Prof. AHMET OK

Personal Information

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International Researcher IDs
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ScopusID: 35995842300
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Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1986 - 1991
Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1983 - 1986
Undergraduate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey 1979 - 1983

Foreign Languages

English, C1 Advanced

Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development, Curriculum Development and Teaching Methods, Teacher Training

Courses

Introduction to Education, Undergraduate, 2020 - 2021, 2018 - 2019, 2017 - 2018

Advising Theses

OK A., Emergency remote teaching: Challenges faced and actions taken by English language instructors at the time of the pandemic, Postgraduate, T.CAN(Student), 2022
OK A., An exploration of teacher commitment through the perspectives of novice teachers, Postgraduate, F.URAL(Student), 2021
OK A., Exploring teaching anxiety and its sources from the perspectives of pre-service teachers, Postgraduate, B.ÖZCAN(Student), 2021
OK A., Evaluation of English preparatory school curriculum at başkent university using Alkin's Ucla evaluation model,

Postgraduate, E.CAN(Student), 2021
OK A., An assessment of english language teaching methods courses: The case of Middle East Technical University Foreign Language Education program, Postgraduate, S.DEMİRTAŞ(Student), 2021
OK A., Improving road safety awareness through experiential learning: an action research with preschool children, Postgraduate, B.Demiray(Student), 2020
OK A., The influence of education-themed movies on pre-service teachers' perception of effective teacher attitudes and personal-professional attributes, Postgraduate, E.Tuğçe(Student), 2020
OK A., A study on the acquisition of internationalbaccalaureate learner profile attributes, Doctorate, E.Koçer(Student), 2019
OK A., Student engagement in foreign language education: a multi-method investigation of personal and social facilitators in a higher education context, Doctorate, Ş.Vardal(Student), 2019
OK A., Evaluation of the middle school english language curriculum developed in 2012 utilizing Stake's countenance evaluation model /, Doctorate, S.Kaya(Student), 2018
OK A., Identifying essential qualities for elementary teachers of the 21st century and effectiveness of elementary teacher education program for developing these qualities, Doctorate, S.AKIN(Student), 2017
OK A., English language preparatory school instructors' sense of responsibility for students' success and failure, Postgraduate, D.BOZU(Student), 2016
OK A., Evaluation of the English Language preparatory school curriculum at Yıldırım Beyazıt University, Postgraduate, P.ÖZDORUK(Student), 2016
OK A., Pre-service classroom teachers' perceived competencies on education for sustainable development /, Doctorate, N.SOYSAL(Student), 2016
OK A., An exploration on mentoring process in ELT practicum: Perspectives of student teachers, cooperating teachers, and supervisors, Postgraduate, Ö.AYDIN(Student), 2016
Ok A., Çapa Aydın Y., An assessment of pre-service teacher education in terms of preparing teacher candidates for teaching, Doctorate, E.ERET(Student), 2013
OK A., An assessment of mone-ylsy scholarship program from the perspectives of scholars: Changes in cultural, political, economic and educational perceptions, Postgraduate, Ö.ERDEN(Student), 2013
OK A., An Assessment of MoNE-YLYS scholarship program from the perspectives of scholars': changes in cultural, political, economic and educational perceptions, Postgraduate, Ö.Erden(Student), 2013
OK A., Elementary school teachers' motives to pursue a career in teaching, Postgraduate, M.ARSLAN(Student), 2013
OK A., Classroom teachers‟ and science and technology teachers‟ views on science and technology curriculum, Doctorate, Y.TEMLİ(Student), 2012
OK A., Self-efficacy levels of prep-school instructors and its predictors, Postgraduate, A.SOLAR(Student), 2011
ÇAPA AYDIN Y., OK A., A structural equation model examining the relationships among mathematics achievement, attitudes toward statistics, and statistics outcomes, Doctorate, E.EMMİOĞLU(Student), 2011
OK A., Self-efficacy levels of prep-school instructors and its predicyors, Postgraduate, A.Solar(Student), 2011
OK A., Fifth grade students' environmental literacy and the factors affecting students' environmentally responsible behaviors, Doctorate, M.ERDOĞAN(Student), 2009
OK A., Self-efficacy levels of pre-service teachers and its predictors, Postgraduate, E.ER(Student), 2009
OK A., Prospective English teachers' views on the physical environment, human resources, and program of their departments, Postgraduate, E.ERET(Student), 2008
OK A., Effects of different instructional methods and time on students' cognitive, affective, and psychomotor behaviors of first aid, Doctorate, L.SARAC(Student), 2008
OK A., An evaluation of needs, design, implementation, and outcomes of Development and Learning course enriched with critical thinking based instruction, Doctorate, B.YÜCEL(Student), 2008
OK A., Exploring the perceptions of teachers, students, and parents about the new 4-year anatolian high school english program, Postgraduate, H.KEFELİ(Student), 2008
OK A., Evaluation of the in-service teacher training program the certificate for teachers of English at the Middle East Technical University School of Foreign Languages, Doctorate, V.ŞAHİN(Student), 2006
OK A., Evaluation of the in-service teacher training program "The Certificate for Teachers of English" at the Middle East Technical University School of Foreign Languages, Doctorate, V.Şahin(Student), 2006

