

## Prof. ALİ YILDIRIM

### Personal Information

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### International Researcher IDs

ORCID: 000-0001-7350-0741

### Education Information

Doctorate, Columbia University, Teachers College, Curriculum And Teaching, United States Of America 1988 - 1993

Postgraduate, Columbia University, Teachers College, Curriculum And Teaching, United States Of America 1987 - 1988

Undergraduate, Ankara University, Eğitim Bilimleri Fakültesi, Eğitim Programları Ve Öğretim Bölümü, Turkey 1980 - 1984

### Foreign Languages

English, C1 Advanced

### Dissertations

Doctorate, Promoting Student Thinking From the Practitioner's Point of View: Teachers' Conceptions, Attitudes and Activities, Columbia University, Teachers College, 1993

### Research Areas

Social Sciences and Humanities, Education, Educational Sciences, Curriculum Development and Teaching Methods

### Academic Titles / Tasks

Professor, Goteborg University, Faculty of Education, Pedagogical, Curricular and Professional Studies, 2018 - Continues

Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2003 - 2018

Associate Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1997 - 2003

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1993 - 1997

### Academic and Administrative Experience

Middle East Technical University, Rektörlük, 2014 - 2016

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2009 - 2012

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 2005 - 2008

Middle East Technical University, Faculty of Education, Department of Educational Sciences, 1995 - 2001

## Courses

Training Methods and Techniques, Postgraduate, 2017 - 2018

## Advising Theses

Çapa Aydın Y., Yıldırım A., A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education, Doctorate, R.Cobanoğlu(Student), 2017

YILDIRIM A., Linking EFL learning environment characteristics to persistence in EFL learning: A mixed-design study, Doctorate, G.MUTLU(Student), 2017

ÇAPA AYDIN Y., YILDIRIM A., A Mixed methods study of teacher-child interaction quality and teacher beliefs in early childhood education /, Doctorate, R.Çobanoğlu(Student), 2017

YILDIRIM A., Induction into teaching: A multiple-case study of the first year teachers' experiences at schools, Doctorate, T.CİHAN(Student), 2016

YILDIRIM A., Induction into teaching: a multiple-case study of the first year teachers' experiences at schools /, Doctorate, T.Cihan(Student), 2016

YILDIRIM A., Facilitators and distractors of effective learning: perceptions of middle school students, teachers, and parents /, Doctorate, K.Kasapoğlu(Student), 2014

YILDIRIM A., Facilitators and distractors of effective learning: Perceptions of middle school students, teachers and parents, Doctorate, K.KASAPOĞLU(Student), 2014

YILDIRIM A., School-based disaster education through curricular and extra-curricular activities: A comparative case study, Postgraduate, E.YILMAZ(Student), 2014

YILDIRIM A., EFL instructors' cognitions and actions in relation to foreign language learning and teaching processes, Doctorate, M.ÖZTÜRK(Student), 2014

YILDIRIM A., Difficulties teachers experience in 4+4+4 education system at first grade level, Postgraduate, T.BOZ(Student), 2013

YILDIRIM A., Difficulties teachers experience in 4+4+4 new education system at first grade level, Postgraduate, T.Boz(Student), 2013

YILDIRIM A., Transformation of centralized curriculum into teaching and learning processes: Teachers' journey of thought curriculum into enacted one, Doctorate, Ö.TOKGÖZ(Student), 2013

YILDIRIM A., Connecting staff development to teacher improvement: A case study of an in-service teacher education program for English teachers, Doctorate, İ.ŞAHİN(Student), 2012

YILDIRIM A., Dynamics of policy formation in Turkey and the U.S. : A comparative case study of two reform initiatives, Doctorate, F.KESER(Student), 2012

YILDIRIM A., Connecting science communication to science education: A phenomenological inquiry into multimodal science information sources among 4th and 5th graders, Doctorate, S.GELMEZ(Student), 2012

YILDIRIM A., Effectiveness of early childhood teacher education programs perceptions of early childhood teachers, Postgraduate, G.Gülmez(Student), 2012

YILDIRIM A., Effectiveness of early childhood teacher education programs: Perceptions of early childhood teachers, Postgraduate, G.GÜLMEZ(Student), 2012

YILDIRIM A., 8th grade students' perceptions of civic issues and participation in electoral, political and civic activities, Doctorate, A.MISIRLI(Student), 2010

YILDIRIM A., An assessment of teachers' conceptions of critical thinking and practices for critical thinking development at seventh grade level, Doctorate, F.KANİK(Student), 2010

YILDIRIM A., Relations between classroom teachers attitudes toward change, perceptions of "constructivist" curriculum

change and implementation of constructivist teaching and learning activities in class at primary school level, Postgraduate, K.KASAPOĞLU(Student), 2010

YILDIRIM A., Impact of learner-centered teaching and learning process on pre-advanced first year medical students' performance, attitudes, and retention in medical English, Doctorate, S.JOSHANI(Student), 2008

YILDIRIM A., The role of classroom interaction in the construction of classroom order: A conversation analytic study, Doctorate, M.ALİ(Student), 2008

