

## **Assoc. Prof. BETİL ERÖZ TUĞA**

### **Personal Information**

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### **Education Information**

Doctorate, The University of Arizona, Second Language Acquisition And Teaching, United States Of America 1998 - 2003  
Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1991 - 1995

### **Foreign Languages**

English, C1 Advanced

### **Dissertations**

Doctorate, AN ETHNOGRAPIC EXAMINATION OF INTERNATIONAL STUDENTS IN ENGLISH COMPOSITION CLASSES: CULTURAL PATTERNS, CLASSROOM DYNAMICS, AND ADJUSTMENT DIFFICULTIES, The University Of Arizona, Second Language Acquisition And Teaching, 2003

### **Academic Titles / Tasks**

Associate Professor, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, 2004 - Continues

### **Academic and Administrative Experience**

Middle East Technical University, Faculty of Education, 2016 - Continues

### **Advising Theses**

ERÖZ TUĞA B., The Effectiveness of EFL students' peer feedback practices in composition classes: a case study at a state university in Turkey, Postgraduate, S.Demir(Student), 2019

ERÖZ TUĞA B., The views and reflections of Turkish graduate students on a pre-departure cross-cultural orientation module as a guide for their prospective social and academic experiences in the USA, Postgraduate, M.KİBAR(Student), 2016

ERÖZ TUĞA B., A narrative inquiry into the professional identity formation of second career EFL teachers, Postgraduate, R.ASLAN(Student), 2016

ERÖZ TUĞA B., Things take time here: A phenomenology based ethnography on the social and professional adjustment challenges and strategies of two American Fulbright teaching assistants in Turkey, Postgraduate, S.GÜNCE(Student), 2016

ERÖZ TUĞA B., "Things take time here": a phenomenology based ethnography on the social and professional adjustment challenges and strategies of two american fulbright teaching assistants in Turkey, Postgraduate, S.Günce(Student), 2016

ERÖZ TUĞA B., An Analysis of the needs and perceptions of english language teachers and students in an EAP course, Postgraduate, M.Demir(Student), 2015

ERÖZ TUĞA B., An exlatory case study of English language teachers with study abroad experiences: Intercultural communicative competence related perceptions and implications, Postgraduate, N.TÜTÜNCÜ(Student), 2014

ERÖZ TUĞA B., Native and nonnative English-speaking teachers in Turkey: Teacher perceptions and student attitudes, Doctorate, O.SKLIAR(Student), 2014

ERÖZ TUĞA B., An exploratory case study of pre-service efl teachers' sense of efficacy beliefs and perceptions of mentoring practices during practice teaching, Doctorate, A.Ş.(Student), 2012

ERÖZ TUĞA B., The role of call in promoting learner autonomy, Postgraduate, A.Mutlu(Student), 2008

ERÖZ TUĞA B., Exploring technology integration approaches and practices of preservice and in-service english language teachers, Postgraduate, M.Akcaoglu(Student), 2008

ERÖZ TUĞA B., Gender representations and gender bias in elt textbooks published in the Middle East : a case study of elt textbooks published in Turkey and Iran, Postgraduate, O.S(Student), 2007

ERÖZ TUĞA B., The analysis of the perceptions of english language instructors at tobb university of economics and technology regarding inset content, Postgraduate, İ.Gültekin(Student), 2007

## Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **Opportunities and Resources for Pre-service English Teachers to Teach Writing: The Case of Northern Cyprus**  
Ozbilgin-Gezgin A., ERÖZ TUĞA B.  
SECOND LANGUAGE WRITING INSTRUCTION IN GLOBAL CONTEXTS: ENGLISH LANGUAGE TEACHER PREPARATION AND DEVELOPMENT, vol.76, pp.195-221, 2020 (Journal Indexed in SSCI)
- II. **Reflective feedback sessions using video recordings**  
ERÖZ TUĞA B.  
ELT JOURNAL, vol.67, no.2, pp.175-183, 2013 (Journal Indexed in SSCI)
- III. **The Role of Computer-Assisted Language Learning (CALL) in Promoting Learner Autonomy**  
MUTLU A., ERÖZ TUĞA B.  
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.13, no.51, pp.107-122, 2013 (Journal Indexed in SSCI)
- IV. **Comparing six video chat tools: A critical evaluation by language teachers**  
ERÖZ TUĞA B., Sadler R.  
COMPUTERS & EDUCATION, vol.53, no.3, pp.787-798, 2009 (Journal Indexed in SCI)

## Articles Published in Other Journals

- I. **Sözlü Türkçe Derlemi ve Türkçe Ulusal Derleminde U(lan)'ın Edimbilimsel Bir İncelemesi**  
IŞIK GÜLER H., ERÖZ TUĞA B.  
Dil ve Edebiyat Dergisi, vol.14, pp.37-60, 2017 (Other Refereed National Journals)
- II. **Mentoring expectations and experiences of prospective and cooperating Teachers during practice teaching**  
ERÖZ TUĞA B., RAKICIOĞLU SÖYLEMEZ A. Ş.  
AUSTRALIAN JOURNAL OF TEACHER EDUCATION, vol.39, no.10, pp.146-168, 2014 (Refereed Journals of Other Institutions)
- III. **Attitudes of university faculty towards English medium instruction in Turkey**  
ERÖZ TUĞA B., ÖLÇÜ DİNÇER Z.  
Çankaya University Journal of Humanities and Social Sciences, vol.10, no.2, pp.185-200, 2013 (Other Refereed National Journals)

