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Research Areas

Teacher Training For Elementary Sch. Edu. in Mathematics

Academic Titles / Tasks

Research Assistant, Middle East Technical University, Faculty of Education, Mathematics and Science Education, 2012 - Continues

Refereed Congress / Symposium Publications in Proceedings

- I. **What do prospective mathematics teachers mean by “definitions can be proved”?**
DİLBEROĞLU M., HASER Ç., ÇAKIROĞLU E.
Eleventh Congress of the European Society for Research in Mathematics Education, 6 - 10 February 2019
- II. **Prospective teachers' conceptions of mathematical definitions: Are definitions arbitrary?**
Dilberoğlu M., Haser Ç., Çakıroğlu E.
42nd Conference of the International Group for the Psychology of Mathematics Education, Umea, Sweden, 3 - 08 July 2018, vol.5, pp.224
- III. **Role of using an alternative concept definition in conducting Matmematical Tasks of Teaching: The case of explaining why an algorithm works**
Dilberoğlu M., Haser Ç.
42nd Conference of the International Group for the Psychology of Mathematics Education, Umea, Sweden, 3 - 08 July 2018, vol.2, pp.347-354
- IV. **Pre-service Teachers' Goals for Integrating Technology into Teaching Middle School Mathematics**
Dilberoğlu M., Yılmaz A., Sevinç Ş., Akyüz D.
International Conference on Education in Mathematics, Science Technology (ICEMST), Marmaris, Turkey, 28 April - 01 May 2018, pp.163
- V. **PRESERVICE MIDDLE SCHOOL MATHEMATICS TEACHERS CONCEPTIONS OF PROOF**
DİLBEROĞLU M., KAPLAN G., HASER Ç.
37th Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education, 5 - 08 November 2015

Supported Projects

SEVİNÇ Ş., GÜRKANLI C. H., DİLBEROĞLU M., Project Supported by Higher Education Institutions, İlkokul Öğrencileri İçin Hikaye Temelli Matematiksel Modelleme Etkinlikleri: Bir Tasarım Araştırması, 2019 - Continues

Sevinç Ş., Çakıroğlu E., Erbasan E., Embassy Grant Program Project, Design4Rescue, 2018 - 2020

ÇAKIROĞLU E., DİLBEROĞLU M., HASER Ç., Project Supported by Higher Education Institutions, Ortaokul Matematik Öğretmen Adaylarının Matematiksel Tanım Ve Tanımın Matematik Eğitimindeki Öneme Yönelik Algılarının İncelenmesi, 2018 - 2019

HASER Ç., DİLBEROĞLU M., KAPLAN G., Project Supported by Higher Education Institutions, Ortaokul Matematik Öğretmen Adaylarının İspat ve Doğrulama Becerilerinin İncelenmesi, 2015 - 2015

Metrics

Publication: 5