YILDIRIM A., Integrating critical thinking skills into planning and implementation of teaching Turkish: A comparative case study of three teachers, Doctorate, M.TÜRKMEN(Student), 2008

YILDIRIM A., Induction into teaching: Adaptation challenges of novice teachers, Postgraduate, M.ÖZTÜRK(Student), 2008

YILDIRIM A., A study of english language curriculum implementation in 6th, 7th and 8th grades of public primary schools through teachers' and students' perceptions, Doctorate, A.ERSEN(Student), 2007

YILDIRIM A., Developing reflective teachers: A study on perception and improvement of reflection in pre-service teacher education, Doctorate, S.ŞANAL(Student), 2006

YILDIRIM A., Developing reflective teachers : a study on perception and improvement of reflection in pre-service teacher education ping program and testing its effectiveness, Doctorate, S.Şanal(Student), 2006

YILDIRIM A., A needs analysis study for the English-Turkish translation course offered to management students of The Faculty of Economic and Administrative Sciences at Başkent University, Postgraduate, Ö.MUTLU(Student), 2004

YILDIRIM A., A case study on democracy and human rights education in an elementary school, Doctorate, K.GÜNDOĞDU(Student), 2004

YILDIRIM A., Impact of constructivist learning process on preservice teacher education students' performance, retention, and attitudes, Doctorate, H.AKAR(Student), 2003

YILDIRIM A., An Analysis of change in pre-service teacher education in Turkey by using chaos theory, Doctorate, Y.SOMUNCUOĞLU(Student), 2003

YILDIRIM A., An Assessment of high school biology curriculum implementation, Doctorate, E.ÖZTÜRK(Student), 2003

YILDIRIM A., An analysis of change in pre-service teacher education in Turkey by using chaos theory, Doctorate, Y.Somuncuoğlu(Student), 2003

YILDIRIM A., Teachers perceptions constraints on improving student thinking in high schools, Postgraduate, Ş.ÖZKAN(Student), 2003

YILDIRIM A., Teachers' perceptions of constraints on improving student thinking in high schools, Postgraduate, Ş.Akan(Student), 2003

YILDIRIM A., Teachers perception of self-initiated professional development a case study on Başkent University English language teachers, Postgraduate, A.DİLŞAD(Student), 2003

YILDIRIM A., An assesment of high school biology curriculum implementation, Doctorate, E.Öztürk(Student), 2003

YILDIRIM A., Teachers' perceptions of self-initiated professional development: a case study on Başkent University English language teachers, Postgraduate, A.Dilşad(Student), 2003

YILDIRIM A., Strategic marketing for miçer education: Imace building and promoting academic programs, Doctorate, R.KHANAM(Student), 2002

YILDIRIM A., Evaluation of an effectiveness of an ESP textbook "English for business studies": A case study at Başkent University, Postgraduate, D.PINAR(Student), 2002

YILDIRIM A., An Assessment of Web-based training as a teaching and learning tool for personnel training in Turkish financial organizations, Postgraduate, E.Şener(Student), 2001

YILDIRIM A., An Assessment of school administrators' teachers' and instructional technology specialists' perceptions of the use of school portal, Postgraduate, B.Seçmeler(Student), 2001

YILDIRIM A., A study on alternatively certified classroom teachers (ACTs) through the perceptions of ACTs, principals and inspectors, Postgraduate, A.Toker(Student), 2001

YILDIRIM A., A Study on alternatively certified classroom teachers (ACTs) through the perceptions of ACTs principals and inspectors, Postgraduate, A.TOKER(Student), 2001

YILDIRIM A., An Assessment of school administrators, teachers and instructional technology specialists perceptions of the use of school portal, Postgraduate, B.SEÇMELER(Student), 2001

YILDIRIM A., An Assesment of web-based training as a teaching and learning tool for personnel training in Turkish financial organizations, Postgraduate, E.ŞENER(Student), 2001

YILDIRIM A., Factors influencing industrial design education and curriculum evaluation : educators', professionals' and employers' perceptions, Doctorate, C.Emine(Student), 2000

YILDIRIM A., Administrative processes in academic context : an assessment of administrative problems in higher education at faculty level, Postgraduate, Y.Kondakçı(Student), 2000

YILDIRIM A., The Analysis of ninth grade students' misconceptions concerning photosynthesis and respiration, Postgraduate, Y.ÇAPA(Student), 2000

YILDIRIM A., Administrative process in academic context: An assesment of administrative problems in higher education at faculty level, Postgraduate, Y.KONDAKÇI(Student), 2000

YILDIRIM A., Factors influencing industrial design education and curriculum evaluation: Educators, professionals and employers perceptions, Doctorate, C.EMİNE(Student), 2000

YILDIRIM A., Influence of teachers' orientations to classroom management on their classroom behaviors, student' responses to these behaviors, and learning environment in elt classrooms, Doctorate, A.Sultan(Student), 1999

