

## Prof. AHMET OK

### Personal Information

**Email:** as@metu.edu.tr

**Web:** <https://avesis.metu.edu.tr/as>

### International Researcher IDs

ScholarID: q6YFXmkAAAAJ

ORCID: 0000-0002-5941-4158

Publons / Web Of Science ResearcherID: ABA-1567-2021

ScopusID: 35995842300

Yoksis Researcher ID: 165219

### Education Information

Doctorate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1986 - 1991

Postgraduate, Middle East Technical University, Faculty of Education, Department of Educational Sciences, Turkey 1983 - 1986

Undergraduate, Middle East Technical University, Faculty of Education, Mathematics and Science Education, Turkey 1979 - 1983

### Foreign Languages

English, C1 Advanced

### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development, Curriculum Development and Teaching Methods, Teacher Training

### Courses

Introduction to Education, Undergraduate, 2020 - 2021, 2018 - 2019, 2017 - 2018

### Advising Theses

OK A., Emergency remote teaching: Challenges faced and actions taken by English language instructors at the time of the pandemic, Postgraduate, T.CAN(Student), 2022

OK A., An exploration of teacher commitment through the perspectives of novice teachers, Postgraduate, F.URAL(Student), 2021

OK A., Exploring teaching anxiety and its sources from the perspectives of pre-service teachers, Postgraduate, B.ÖZCAN(Student), 2021

OK A., Evaluation of English preparatory school curriculum at başkent university using Alkin's UCLA evaluation model,

Postgraduate, E.CAN(Student), 2021

OK A., An assessment of english language teaching methods courses: The case of Middle East Technical University Foreign Language Education program, Postgraduate, S.DEMİRTAŞ(Student), 2021

OK A., Improving road safety awareness through experiential learning: an action research with preschool children, Postgraduate, B.Demiray(Student), 2020

OK A., The influence of education-themed movies on pre-service teachers' perception of effective teacher attitudes and personal-professional attributes, Postgraduate, E.Tuğçe(Student), 2020

OK A., A study on the acquisition of international baccalaureate learner profile attributes, Doctorate, E.Koçer(Student), 2019

OK A., Student engagement in foreign language education: a multi-method investigation of personal and social facilitators in a higher education context, Doctorate, Ş.Vardal(Student), 2019

OK A., Evaluation of the middle school english language curriculum developed in 2012 utilizing Stake's countenance evaluation model /, Doctorate, S.Kaya(Student), 2018

OK A., Identifying essential qualities for elementary teachers of the 21st century and effectiveness of elementary teacher education program for developing these qualities, Doctorate, S.AKIN(Student), 2017

OK A., English language preparatory school instructors' sense of responsibility for students' success and failure, Postgraduate, D.BOZU(Student), 2016

OK A., Evaluation of the English Language preparatory school curriculum at Yıldırım Beyazıt University, Postgraduate, P.ÖZDORUK(Student), 2016

OK A., Pre-service classroom teachers' perceived competencies on education for sustainable development /, Doctorate, N.SOYSAL(Student), 2016

OK A., An exploration on mentoring process in ELT practicum: Perspectives of student teachers, cooperating teachers, and supervisors, Postgraduate, Ö.AYDIN(Student), 2016

Ok A., Çapa Aydın Y., An assessment of pre-service teacher education in terms of preparing teacher candidates for teaching, Doctorate, E.ERET(Student), 2013

OK A., An assessment of mone-ylsy scholarship program from the perspectives of scholars: Changes in cultural, political, economic and educational perceptions, Postgraduate, Ö.ERDEN(Student), 2013

OK A., An Assessment of MoNE-YLYS scholarship program from the perspectives of scholars': changes in cultural, political, economic and educational perceptions, Postgraduate, Ö.Erden(Student), 2013

OK A., Elementary school teachers' motives to pursue a career in teaching, Postgraduate, M.ARSLAN(Student), 2013

OK A., Classroom teachers" and science and technology teachers" views on science and technology curriculum, Doctorate, Y.TEMLİ(Student), 2012

OK A., Self-efficacy levels of prep-school instructors and its predictors, Postgraduate, A.SOLAR(Student), 2011