- IV. **Using literature and movies for integrated skills development in English Language Teaching**  
ERÖZ TUĞA B.  
TESL Reporter, vol.42, no.1, pp.58-65, 2009 (Refereed Journals of Other Institutions)
- V. **I Refuse You An examination of English refusals by native speakers of English Lao and Turkish**  
RANDALL S., ERÖZ TUĞA B.  
Arizona Working Papers in Second Language Acquisition and Teaching, vol.9, pp.53-80, 2002 (Refereed Journals of Other Institutions)

## **Books & Book Chapters**

- I. **Symbolic interactionism and language teaching**  
ERÖZ TUĞA B.  
in: Theoretical considerations in language education Implications for English Language Teaching, Eröz-Tuğa, Betil, Editor, Nüans Yayıncılık, Ankara, pp.123-135, 2015
- II. **A Guideline for Transcribing Conversations for the Construction of Spoken Turkish Corpora using EXMARaLDA and HIAT**  
RUHI Ş., HATİPOĞLU Ç., IŞIK GÜLER H., ERÖZ TUĞA B.  
Setmer Yayıncılık, Ankara, 2010
- III. **A Guideline for Transcribing Conversations for the Construction of Spoken Turkish Corpora Using EXMARaLDA and HIAT 1st Edition**  
ŞÜKRİYE R., HATİPOĞLU Ç., IŞIK GÜLER H., ERÖZ TUĞA B.  
Ankara: SETMER, Ankara, 2010
- IV. **Multiple empirical approaches to a complex analysis of discourse.**  
ERÖZ TUĞA B., LINDA W., FONSECA GREBER B., CAROLINE V.  
in: Methods in cognitive linguistics, , Editor, John Benjamins, ITHACA, pp.120-148, 2008

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Working with cooperating teachers: Reflections of teacher educators on practicum processes**  
AKCAN S., RAKICIOĞLU SÖYLEMEZ A. Ş. , ÖZBİLGİN GEZGİN A., KARAMAN A. C. , ERÖZ TUĞA B.  
42nd Annual ATEE Conference, 23 - 25 November 2017
- II. **"Sana kaç defa diyeceğim ulan!": Türkçe Derlemlerde "(U)lan"ın Edimbilimsel Bir İncelemesi.**  
IŞIK GÜLER H., ERÖZ TUĞA B.  
31. Ulusal Dilbilim Kurultayı, Eskişehir, Turkey, 12 - 13 May 2017, pp.132
- III. **Choosing teaching as a new career path: Narratives of second career EFL teachers from a Turkish context.**  
ERÖZ TUĞA B., ASLAN R.  
3rd Cukurova International ELT Teacher Conference (CUELT), Adana, Turkey, 20 - 21 April 2017, pp.25
- IV. **The Making of a Teacher: Identity Construction of Preservice Teachers.**  
ERÖZ TUĞA B., ÖZBİLGİN GEZGİN A.  
Teachers of English to Speakers of Other Languages (TESOL) International Convention, 2017, Seattle, United States Of America, 21 - 24 March 2017, pp.152
- V. **Diversity from within Focusing on the Classroom Teacher**  
ERÖZ TUĞA B.  
12th ODTU International ELT Convention, Ankara, Turkey, 25 - 26 May 2015
- VI. **Panel Discussion on Graduate Studies in the U S**  
ERÖZ TUĞA B., SELVİ A. F. , BOYD S. H. , TÜM D. Ö. , WALTER M. A.  
Orta Doğu Teknik Üniversitesi, Kuzey Kıbrıs Kampüsü, Güzelyurt, Cyprus (Kkct), 20 - 22 April 2015
- VII. **Developing Public Speaking and Oral Presentation Skills of Pre Service English Teachers**

ERÖZ TUĞA B.

GlobELT 2015, An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015

VIII. **NESTs vs NNESTs Good English Teacher Category Based Projection**

SKLIAR O., ERÖZ TUĞA B.

GlobELT 2015, An International Conference on Teaching and Learning English as an Additional Language, Antalya, Turkey, 16 - 19 April 2015

IX. **Standardization in the transcription of backchannels, pauses, hesitations, and interjections.**

Işık Güler H., Eröz TuğA B.

24. Ulusal Dilbilim Kurultayı, Ankara, Turkey, 17 - 18 May 2010, pp.455-465

X. **Sustaining a Corpus for Spoken Turkish Discourse Accessibility and Corpus Management Issues**

RUHI Ş., HATİPOĞLU Ç., ERÖZ TUĞA B., IŞIK GÜLER H., ACAR G., ERYILMAZ K., CAN H., KARAKAS Ö., ÇOKAL KARADAŞ D.

LREC. Language Resources: From Storyboard to Sustainability and LR Lifecycle Management, 17 - 24 May 2010

XI. **Çeviriyazıda Geribildirim Durak Duraksama ve Ünlemlerin Ölçünleştirilmesi**

IŞIK GÜLER H., ERÖZ TUĞA B.

24. Ulusal Dilbilim Kurultayı Bildirileri, Ankara, Turkey, 17 - 18 May 2010, pp.455-462

XII. **Achieving Representativeness Through the Parameters of Spoken Language and Discursive Features  
The Case of the Spoken Turkish Corpus**

RUHI Ş., IŞIK GÜLER H., HATİPOĞLU Ç., ERÖZ TUĞA B., ÇOKAL KARADAŞ D.

CILC-10. Language Windowing through Corpora/Visualización del lenguaje a través de corpus. Part II, Valletta, Malta, 13 - 15 May 2010, vol.2, pp.789-799

## Citations

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