YILDIRIM A., Influence of teachers orientations to classroom management on teachers classroom behaviors, students responses to these behaviors and learning environment in ELT classroom, Doctorate, A.SULTAN(Student), 1999

YILDIRIM A., A Comparative study on the impact of authentic and traditional materials on student motivation and reading skills development in upper-intermediate EFL classrooms, Postgraduate, H.AKAR(Student), 1999

YILDIRIM A., A Case study of instructional supervision at a private secondary school, Doctorate, A.COLLİNS(Student), 1999

YILDIRIM A., An Interview study on open high school students perceptions of science TV programmes, Postgraduate, A.UZER(Student), 1997

YILDIRIM A., The Use of learning strategies in relation to background variables and achievement goal orientations, Postgraduate, Y.SOMUNCUOĞLU(Student), 1996

YILDIRIM A., Curricular issues in industrial design education, Postgraduate, C.EMİNE(Student), 1996

YILDIRIM A., Student's expectations and perceptions of teacher's classroom management behaviors, Postgraduate, A.SULTAN(Student), 1995

YILDIRIM A., Studens' expectations and perceptions of teachers' classroom management behaviors, Postgraduate, A.Sultan(Student), 1995

## Jury Memberships

Appointment to Academic Staff-Professorship, Appointment Academic Staff, Hacettepe Üniversitesi, March, 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Sources of teacher beliefs about developmentally appropriate practice: a structural equation model of the role of teacher efficacy beliefs**  
Cobanoglu R., ÇAPA AYDIN Y., Yildirim A.  
EUROPEAN EARLY CHILDHOOD EDUCATION RESEARCH JOURNAL, vol.27, no.2, pp.195-207, 2019 (SSCI)
- II. **Journey into Doctoral Candidacy: A Grounded Theory Study of Doctoral Qualification Exam Process**  
Burakgazi S. G., YILDIRIM A.  
CROATIAN JOURNAL OF EDUCATION-HRVATSKI CASOPIS ZA ODGOJ I OBRAZOVANJE, vol.19, no.1, pp.63-92, 2017 (SSCI)
- III. **Transforming professional learning into practice**  
ŞAHİN I., YILDIRIM A.  
ELT JOURNAL, vol.70, no.3, pp.241-252, 2016 (SSCI)
- IV. **Classroom Management through the Eyes of Elementary Teachers in Turkey: A Phenomenological Study**  
AKIN S., YILDIRIM A., Goodwin A. L.  
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, no.3, pp.771-797, 2016 (SSCI)

- V. **Communicating Science to Impact Learning? A Phenomenological Inquiry into 4th and 5th Graders' Perceptions of Science Information Sources**  
Burakgazi S. G., YILDIRIM A., Feinstein N. W.  
JOURNAL OF SCIENCE EDUCATION AND TECHNOLOGY, vol.25, no.2, pp.244-262, 2016 (SCI-Expanded)
- VI. **Teachers' perceptions of constructivist curriculum change as a predictor of their perceptions of the implementation of constructivist teaching-learning activities**  
YILDIRIM A., Kasapoglu K.  
ASIA PACIFIC EDUCATION REVIEW, vol.16, no.4, pp.565-577, 2015 (SSCI)
- VII. **English as a Foreign Language Instructors' Cognitions on Language Learning Processes and Factors Affecting Those Cognitions**  
ÖZTÜRK M., Yildirim A.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.40, no.182, pp.171-192, 2015 (SSCI)
- VIII. **Accessing Science Through Media: Uses and Gratifications Among Fourth and Fifth Graders for Science Learning**  
BURAKGAZI S. G., YILDIRIM A.  
SCIENCE COMMUNICATION, vol.36, no.2, pp.168-193, 2014 (SSCI)
- IX. **Teacher Education Research in Turkey: Trends, Issues and Priority Areas**  
Yıldırım A.  
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.38, no.169, pp.175-191, 2013 (SSCI)
- X. **ADAPTATION CHALLENGES OF NOVICE TEACHERS**  
ÖZTÜRK M., YILDIRIM A.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.28, no.1, pp.294-307, 2013 (SSCI)
- XI. **Influence of Teacher Perceptions of Students on Teaching High School Biology**  
Akar E. O., YILDIRIM A.  
EGITIM ARASTIRMALARI-EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, vol.11, no.44, pp.19-32, 2011 (SSCI)
- XII. **The role of extracurricular activities in active citizenship education**  
Keser F., Akar H., Yildirim A.  
JOURNAL OF CURRICULUM STUDIES, vol.43, no.6, pp.809-837, 2011 (SSCI)
- XIII. **Voices of home and school on democracy and human rights education at the primary level: a case study**  
Gundogdu K., YILDIRIM A.  
ASIA PACIFIC EDUCATION REVIEW, vol.11, no.4, pp.525-532, 2010 (SSCI)
- XIV. **Effect of Constructivist Learning on Student Achievement in Pre-service Teacher Education**  
Akar H., Yıldırım A.  
NEW EDUCATIONAL REVIEW, vol.21, pp.57-70, 2010 (SSCI)
- XV. **Change in teacher candidates' metaphorical images about classroom management in a social constructivist learning environment**  
Akar H., Yıldırım A.  
TEACHING IN HIGHER EDUCATION, vol.14, pp.401-415, 2009 (SSCI)
- XVI. **The Challenges of Internationalization from Foreign and Local Students' Perspectives: The Case of Management School**  
KONDAKÇI Y., VAN DEN BROECK H., Yildirim A.  
ASIA PACIFIC EDUCATION REVIEW, vol.9, no.4, pp.448-463, 2008 (SSCI)
- XVII. **Düşük ve Yüksek Düzeyde Kontrolü Tercih Eden Öğretmenlerin Sınıf Yönetimi Davranışlarının Karşılaştırılması**  
TURANLI A. S., YILDIRIM A.  
Eğitim ve Bilim, vol.32, pp.100-116, 2007 (SSCI)
- XVIII. **High school textbooks in Turkey from teachers' and students' perspectives: The case of history textbooks**  
Yildirim A.

