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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAZ-9811-2020

Yoksis Researcher ID: 316830

Education Information

- I. Doctorate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey
2021 - Continues
- II. Postgraduate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey
2018 - 2021
- III. Undergraduate Minor, Middle East Technical University, Faculty Of Arts And Sciences, Department Of Psychology,
Turkey 2016 - 2018
- IV. Undergraduate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey
2013 - 2018

Foreign Languages

- I. English, C1 Advanced
- II. German, B1 Intermediate

Certificates, Courses and Trainings

- I. Vocational Training, TÜBİTAK2237-A Çok Değişkenli İstatistik Uygulamaları, TÜBİTAK, 2024
- II. Vocational Training, TÜBİTAK 2237-A Yükseköğretimde Sınav Sonuçlarının Değerlendirilmesi için Ölçme ve Değerlendirme Kavramları ile İstatistiksel Bilgi ve Becerilerin Kazandırılması-2, TÜBİTAK, 2023

Dissertations

- I. Postgraduate, A Case Study on Middle School Students' Visions of Nature , Middle East Technical University, Faculty Of Education, Mathematics And Science Education, 2021

Research Areas

Teacher Training in Natural Sciences, Teacher Training in Science and Math. at Primary Sch. Level, Education in Natural

Academic Titles / Tasks

- I. Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2020 - Continues

Refereed Congress / Symposium Publications in Proceedings

- I. **Silent Story, Loud Empathy: Investigating Children's Empathy on Deforestation**
Üzüm S., Başer Kanbak C., Tanrisevdi M.
Joint Conference of the EARLI Special Interest Groups: Learning and Development in Early Childhood (SIG 5) and Play, Learning and Development (SIG 28) , Warszawa, Poland, 10 - 12 July 2024, pp.99
- II. **Exploring Nature Worldviews in Environment-themed Children's Books Across Cultures**
Üzüm S., Başer Kanbak C.
28th JURE (Junior Researchers of EARLI), Sevilla, Spain, 24 - 28 June 2024
- III. **Effectiveness of Online Science Laboratory Course on Pre-Service Science Teachers' Efficacy Beliefs and Epistemological Beliefs**
Yılmaz Tüzün Ö., Uygun C. B., Başer Kanbak C., Aykut C.
National Association for Research in Science Teaching (NARST) Annual International Conference [All-Virtual Day], Colorado, United States Of America, 08 March 2024, pp.18-19
- IV. **Investigating Middle School Students' Visions of Nature: A Survey Research**
Varlıoğlu G. S., ŞAHİN E., BAŞER KANBAK C.
ESERA 2023 - 15th Biennial Conference of the European Science Education Research Association, Nevşehir/Cappadocia, Turkey, 28 August 2023
- V. **Pre-Service Teachers' Earmarks on the Aspects of the Climate Change- Specific TPACK**
Başer Kanbak C., Tanrisevdi M., Sevinç Ş.
European Science Education Research Association (ESERA), Nevşehir, Turkey, 28 August - 01 September 2023, pp.277-278
- VI. **Predicting Pre-service Teachers' Attitudes towards STEM Education through Sustainability Awareness**
Başer Kanbak C., Erbasan E., Baran Saraç A. B., Akın G., Uzuntiryaki Kondakçı E.
European Conference on Educational Research (ECER 2023), Glasgow, England, 21 - 25 August 2023
- VII. **Perceptions of Middle School Students on Humans' Relationship with Nature**
Başer Kanbak C., Şahin E.
51st Annual North American Association for Environmental Education, Arizona, United States Of America, 12 - 14 October 2022
- VIII. **Visions of Middle School Students Toward Human-Nature Relationship and COVID-19**
Başer Kanbak C., Şahin E.
World Environmental Education Congress (WEEC), Praha, Czech Republic, 14 - 18 March 2022, pp.1
- IX. **A Case Study on Middle School Students' Visions of Nature**
Başer Kanbak C., Şahin E.
World Environmental Education Congress (WEEC), Praha, Czech Republic, 14 - 18 March 2022, pp.1

Supported Projects

- I. TEKSÖZ G., ELAGÖZ R. Y., BAŞER C., ŞAHİN E., Project Supported by Higher Education Institutions, SIFIR ATIK İÇİN

Scientific Refereeing

- I. ENVIRONMENT, DEVELOPMENT AND SUSTAINABILITY A MULTIDISCIPLINARY APPROACH TO THE THEORY AND PRACTICE OF SUSTAINABLE DEVELOPMENT, Journal Indexed in SCI-E, September 2024
- II. National Association for Research in Science Teaching (NARST) Annual International Conference, Conference Paper (Full Text), February 2024
- III. Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, National Scientific Refreed Journal, November 2023
- IV. Conference of the European Science Education Research Association (ESERA), Conference Paper (Full Text), April 2023

Metrics

Publication: 10

Congress and Symposium Activities

- I. 28th JURE (Junior Researchers of EARLI), Session Moderator, Sevilla, Spain, 2024
- II. ESERA 2023 - 15th Biennial Conference of the European Science Education Research Association, Nevşehir/Cappadocia, Türkiye, Session Moderator, Nevşehir, Turkey, 2023

Scholarships

- I. TÜBİTAK 2214-A - International Research Fellowship Programme for PhD Students, TUBITAK, 2024 - Continues
- II. Grant for Erasmus Exchange Short Term Doctoral Mobility (Internship), European Commission, 2024 - 2024
- III. JURE 2024 -Travel Grant for the research paper entitled "Exploring Nature Worldviews in Environment-themed Children's Books Across Cultures", Other International Organizations, 2024 - 2024
- IV. TÜBİTAK 2224-A Yurt Dışı Bilimsel Etkinliklere Katılımı Destekleme Programı, TUBITAK, 2023 - 2023
- V. ESERA 2023-100-year anniversary of the Republic of Türkiye Fellowships & Fellowships in Honour of Professor Phil Scott (Conference Registration Fee Waiver), Other International Organizations, 2023 - 2023

Awards

- I. Başer C., Orta Doğu Teknik Üniversitesi, September 2020
- II. Başer C., Fen Bilimleri Eğitimi, Bölüm Birinciliği, Orta Doğu Teknik Üniversitesi, June 2018

Coaching Duties

Refereeing Duties