OK A., Motives that attract parents to send their children to curriculum laboratory schools and students' satisfaction with the services provided, Postgraduate, N.TAŞKIN(Student), 2005
OK A., Learning style preferences of preparatory scgool students at Gazi University, Postgraduate, C.Güneş(Student), 2004
OK A., Learning style preferences of preparatory school students at Gazi University, Postgraduate, C.GÜNEŞ(Student), 2004
OK A., A Study on Novice Classroom Teachers' Problems with Regular and Alternative Certificates, Postgraduate, P.Oya(Student), 2004
OK A., The overall job satisfaction and the curriculum satisfaction of the teachers at the second cycle of public elementary schools, Postgraduate, E.TÜZEMEN(Student), 2004
OK A., A study on novice classroom teacher's problems with regular alternative certificates, Postgraduate, P.OYA(Student), 2004
OK A., Use of language learning strategies in relation to student characteristics at Başkent University, Postgraduate, S.TUNÇ(Student), 2003
OK A., Perceptions of students, teachers and parents regarding English-medium instruction at secondary education, Doctorate, Ş.TARHAN(Student), 2003
OK A., Field experience and its application in ELT in Turkey, Postgraduate, S.YÜZBAŞIOĞLU(Student), 2002
OK A., Organizational stres factors of English instructoes working at preporatory schools of public and private universities in Turkey, Postgraduate, P.ESMA(Student), 2002
OK A., Organizational stress factors of English instructors working at preparatory schools of public and private universities in Turkey, Postgraduate, P.Esma(Student), 2002
OK A., Field experience and its aplication in elt in Turkey, Postgraduate, S.Yüzbaşıoğlu(Student), 2002
OK A., The Development of some components of scientific literacy in basic education, Doctorate, T.ERDAL(Student), 2002
OK A., The Effects of teacher-centered and learner-centered teaching on practice teaching of prospective physical education teachers, Doctorate, M.LEVENT(Student), 2002
OK A., Evaluation of an English for academic purposes textbook: A case study, Postgraduate, B.AYMAN(Student), 1997
OK A., Characteristics of classroom learning environments in English courses at Turkish secondary schools, Postgraduate, F.KESAL(Student), 1996
OK A., The perceptions of teachers on the development of the science process skills at the 4th and 5th grades, Postgraduate, E.Birten(Student), 1996
OK A., The perceptions of teachers on the development of the science process skills at 4 and 5 grades, Postgraduate, E.BİRTEN(Student), 1996

Published journal articles indexed by SCI, SSCI, and AHCI

I. **We train, but what do they think? Preservice teachers' perceptions of the adequacy of their teacher education in Turkey**
Eret-Orhan E., Ok A., Capa-Aydin Y.
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.46, no.2, pp.183-198, 2018 (SSCI)

II. **The Problems of Novice Classroom Teachers having Regular and Alternative Certificates**
Taneri P. O., OK A.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, no.173, pp.416-427, 2014 (SSCI)

III. **Internet plagiarism in higher education: tendencies, triggering factors and reasons among teacher candidates**
ERET E., OK A.
ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.39, no.8, pp.1002-1016, 2014 (SSCI)

IV. **Who prefer teacher education programs? Candidates' entry characteristics and attitude towards teaching Öğretmenlik programlarını kimler tercih ediyor? Adayların giriş özellikleri ve öğretmenliğe yönelik tutumları**
Eret Orhan E., OK A.

Hacettepe Egitim Dergisi, vol.29, no.4, pp.75-92, 2014 (SSCI)

V. **The problems of novice classroom teachers having regular and alternative certificates Alandan ve alan dişindan öğretmenlik sertifikasi ile atanan yeni sinif öğretmenlerinin sorunlari**
Taneri P. O., Ok A.
Egitim ve Bilim, vol.39, pp.416-427, 2014 (SSCI)

VI. **Development and validation of Children's Responsible Environmental Behavior Scale**
Erdogan M., OK A., Marcinkowski T. J.
ENVIRONMENTAL EDUCATION RESEARCH, vol.18, no.4, pp.507-540, 2012 (SSCI)

VII. **Incorporating critical thinking in the pedagogical content of a teacher education programme: does it make a difference?**
Toy B. Y., OK A.
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.35, no.1, pp.39-56, 2012 (SSCI)