- ASIA PACIFIC EDUCATION REVIEW, vol.7, no.2, pp.218-228, 2006 (SSCI)
- XXIX. **Uzun Dönemli Öğretim Planlarına İlişkin Öğretmen Algıları**  
YILDIRIM A., GÜNDOĞDU K.  
Eğitim ve Bilim, vol.29, pp.11-19, 2004 (SSCI)
- XX. **Özgün Metinlerin Oluşturmacı bir Yaklaşımla Okuma Becerilerini Geliştirme Amacıyla Kullanılması Dil Öğretiminde bir Uygulama**  
AKAR H., YILDIRIM A.  
Eğitim ve Bilim, vol.25, pp.65-72, 2000 (SSCI)
- XXI. **Öğrenme Stratejileri Kullanımının Çeşitli Değişkenlerle İlişkisi**  
SOMUNCUOĞLU Y., YILDIRIM A.  
Eğitim ve Bilim, vol.25, pp.57-64, 2000 (SSCI)
- XXII. **Sınıfıçi Öğretmen ve Öğrenci Davranışlarının ve Öğrenme Ortamının bir Öğretmenin iki Değişik Sınıfında Gösterdiği Farklılıklar**  
TURANLI A. S., YILDIRIM A.  
Eğitim ve Bilim, vol.25, pp.26-31, 2000 (SSCI)
- XXIII. **Applying Content Analysis to Qualitative Data An Example From a Case Study on School Based Instructional Supervision**  
Collins A. B., Yıldırım A.  
Eğitim Ve Bilim-Education And Science, vol.25, pp.64-72, 2000 (SSCI)
- XXIV. **Dil Öğretim Sınıflarında Öğrencilerin Öğretmenlerinden Beklediği Sınıfı Yönetim Davranışları**  
TURANLI A. S., YILDIRIM A.  
Eğitim ve Bilim, vol.25, pp.22-28, 2000 (SSCI)
- XXV. **Sources of self-identity among Turkish adolescents**  
GÜNERİ O., SÜMER Z., YILDIRIM A.  
ADOLESCENCE, vol.34, no.135, pp.535-546, 1999 (SSCI)
- XXVI. **Relationship between achievement goal orientations and use of learning strategies**  
Somuncuoglu Y., Yildirim A.  
JOURNAL OF EDUCATIONAL RESEARCH, vol.92, pp.267-277, 1999 (SSCI)
- XXVII. **Nitel Araştırma Yöntemlerinin Temel Özellikleri ve Eğitim Araştırmalarındaki Yeri ve Önemi**  
Yıldırım A.  
Eğitim Ve Bilim-Education And Science, vol.23, pp.7-17, 1999 (SSCI)
- XXVIII. **Öğrenme Stratejileri Teorik Boyutları Araştırma Bulguları ve Uygulama için Ortaya Koyduğu Sonuçlar**  
SOMUNCUOĞLU Y., YILDIRIM A.  
Eğitim ve Bilim, vol.22, pp.31-39, 1998 (SSCI)
- XXIX. **Gender role influences on Turkish adolescents' self-identity**  
Yildirim A.  
ADOLESCENCE, vol.32, no.125, pp.217-231, 1997 (SSCI)
- XXX. **Ortaöğretimde Fen ve Matematik Öğretimi Problemleri ve Öğretmen Yetiştirmeye Yönelik Öneriler**  
DEMİRCİOĞLU H., BULUT S., YILDIRIM A.  
Eğitim ve Bilim, vol.21, pp.25-30, 1997 (SSCI)
- XXXI. **Lise Düzeyindeki Sosyal Bilim Ders Programlarının Öğretim Sürecine Katkısı ve Çeşitli Amaçlara Verdiği Önem Yönünden Değerlendirilmesi**  
Yıldırım A.  
Eğitim Ve Bilim-Education And Science, vol.21, pp.48-63, 1997 (SSCI)
- XXXII. **TEACHERS THEORETICAL ORIENTATIONS TOWARD TEACHING THINKING**  
Yıldırım A.  
JOURNAL OF EDUCATIONAL RESEARCH, vol.88, pp.28-35, 1994 (SSCI)