ÇAPA AYDIN Y., OK A., A structural equation model examining the relationships among mathematics achievement, attitudes toward statistics, and statistics outcomes, Doctorate, E.EMMİOĞLU(Student), 2011

OK A., Self-efficacy levels of prep-school instructors and its predicyors, Postgraduate, A.Solar(Student), 2011

OK A., Fifth grade students' environmental literacy and the factors affecting students' environmentally responsible behaviors, Doctorate, M.ERDOĞAN(Student), 2009

OK A., Self-efficacy levels of pre-service teachers and its predictors, Postgraduate, E.ER(Student), 2009

OK A., Prospective English teachers' views on the physical environment, human resources, and program of their departments, Postgraduate, E.ERET(Student), 2008

OK A., Effects of different instructional methods and time on students' cognitive, affective, and psychomotor behaviors of first aid, Doctorate, L.SARAC(Student), 2008

OK A., An evaluation of needs, design, implementation, and outcomes of Development and Learning course enriched with critical thinking based instruction, Doctorate, B.YÜCEL(Student), 2008

OK A., Exploring the perceptions of teachers, students, and parents about the new 4-year anatolian high school english program, Postgraduate, H.KEFELİ(Student), 2008

OK A., Evaluation of the in-service teacher training program the certificate for teachers of English at the Middle East Technical University School of Foreign Languages, Doctorate, V.ŞAHİN(Student), 2006

OK A., Evaluation of the in-service teacher training program "The Certificate for Teachers of English" at the Middle East Technical University School of Foreign Languages, Doctorate, V.Şahin(Student), 2006

OK A., Motives that attract parents to send their children to curriculum laboratory schools and students' satisfaction with the services provided, Postgraduate, N.TAŞKIN(Student), 2005

OK A., Learning style preferences of preparatory school students at Gazi University, Postgraduate, C.Güneş(Student), 2004

OK A., Learning style preferences of preparatory school students at Gazi University, Postgraduate, C.GÜNEŞ(Student), 2004

OK A., A Study on Novice Classroom Teachers' Problems with Regular and Alternative Certificates, Postgraduate, P.Oya(Student), 2004

OK A., The overall job satisfaction and the curriculum satisfaction of the teachers at the second cycle of public elementary schools, Postgraduate, E.TÜZEMEN(Student), 2004

OK A., A study on novice classroom teacher's problems with regular alternative certificates, Postgraduate, P.OYA(Student), 2004

OK A., Use of language learning strategies in relation to student characteristics at Başkent University, Postgraduate, S.TUNÇ(Student), 2003

OK A., Perceptions of students, teachers and parents regarding English-medium instruction at secondary education, Doctorate, Ş.TARHAN(Student), 2003

OK A., Field experience and its application in ELT in Turkey, Postgraduate, S.YÜZBAŞIOĞLU(Student), 2002

OK A., Organizational stress factors of English instructors working at preparatory schools of public and private universities in Turkey, Postgraduate, P.ESMA(Student), 2002

OK A., Organizational stress factors of English instructors working at preparatory schools of public and private universities in Turkey, Postgraduate, P.Esma(Student), 2002

OK A., Field experience and its application in elt in Turkey, Postgraduate, S.Yüzbaşıoğlu(Student), 2002

OK A., The Development of some components of scientific literacy in basic education, Doctorate, T.ERDAL(Student), 2002

OK A., The Effects of teacher-centered and learner-centered teaching on practice teaching of prospective physical education teachers, Doctorate, M.LEVENT(Student), 2002

OK A., Evaluation of an English for academic purposes textbook: A case study, Postgraduate, B.AYMAN(Student), 1997

OK A., Characteristics of classroom learning environments in English courses at Turkish secondary schools, Postgraduate, F.KESAL(Student), 1996

OK A., The perceptions of teachers on the development of the science process skills at the 4th and 5th grades, Postgraduate, E.Birten(Student), 1996

OK A., The perceptions of teachers on the development of the science process skills at 4 and 5 grades, Postgraduate, E.BİRTEN(Student), 1996

