in early years: A short-term longitudinal analysis**
Hamamcı B.
9. International EJER Congress, İzmir, Turkey, 22 - 25 June 2022, pp.57-63
- II. **The experiences of teachers during COVID-19**
Hamamcı B., Öztürk G.
8. International EJER Congress, 7 - 10 July 2021, pp.1469-1470

Supported Projects

Acar İ. H., TÜBİTAK Project, Examining the effects of parent's individual and environmental stressors on children's psychological health in the context of Covid-19 pandemic, 2020 - 2020

Memberships / Tasks in Scientific Organizations

Society for Research in Child Development, Member, 2021 - Continues, United States Of America

Scientific Refereeing

BEHAVIOUR & INFORMATION TECHNOLOGY, Journal Indexed in SSCI, November 2022

Metrics

Publication: 10

Awards

Hamamcı B., Uluslararası Bilimsel Yayınları Teşvik Programı, Tübitak, January 2022