VIII. **An Assessment of Turkish Young Pupils' Environmental Literacy: A nationwide survey**
Erdogan M., OK A.
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.33, no.17, pp.2375-2406, 2011 (SSCI)

IX. **Prospective English teachers' views on the physical environment, human resources, and program of their departments**
ERET E., OK A.
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.4, pp.533-540, 2010 (SSCI)

X. **Prospective teachers' perceptions on different aspects of portfolio**
OK A., Erdogan M.
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.3, pp.301-310, 2010 (SSCI)

XI. **Systematic development of web based CPR instruction in the emerging global smart phone era Reply**
SARAÇ L., OK A.
RESUSCITATION, vol.81, no.9, pp.1212-1213, 2010 (SCI-Expanded)

XII. **The effects of different instructional methods on students' acquisition and retention of cardiopulmonary resuscitation skills**
SARAÇ L., OK A.
RESUSCITATION, vol.81, no.5, pp.555-561, 2010 (SCI-Expanded)

XIII. **Content analysis of selected features of K-8 environmental education research studies in Turkey, 1997-2007**
Erdogan M., Marcinkowski T., OK A.
ENVIRONMENTAL EDUCATION RESEARCH, vol.15, no.5, pp.525-548, 2009 (SSCI)

XIV. **Message content, group identification and the intergroup sensitivity effect: Responses to the message and recognition memory**
Tekman H. G., Hortacsu N., OK A.
ASIAN JOURNAL OF SOCIAL PSYCHOLOGY, vol.11, no.4, pp.279-285, 2008 (SSCI)

XV. **Improving Academic Advising A case study**
DEMİR A. G., OK A.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.20, pp.29-36, 2001 (SSCI)

XVI. **Orta Doğu Teknik Üniversitesindeki Öğretim Üye ve Öğrencilerin Seçmeli Dersler Hakkındaki Görüşleri**
DEMİR A. G., OK A.
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.121-125, 1996 (SSCI)

Articles Published in Other Journals

I. **Mentoring Practices in ELT Practicum: What Do the Leading Actors Experience?**
Aydin O., OK A.
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.12, no.1, pp.78-90, 2022 (ESCI)

II. **Essential qualities for elementary teachers of the 21st century: Voices of key stakeholders**
Akin S., Ok A.
Elementary Education Online, vol.20, no.1, pp.532-552, 2021 (Scopus)

III. **The Evaluation of Secondary Education Basic Mathematics Curriculum through Stake's Responsive Evaluation Model**
Avci N., Erikci B., OK A.
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.2021, no.27, pp.1-25, 2021 (ESCI)

IV. **Mentoring Practices in English Language Teaching Practicum: Student Teachers' Perspectives on Cooperating Teachers' Roles in the Turkish Context**
Aydın Ö., OK A.
Teacher Educator, vol.55, no.3, pp.248-266, 2020 (Scopus)

V. **Evaluation of Human Rights, Civics and Democracy Curriculum through Eisner's Evaluation Framework**
Karakus Ozdemirci O., Aksoy A. N., OK A.
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.1, pp.136-150, 2020 (ESCI)

VI. **Turkish version of the survey of attitudes toward statistics: Factorial structure invariance by gender**
Sarikaya E. E., OK A., ÇAPA AYDIN Y., SCHAU C.
International Journal of Higher Education, vol.7, no.2, pp.121-127, 2018 (Scopus)

VII. **İngilizce aday öğretmenlerinin bakış açısıyla fiziksel öğrenme ortamlarının karşılaştırılması**
ERET E., OK A.
Sakarya Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.3, pp.321-331, 2009 (Peer-Reviewed Journal)

VIII. **Moving prospective physical education teachers to learner centered teaching can it be stimulated in a traditional context**
İNCE M. L., OK A.
Journal of International Council for Health, Physical Education, Sport and Dance, vol.41, no.4, pp.6-12, 2005 (Peer-Reviewed Journal)

IX. **Öğretmen ve öğrenci merkezli öğretim ve izleyen öğretmenlik uygulamasının aday öğretmenlerin değer öncelikleri üzerine etkileri**
İNCE M. L., OK A.
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.8, no.2, pp.3-10, 2003 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**
ERET ORHAN E., OK A.
in: Eğitim bilimlerinde yenilikler ve nitelik arayışı, Özcan Demirel, Serkan Dinçer, Editor, PEGEM, pp.129-142, 2016

II. **Alternative Teacher Certification in Turkey: Problems and Issues**
Yıldırım A., Ok A.
in: Teacher Education in the Euro Mediterennian Region Responding to the Challenges of Society in Transition, R. Sultana, Editor, Peter Lang Publishing, Inc., New-York, pp.259-276, 2002

Refereed Congress / Symposium Publications in Proceedings

I. **Farklı öğretmenlik programlarında öğrenim gören öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**
ERET ORHAN E., OK A.
25. Ulusal Eğitim Bilimleri Kongresi, Turkey, 21 - 24 March 2016