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **We train, but what do they think? Preservice teachers' perceptions of the adequacy of their teacher education in Turkey**  
Eret-Orhan E., Ok A., Capa-Aydin Y.  
ASIA-PACIFIC JOURNAL OF TEACHER EDUCATION, vol.46, no.2, pp.183-198, 2018 (SSCI)
- II. **The Problems of Novice Classroom Teachers having Regular and Alternative Certificates**  
Taneri P. O., OK A.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.39, no.173, pp.416-427, 2014 (SSCI)
- III. **Internet plagiarism in higher education: tendencies, triggering factors and reasons among teacher candidates**  
ERET E., OK A.  
ASSESSMENT & EVALUATION IN HIGHER EDUCATION, vol.39, no.8, pp.1002-1016, 2014 (SSCI)
- IV. **Who prefer teacher education programs? Candidates' entry characteristics and attitude towards teaching Öğretmenlik programlarını kimler tercih ediyor? Adayların giriş özellikleri ve öğretmenliğe yönelik tutumları**  
Eret Orhan E., OK A.

Hacettepe Egitim Dergisi, vol.29, no.4, pp.75-92, 2014 (SSCI)

- V. **The problems of novice classroom teachers having regular and alternative certificates Alandan ve alan dışından öğretmenlik sertifikası ile atanan yeni sınıf öğretmenlerinin sorunları**  
Taneri P. O., Ok A.  
Egitim ve Bilim, vol.39, pp.416-427, 2014 (SSCI)
- VI. **Development and validation of Children's Responsible Environmental Behavior Scale**  
Erdogan M., OK A., Marcinkowski T. J.  
ENVIRONMENTAL EDUCATION RESEARCH, vol.18, no.4, pp.507-540, 2012 (SSCI)
- VII. **Incorporating critical thinking in the pedagogical content of a teacher education programme: does it make a difference?**  
Toy B. Y., OK A.  
EUROPEAN JOURNAL OF TEACHER EDUCATION, vol.35, no.1, pp.39-56, 2012 (SSCI)
- VIII. **An Assessment of Turkish Young Pupils' Environmental Literacy: A nationwide survey**  
Erdogan M., OK A.  
INTERNATIONAL JOURNAL OF SCIENCE EDUCATION, vol.33, no.17, pp.2375-2406, 2011 (SSCI)
- IX. **Prospective English teachers' views on the physical environment, human resources, and program of their departments**  
ERET E., OK A.  
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.4, pp.533-540, 2010 (SSCI)
- X. **Prospective teachers' perceptions on different aspects of portfolio**  
OK A., Erdogan M.  
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.3, pp.301-310, 2010 (SSCI)
- XI. **Systematic development of web based CPR instruction in the emerging global smart phone era Reply**  
SARAÇ L., OK A.  
RESUSCITATION, vol.81, no.9, pp.1212-1213, 2010 (SCI-Expanded)
- XII. **The effects of different instructional methods on students' acquisition and retention of cardiopulmonary resuscitation skills**  
SARAÇ L., OK A.  
RESUSCITATION, vol.81, no.5, pp.555-561, 2010 (SCI-Expanded)
- XIII. **Content analysis of selected features of K-8 environmental education research studies in Turkey, 1997-2007**  
Erdogan M., Marcinkowski T., OK A.  
ENVIRONMENTAL EDUCATION RESEARCH, vol.15, no.5, pp.525-548, 2009 (SSCI)
- XIV. **Message content, group identification and the intergroup sensitivity effect: Responses to the message and recognition memory**  
Tekman H. G., Hortacsu N., OK A.  
ASIAN JOURNAL OF SOCIAL PSYCHOLOGY, vol.11, no.4, pp.279-285, 2008 (SSCI)
- XV. **Improving Academic Advising A case study**  
DEMİR A. G., OK A.  
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.20, pp.29-36, 2001 (SSCI)
- XVI. **Orta Doğu Teknik Üniversitesindeki Öğretim Üye ve Öğrencilerin Seçmeli Dersler Hakkındaki Görüşleri**  
DEMİR A. G., OK A.  
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.121-125, 1996 (SSCI)

## Articles Published in Other Journals

- I. **Mentoring Practices in ELT Practicum: What Do the Leading Actors Experience?**  
Aydin O., OK A.  
JOURNAL OF LANGUAGE TEACHING AND LEARNING, vol.12, no.1, pp.78-90, 2022 (ESCI)