## Articles Published in Other Journals

- I. **Induction into Teaching in Turkish Secondary Schools: A Multiple Case Study of First Year Teachers' Experiences**  
Gunes T., Yildirim A.  
Mediterranean Journal of Educational Research , vol.13, no.27, pp.86-122, 2019 (Peer-Reviewed Journal)
- II. **Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level**  
Öztürk M., Yildirim A.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.34, no.1, pp.145-159, 2019 (ESCI)
- III. **What Difference does Placement School Make? Contribution of School Characteristics to Professional Growth of Pre-Service Teachers**  
Kasapoglu K., Yildirim A.  
JOURNAL OF QUALITATIVE RESEARCH IN EDUCATION-EGITIMDE NITEL ARASTIRMALAR DERGISI, vol.6, pp.90-112, 2018 (ESCI)
- IV. **A Meta-Synthesis Study Identifying the Landscapes of Pre- and In-service Math Teachers' Knowledge in the Turkish Context**  
GULMEZ-DAG G., YILDIRIM A.  
HACETTEPE UNIVERSITESI EGITIM FAKULTESI DERGISI-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.31, no.2, pp.319-332, 2016 (ESCI)
- V. **Perceptions of Beginning Teachers on Pre service Teacher Preparation in Turkey**  
ÖZTÜRK M., YILDIRIM A.  
Journal of Teacher Education and Educators, vol.3, pp.149-166, 2014 (Peer-Reviewed Journal)
- VI. **Science Anxiety among Failing Students**  
KAYA E., YILDIRIM A.  
İlköğretim Online, vol.13, pp.518-525, 2014 (Peer-Reviewed Journal)
- VII. **Sosyal Etkileşime İlişkin Okutman Algıları ve Yabancı Dil Sınıflarında Uygulamaya Yansımaları**  
CİHAN T., YILDIRIM A.  
İlköğretim Online, vol.13, pp.1033-1048, 2014 (Peer-Reviewed Journal)
- VIII. **4 4 4 Yeni Eğitim Sisteminde Birinci Sınıf Öğretmenlerinin Karşılaştıkları Zorluklar**  
BOZ T., YILDIRIM A.  
Başkent Üniversitesi Eğitim Dergisi, vol.1, pp.54-65, 2014 (Peer-Reviewed Journal)
- IX. **Students Perceptions about Learning Environment of a Distance Course Based on Technology Acceptance Model A Descriptive Study**  
UZUN E., YILDIRIM A., ÖZDEN M. Y.  
Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.9, pp.1033-1048, 2013 (Peer-Reviewed Journal)
- X. **Cyber Bullying @ Schools: What do Turkish Adolescents Think?**  
Topcu Ç., YILDIRIM A., Erdur-Baker Ö.  
International Journal for the Advancement of Counselling, vol.35, no.2, pp.139-151, 2013 (ESCI)
- XI. **English as a Foreign Language Instructors Induction Early Practices of Language Teachers Teaching at Tertiary Level**  
ÖZTÜRK M., YILDIRIM A.  
Turkish Online Journal of Qualitative Inquiry, vol.3, pp.1-17, 2012 (Peer-Reviewed Journal)
- XII. **Transformation of Centralized Curriculum into Classroom Practice An Analysis of Teachers Experiences**  
KAYA E., ÇETİN P. S., YILDIRIM A.  
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.2, pp.103-113, 2012 (Peer-Reviewed Journal)
- XIII. **Student Assessment in High School Social Studies Courses in Turkey Teachers and Students Perceptions**  
YILDIRIM A.