II. **On the way of transition Do teacher candidates gain necessary skills to be a teacher**
ERET ORHAN E., OK A.
The European Conference on Educational Research (ECER), Budapest, Hungary, 7 - 11 September 2015

III. **21 yüzyıl becerileri öğretmen adaylarına ne ölçüde kazandırılmaktadır**
ERET ORHAN E., OK A.
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014

IV. **Geleceğin öğretmenlerine yönelik bir profil çalışması**
ERET ORHAN E., OK A.
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014

V. **Scholars reflections on conceptions boundaries and concerns of the field of curriculum**
OK A., ERET E.
European Conference on Curriculum Studies Future Directions: Uncertainty and Possibility, Braga, Portugal, 18 - 19 October 2013

VI. **Öğretmen adaylarının mesleğe hazır bulunuşlukları üzerine nitel bir çalışma**
ERET E., OK A.
2. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012

VII. **The views of teachers on teacher education What are the problems and remedies**
ERET E., OK A.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012

VIII. **Teacher education reform acts and the question of sustainability**
OK A., ERET E.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012

IX. **Who are becoming teachers The characteristics of the prospective teachers**
ERET E., OK A.
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012

X. **Value orientations of the teaching certificate program students**
Sisman G. T., OK A.
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.2130-2134

XI. **ACCURATE MATCHING AND RECONSTRUCTION OF LINE FEATURES FROM ULTRA HIGH RESOLUTION STEREO AERIAL IMAGES**
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.
ISPRS Hannover Workshop on High-Resolution Earth Imaging for Geospatial Information, Hannover, Germany, 14 - 17 June 2011, pp.215-220

XII. **AUTOMATIC TRAINING SITE SELECTION FOR AGRICULTURAL CROP CLASSIFICATION: A CASE STUDY ON KARACABEY PLAIN, TURKEY**
OK A., AKYÜREK S. Z.
ISPRS Hannover Workshop on High-Resolution Earth Imaging for Geospatial Information, Hannover, Germany, 14 - 17 June 2011, pp.221-225

XIII. **Academic dishonesty or not Are the prospective teachers familiar with Internet plagiarism and its prevention**
OK A., ERET E.
ICT in the Education of Balkan Countries, Varna, Bulgaria, 17 - 19 June 2010, vol.11, pp.242-248

XIV. **A STEREO LINE MATCHING TECHNIQUE FOR AERIAL IMAGES BASED ON A PAIR-WISE RELATION APPROACH**
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.
ISPRS Istanbul Workshop on Modeling of Optical Airborne and Spaceborne Sensors, İstanbul, Turkey, 11 - 13 October 2010

XV. **A NEW STRAIGHT LINE RECONSTRUCTION METHODOLOGY FROM MULTI-SPECTRAL STEREO AERIAL IMAGE**
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.
ISPRS-Technical-Commission III Symposium on Photogrammetric Computer Vision and Image Analysis (PCV), Saint-Andre, Reunion, 1 - 03 September 2010, vol.38, pp.25-30

XVI. **A new straight line reconstruction methodology from multi-spectral stereo aerial images**
OK A., Wegner J., Heipke C., Rottensteiner F., Soergel U., Toprak V.
ISPRS Technical Commission III Symposium on Photogrammetric Computer Vision and Image Analysis, PCV 2010, Saint-Mande, France, 1 - 03 September 2010, vol.38, pp.25-30

XVII. **Competencies needed for inclusive teachers**
OK A., ERET E., TAN ŞİŞMAN G.
Education and Policy in Balkan Countries, Üsküp, Macedonia, 25 - 27 September 2009, vol.10, pp.893-903

XVIII. **The challenging journey needs and expectations of graduates of CI graduate degree program**
OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.
The European Conference on Educational Research, Viyana, 28 - 30 September 2009

XIX. **Students views on curriculum and instruction graduate degree program METU Case**
OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.
Further Education in the Balkan Countries, Konya, Turkey, 15 - 18 June 2008, vol.9, pp.373-383

XX. **Problems of English language teacher education from the 4th year English teachers perspective**
ERET E., OK A.
The European Conference on Educational Research (ECER), Göteborg, Sweden, 10 - 12 September 2008

Supported Projects

OK A., Project Supported by Higher Education Institutions, Türkiye'de Hizmet Öncesi Öğretmen Eğitiminin Adayları Mesleğe Hazırlanması Açısından Değerlendirilmesi, 2012 - 2012

Metrics

Publication: 54
Citation (WoS): 222
Citation (Scopus): 226
H-Index (WoS): 8
H-Index (Scopus): 9

Non Academic Experience

METU
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YÜKSEKÖĞRETİM KURULU BAŞKANLIĞI
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