- II. **Essential qualities for elementary teachers of the 21st century: Voices of key stakeholders**  
Akin S., Ok A.  
Elementary Education Online, vol.20, no.1, pp.532-552, 2021 (Scopus)
- III. **The Evaluation of Secondary Education Basic Mathematics Curriculum through Stake's Responsive Evaluation Model**  
Avci N., Erikci B., OK A.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.2021, no.27, pp.1-25, 2021 (ESCI)
- IV. **Mentoring Practices in English Language Teaching Practicum: Student Teachers' Perspectives on Cooperating Teachers' Roles in the Turkish Context**  
Aydın Ö., OK A.  
Teacher Educator, vol.55, no.3, pp.248-266, 2020 (Scopus)
- V. **Evaluation of Human Rights, Civics and Democracy Curriculum through Eisner's Evaluation Framework**  
Karakus Ozdemirci O., Aksoy A. N., OK A.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.1, pp.136-150, 2020 (ESCI)
- VI. **Turkish version of the survey of attitudes toward statistics: Factorial structure invariance by gender**  
Sarıkaya E. E., OK A., ÇAPA AYDIN Y., SCHAU C.  
International Journal of Higher Education, vol.7, no.2, pp.121-127, 2018 (Scopus)
- VII. **İngilizce aday öğretmenlerinin bakış açısıyla fiziksel öğrenme ortamlarının karşılaştırılması**  
ERET E., OK A.  
Sakarya Üniversitesi Eğitim Fakültesi Dergisi, vol.17, no.3, pp.321-331, 2009 (Peer-Reviewed Journal)
- VIII. **Moving prospective physical education teachers to learner centered teaching can it be stimulated in a traditional context**  
İNCE M. L., OK A.  
Journal of International Council for Health, Physical Education, Sport and Dance, vol.41, no.4, pp.6-12, 2005 (Peer-Reviewed Journal)
- IX. **Öğretmen ve öğrenci merkezli öğretim ve izleyen öğretmenlik uygulamasının aday öğretmenlerin değer öncelikleri üzerine etkileri**  
İNCE M. L., OK A.  
Gazi Beden Eğitimi ve Spor Bilimleri Dergisi, vol.8, no.2, pp.3-10, 2003 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **Öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**  
ERET ORHAN E., OK A.  
in: Eğitim bilimlerinde yenilikler ve nitelik arayışı, Özcan Demirel, Serkan Dinçer, Editor, PEGEM, pp.129-142, 2016
- II. **Alternative Teacher Certification in Turkey: Problems and Issues**  
Yıldırım A., Ok A.  
in: Teacher Education in the Euro Mediterrenian Region Responding to the Challenges of Society in Transition, R. Sultana, Editor, Peter Lang Publishing, Inc., New-York, pp.259-276, 2002

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **Farklı öğretmenlik programlarında öğrenim gören öğretmen adaylarının öğretmenlik becerilerinin karşılaştırılması**  
ERET ORHAN E., OK A.  
25. Ulusal Eğitim Bilimleri Kongresi, Turkey, 21 - 24 March 2016