- International Review of Education, vol.50, pp.157-175, 2004 (Scopus)
- XIV. **Multi dimensional change process in higher education A qualitative investigation of organizational change in a public university in Turkey**  
KONDAKÇI Y., YILDIRIM A.  
Mediterranean Journal of Educational Studies, vol.9, pp.67-86, 2004 (Peer-Reviewed Journal)
- XV. **Multi dimensional change process in higher education A qualitative investigation of organizational change in public university in Turkey**  
KONDAKÇI Y., YILDIRIM A.  
Mediterranean Journal of Educational Studies, vol.9, pp.67-86, 2004 (Peer-Reviewed Journal)
- XVI. **Instructional planning in a centralized school system: Lessons of a study among primary school teachers in Turkey**  
Yıldırım A.  
International Review of Education, vol.49, pp.525-543, 2003 (Scopus)
- XVII. **Sınıf Öğretmenlerinin Günlük Planlarla İlgili Algıları Öncelikler Sorunlar ve Öneriler**  
YILDIRIM A., ÖZTÜRK AKAR E.  
İlköğretim Online, vol.1, pp.17-64, 2002 (Peer-Reviewed Journal)
- XVIII. **A Qualitative Assessment of Curriculum Development Process at Secondary Vocational Schools in Turkey**  
YILDIRIM A., ŞİMŞEK H.  
Journal of Career and Technical Education, vol.18, pp.19-31, 2001 (Peer-Reviewed Journal)
- XIX. **Vocational Schools in Turkey An Administrative and Organizational Analysis**  
ŞİMŞEK H., YILDIRIM A.  
International Review of Education, vol.46, pp.327-342, 2000 (Scopus)
- XX. **Program Geliştirme Sürecinin Temel Bir Boyutu Olarak Program Deneme Bir Model Önerisi**  
YILDIRIM A.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.58-79, 1999 (ESCI)
- XXI. **Liselerdeki Felsefe Dersi Öğretiminin Değerlendirilmesi**  
ENGİN DEMİR C., YILDIRIM A.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.102-117, 1999 (ESCI)
- XXII. **Liselerde Sosyoloji Dersinin Öğretimi Üzerine Bir Çalışma**  
BALCI KARABOĞA F. A., YILDIRIM A.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.80-94, 1999 (ESCI)
- XXIII. **Öğretmen Eğitiminde Eğitim Fakültesi Uygulama Okulu İşbirliği YÖK Dünya Bankası Hizmet Öncesi Öğretmen Eğitimi Projesi Çerçevesinde Geliştirilen Bir Program**  
YILDIRIM A.  
Milli Eğitim Dergisi, vol.140, pp.5-11, 1998 (Peer-Reviewed Journal)
- XXIV. **Teaching and Learning of Middle School Social Studies in Turkey An Analysis of Curriculum Implementation**  
YILDIRIM A.  
Mediterranean Journal of Educational Studies, vol.2, pp.63-84, 1997 (Peer-Reviewed Journal)
- XXV. **Promoting Thinking Skills in the Classroom Teachers Attitudes and Their Implications**  
Yıldırım A.  
Çukurova Üniversitesi Eğitim Fakültesi Dergisi, vol.2, pp.63-69, 1996 (ESCI)
- XXVI. **Disiplinlerarası Öğretim Kavramı ve Programlar Açısından Doğurduğu Sonuçlar**  
Yıldırım A.  
Hacettepe Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.89-94, 1996 (Peer-Reviewed Journal)
- XXVII. **Relationship Between Teachers Theoretical Orientations Toward Teaching of Thinking and Their Activities in Classroom**  
Yıldırım A.  
The Professional Educator, vol.16, pp.17-25, 1994 (Peer-Reviewed Journal)



## Books & Book Chapters

- I. **An Action Research on Design, Delivery, and Evaluation of a Distance Course in a Vocational Higher Education Institution**  
Uzun E., Özden M. Y., Yıldırım A.  
in: Identification Evaluation and Perceptions of Distance Education Experts, G. Eby & T. Yuzer , Editor, IGI Publishing, Alabama, pp.138-166, 2015
- II. **Turkey: Innovation and Tradition**  
Şimşek H., Yıldırım A.  
in: Balancing Change and Tradition in Global Education Reform, I. C. Rotberg, Editor, Rowman & Littlefield, Oxford, New-York, pp.153-187, 2010
- III. **Study and Learning Skills for School Success**  
Yıldırım A., Doğanay A., Türkoğlu A.  
Seçkin Yayıncılık, Ankara, 2009
- IV. **Alternative Teacher Certification in Turkey: Problems and Issues**  
Yıldırım A., Ok A.  
in: Teacher Education in the Euro Mediterrenian Region Responding to the Challenges of Society in Transition, R. Sultana, Editor, Peter Lang Publishing, Inc., New-York, pp.259-276, 2002
- V. **The Reform of Pre-service Teacher Education in Turkey**  
Şimşek H., Yıldırım A.  
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- VI. **Qualitative Research Methods in Social Sciences**  
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Seçkin Yayıncılık, Ankara, 1999

## Refereed Congress / Symposium Publications in Proceedings

- I. **Pre-Service Math Teachers' Professional Identity Development Through Online Anticipatory Reflections**  
Ercan A. M., ÇAKIR N., Yıldırım A.  
European Conference on Educational Research (ECER 2021), Geneve, Switzerland, 6 - 10 September 2021
- II. **Intervention studies in teacher identity research in Turkey: We need more!**  
ÇAKIR N., Yıldırım A.  
7th International Conference on Curriculum and Instruction, Ankara, Turkey, 09 October 2019, pp.271-272
- III. **Teaching in Higher Education: A Study of Good Teachers at University Level**  
Kaya S., Yıldırım A.  
European Educational Research Association Conference (ECER), Bolzano, Italy, 4 - 07 September 2018, pp.1
- IV. **Teacher Educators' Emotions: A Phenomenological Study of University Teachers' Emotional Experiences**  
Calik B., Yıldırım A.  
European Educational Research Association Conference (ECER), Bolzano, Italy, 4 - 07 September 2018, pp.1
- V. **Relationships between Foreign Language Teachers' Cognitions and Actions: Evidence from Instructors at Tertiary-level**  
Ozturk M., Yıldırım A.  
ECER, Bolzano, Italy, 4 - 07 September 2018, pp.1
- VI. **Dağ G. G., Bugay Sökmez A., Yıldırım A.**  
27 International Educational Sciences Conference, Antalya, Turkey, 18 - 22 April 2018, pp.1
- VII. **Associations between EFL Learning environment Characteristics and Persistence in EFL Learning**  
Mutlu G., Yıldırım A.

27th International Educational Sciences Conference, Antalya, Turkey, 18 - 22 April 2018, pp.1

- VIII. **The Development and Validation of a Persistence Scale in EFL Learning**  
Mutlu G., Yıldırım A.  
27th International Congress on Educational Sciences (ICES/UEBK-2018), Antalya, Turkey, 18 - 22 April 2018, pp.1
- IX. **The role of teacher beliefs in practice of teaching in preschool classrooms: A qualitative inquiry**  
Çobanoğlu R., Çapa Aydın Y., Yıldırım A.  
American Educational Research Association Annual Conference, New-York, United States Of America, 13 - 17 April 2018
- X. **Development and validation of teacher self-efficacy scale for early childhood education**  
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.  
International Congress on Curriculum and Instruction, 26 - 28 October 2017
- XI. **What predicts preschool teacher beliefs about developmentally appropriate and inappropriate practices?**  
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.  
Uluslararası Eğitim Programları ve Öğretim Kongresi, 26 - 28 October 2017
- XII. **What Difference Do Extra-Curricular Activities Make in Earthquake Preparedness Education? A Comparative Case Study of Two Schools**  
YILMAZ E., YILDIRIM A.  
5th International Curriculum and Instruction Congress, Marmaris, Turkey, 26 - 28 October 2017
- XIII. **EFL Learning Environment: A Theoretical Model Suggestion and Instrument Development**  
MUTLU G., YILDIRIM A.  
INES II. International Academic Research Congress, Alanya, Türkiye, 18 - 21 October 2017
- XIV. **Quality in early childhood education: Insights from teachers**  
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.  
European Early Childhood Education Research Association Annual Conference, 29 August - 01 September 2017
- XV. **An Instructional Design Study of an Advanced EFL Speaking Course**  
MUTLU G., YILDIRIM A.  
EERA-ECER 2017 COPENHAGEN: Reforming Education and the Imperative of Constant Change, 22 - 25 August 2017
- XVI. **Qualitative Research Methods: Issues in Current and Future Educational Research**  
YILDIRIM A.  
International Conference: West of the East and East of the West, PRAG, Czech Republic, 4 - 07 July 2017
- XVII. **Development and Validation of Teacher Self Efficacy for Early Childhood Education**  
ÇOBANOĞLU R., ÇAPA AYDIN Y., YILDIRIM A.  
4th International Congress on Curriculum and Instruction (ICCI/EPOK-2016), Antalya, Turkey, 27 - 30 October 2016
- XVIII. **A Meta review of Research on Critical Thinking Skills and Dispositions of Turkish Pre service Teachers**  
YILDIRIM TAŞTI Ö. F., YILDIRIM A.  
4th International Congress on Curriculum and Instruction (ICCI/EPOK-2016), Antalya, Turkey, 27 - 30 October 2016
- XIX. **Challenges of Using Qualitative Research in Education Principles and Practices**  
YILDIRIM A.  
XI. European Conference on Social and Behavioral Sciences, Roma, Italy, 1 - 04 September 2016
- XX. **John Dewey and the History of Teacher Education in Turkey**  
GÖKALP G., YILDIRIM A.  
EUROPEAN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE (ECER 2016), Dublin, Ireland, 23 - 26 August 2016
- XXI. **John Dewey and the History of Teacher Education in Turkey**  
GÖKALP G., YILDIRIM A.  
European Council of Educational Research, 23 - 26 August 2016