- II. **On the way of transition Do teacher candidates gain necessary skills to be a teacher**  
ERET ORHAN E., OK A.  
The European Conference on Educational Research (ECER), Budapest, Hungary, 7 - 11 September 2015
- III. **21 yüzyıl becerileri öğretmen adaylarına ne ölçüde kazandırılmaktadır**  
ERET ORHAN E., OK A.  
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014
- IV. **Geleceğin öğretmenlerine yönelik bir profil çalışması**  
ERET ORHAN E., OK A.  
23. Ulusal Eğitim Bilimleri Kurultayı (Uluslararası katılımlı), Kocaeli, Turkey, 4 - 06 September 2014
- V. **Scholars reflections on conceptions boundaries and concerns of the field of curriculum**  
OK A., ERET E.  
European Conference on Curriculum Studies Future Directions: Uncertainty and Possibility, Braga, Portugal, 18 - 19 October 2013
- VI. **Öğretmen adaylarının mesleğe hazır bulunuşlukları üzerine nitel bir çalışma**  
ERET E., OK A.  
2. Ulusal Eğitim Programları ve Öğretim Kongresi, Bolu, Turkey, 27 - 29 September 2012
- VII. **The views of teachers on teacher education What are the problems and remedies**  
ERET E., OK A.  
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- VIII. **Teacher education reform acts and the question of sustainability**  
OK A., ERET E.  
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- IX. **Who are becoming teachers The characteristics of the prospective teachers**  
ERET E., OK A.  
15th International Conference on Educational Reform in 21st Century in Balkan Countries, Bükreş, Romania, 28 - 30 June 2012
- X. **Value orientations of the teaching certificate program students**  
Sisman G. T., OK A.  
4th World Conference on Educational Sciences (WCES), Barcelona, Spain, 2 - 05 February 2012, vol.46, pp.2130-2134
- XI. **ACCURATE MATCHING AND RECONSTRUCTION OF LINE FEATURES FROM ULTRA HIGH RESOLUTION STEREO AERIAL IMAGES**  
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.  
ISPRS Hannover Workshop on High-Resolution Earth Imaging for Geospatial Information, Hannover, Germany, 14 - 17 June 2011, pp.215-220
- XII. **AUTOMATIC TRAINING SITE SELECTION FOR AGRICULTURAL CROP CLASSIFICATION: A CASE STUDY ON KARACABEY PLAIN, TURKEY**  
OK A., AKYÜREK S. Z.  
ISPRS Hannover Workshop on High-Resolution Earth Imaging for Geospatial Information, Hannover, Germany, 14 - 17 June 2011, pp.221-225
- XIII. **Academic dishonesty or not Are the prospective teachers familiar with Internet plagiarism and its prevention**  
OK A., ERET E.  
ICT in the Education of Balkan Countries, Varna, Bulgaria, 17 - 19 June 2010, vol.11, pp.242-248
- XIV. **A STEREO LINE MATCHING TECHNIQUE FOR AERIAL IMAGES BASED ON A PAIR-WISE RELATION APPROACH**  
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.  
ISPRS Istanbul Workshop on Modeling of Optical Airborne and Spaceborne Sensors, İstanbul, Turkey, 11 - 13 October 2010

- XV. **A NEW STRAIGHT LINE RECONSTRUCTION METHODOLOGY FROM MULTI-SPECTRAL STEREO AERIAL IMAGE**  
OK A., Wegner J. D., Heipke C., Rottensteiner F., Soergel U., Toprak V.  
ISPRS-Technical-Commission III Symposium on Photogrammetric Computer Vision and Image Analysis (PCV),  
Saint-Andre, Reunion, 1 - 03 September 2010, vol.38, pp.25-30
- XVI. **A new straight line reconstruction methodology from multi-spectral stereo aerial images**  
OK A., Wegner J., Heipke C., Rottensteiner F., Soergel U., Toprak V.  
ISPRS Technical Commission III Symposium on Photogrammetric Computer Vision and Image Analysis, PCV 2010,  
Saint-Mande, France, 1 - 03 September 2010, vol.38, pp.25-30
- XVII. **Competencies needed for inclusive teachers**  
OK A., ERET E., TAN ŞİŞMAN G.  
Education and Policy in Balkan Countries, Üsküp, Macedonia, 25 - 27 September 2009, vol.10, pp.893-903
- XVIII. **The challenging journey needs and expectations of graduates of CI graduate degree program**  
OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.  
The European Conference on Educational Research, Viyana, 28 - 30 September 2009
- XIX. **Students views on curriculum and instruction graduate degree program METU Case**  
OK A., TAN ŞİŞMAN G., ERDOĞAN M., ERET E.  
Further Education in the Balkan Countries, Konya, Turkey, 15 - 18 June 2008, vol.9, pp.373-383
- XX. **Problems of English language teacher education from the 4th year English teachers perspective**  
ERET E., OK A.  
The European Conference on Educational Research (ECER), Göteborg, Sweden, 10 - 12 September 2008

## Supported Projects

OK A., Project Supported by Higher Education Institutions, Türkiye'de Hizmet Öncesi Öğretmen Eğitiminin Adayları Mesleğe Hazırlanması Açısından Değerlendirilmesi, 2012 - 2012

## Metrics

Publication: 54  
Citation (WoS): 224  
Citation (Scopus): 227  
H-Index (WoS): 8  
H-Index (Scopus): 9

## Non Academic Experience

METU  
KKTC ODTU  
METU  
YÜKSEKÖĞRETİM KURULU BAŞKANLIĞI  
METU