- XXII. **AN ANALYSIS OF FIELD PLACEMENT SCHOOLS IN TURKEY PRE SERVICE CLASSROOM TEACHERSPERCEPTIONS**  
Kasapoğlu K., Yıldırım A.  
15th International Primary Teacher Education Conference, Turkey, 11 - 14 May 2016
- XXIII. **Facilitators and Distractors of Effective Learning Perceptions of Middle School Students Teachers and Parents**  
KASAPOĞLU K., YILDIRIM A.  
2nd International Conference on Curriculum and Instruction, Adana, Turkey, 22 - 24 October 2015, pp.430-431
- XXIV. **How Science is Communicated to Students Parents and Teachers Views on Students Science Information Sources**  
GELMEZ BURAKGAZİ S., YILDIRIM A.  
European Science Education Research Association Conference, Helsinki, Finland, 31 August - 04 September 2015
- XXV. **Classroom Management from the Eyes of Classroom Teachers in Turkey A Phenomenological Study**  
AKIN S., YILDIRIM A., GOODWIN L.  
American Educational Research Association Conference, Chicago, United States Of America, 16 - 20 April 2015, pp.1-17
- XXVI. **Linking Inservice Education to Non native English Teachers Teaching Self Concept and Job Motivation**  
ŞAHİN İ., YILDIRIM A.  
American Educational Research Association Conference, Chicago, United States Of America, 16 - 20 April 2015
- XXVII. **Searching for Reality in Education Promises and Pitfalls of Qualitative Research**  
YILDIRIM A.  
IASSR Conference, St Petersburg, Russia, 8 - 11 September 2014
- XXVIII. **Cognitive Affective Social and Physical Effects of the Comprehensive Exam A Grounded Theory Study**  
GELMEZ BURAKGAZİ S., YILDIRIM A.  
Scottish Educational Research Association (SERA) Annual Conference, Edinburgh, United Kingdom, 10 - 13 June 2014
- XXIX. **Learning Science through Mass Media A Phenomenological Inquiry into Fourth and Fifth Graders Experiences**  
GELMEZ BURAKGAZİ S., YILDIRIM A.  
American Educational Research Association Conference, Philadelphia, United States Of America, 6 - 11 April 2014
- XXX. **Standardized Testing at Elementary Schools in Turkey Perceptions of Students Teachers and Principals**  
YILDIRIM A.  
American Educational Research Association Conference, Philadelphia, United States Of America, 6 - 11 April 2014
- XXXI. **Strengths and Weaknesses of a New Distance Course Design in Vocational Higher Education**  
UZUN E., ÖZDEN M. Y., YILDIRIM A.  
Society for Information Technology & Teacher Education International Conference, Chesapeake, United States Of America, 16 - 20 March 2014, pp.483-489
- XXXII. **Role of Extracurricular Activities in Improving Climate Friendly Attitudes and Behaviors: A Case Study**  
YILDIRIM Ö. F., AKAR H., YILDIRIM A.  
ECER2012, Cadiz, Spain, 8 - 12 September 2012
- XXXIII. **An analysis of ninth grade students misconceptions concerning photosynthesis and respiration in plants**  
ÇAPA Y., YILDIRIM A., ÖZDEN M. Y.  
Annual meeting of the National Association for Research in Science Teaching (NARST), St. Louis, United States Of America, 25 - 28 April 2001

## Supported Projects

YILDIRIM A., GÜLMEZ G., Project Supported by Higher Education Institutions, Öğrencilerde kabul-red algısını yaratan öğretmen davranışları ve öğrencilerin psikolojik uyum ve öğrenme süreçleri üzerindeki etkileri, 2017 - 2019

## Contractual Researches

YILDIRIM A., DEVELOPMENT OF TEACHER PERFORMANCE ASSESSMENT SYSTEM FOR İZMİR TÜRK COLLEGE, 2013 - 2013

YILDIRIM A., Hayat Boyu Öğrenme Genel Müdürlüğü Aile Eğitimi Programları Araştırması, 2012 - 2012

YILDIRIM A., M.E.B. PROJESİ, 2010 - 2010

## Activities in Scientific Journals

European Journal of Research on Education,, Committee Member, 2018 - Continues

Baskent Üniversitesi Eğitim Dergisi, Committee Member, 2018 - Continues

COMPARE, Advisory Committee Member, 2018 - Continues

İhlara Eğitim Araştırmaları Dergisi, Publication Committee Member, 2015 - Continues

## Memberships / Tasks in Scientific Organizations

Member, 2018 - Continues

## Scientific Refereeing

EISTA Conference, Other journals, December 2018

Docentlik Dosyasi, Other Journals, November 2018

Eğitim Programları ve Öğretim Konferansı, Other Journals, September 2018

END Conference, Other journals, August 2018

Docentlik Dosyasi, Other Journals, May 2018

Docentlik dosyasi, Other Journals, April 2018

COMPARE, Journal Indexed in SSCI, April 2018

TUBITAK Project, April 2018

TUBITAK Project, April 2018

TUBITAK Project, April 2018

TUBITAK Project, April 2018

TUBITAK Project, April 2018

TUBITAK Project, April 2018

Yasadıkca Eğitim, National Scientific Refreed Journal, March 2018

Project Supported by Higher Education Institutions, March 2018

Profesörlük Dosyasi, Other Journals, February 2018

Yasadıkca Eğitim, National Scientific Refreed Journal, February 2018

## Metrics

Publication: 101

Citation (WoS): 241

Citation (Scopus): 237

H-Index (WoS): 9

H-Index (Scopus): 8

## **Congress and Symposium Activities**

Ustun Yeteneklilerin Egitimi Konferansi, Invited Speaker, Gaziantep, Turkey, 2018

28th Educational Sciences Congress, Session Moderator, Antalya, Turkey, 2018

## **Invited Talks**

Nitel Arastirmalarda Karsilasilan Sorunlar, Conference, Gazi Üniversitesi, Turkey, December 2018

## **Awards**

YILDIRIM A., Performans Odulu, ODTU, June 2018

Yıldırım A., A Mixed Methods Study of Teacher-Child Interaction Quality and Teacher Beliefs in Early Childhood Education , Mustafa Parlar Vakfi, December 2017