

Öğr.Gör. FATMA AKIN ÇELEBİ

Kişisel Bilgiler

E-posta: akinfa@metu.edu.tr

Web: <https://avesis.metu.edu.tr/akinfa>

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. The nature of the interplay among components of pedagogical content knowledge in reaction rate and chemical equilibrium topics of novice and experienced chemistry teachers
Akin F. N., Uzuntiryaki-Kondakci E.
CHEMISTRY EDUCATION RESEARCH AND PRACTICE, cilt.19, sa.1, ss.80-105, 2018 (SCI-Expanded)
- II. Exploring the complexity of teaching: the interaction between teacher self-regulation and pedagogical content knowledge
Uzuntiryaki-Kondakci E., Demirdogen B., AKIN F. N., Tarkin A., Aydin-Gunbatar S.
CHEMISTRY EDUCATION RESEARCH AND PRACTICE, cilt.18, sa.1, ss.250-270, 2017 (SCI-Expanded)
- III. The nature and development of interaction among components of pedagogical content knowledge in practicum
Aydin S., Demirdogen B., AKIN F. N., Uzuntiryaki-Kondakci E., Tarkin A.
TEACHING AND TEACHER EDUCATION, cilt.46, ss.37-50, 2015 (SSCI)
- IV. Providing a Set of Research-Based Practices to Support Preservice Teachers' Long-Term Professional Development as Learners of Science Teaching
Aydin S., Demirdogen B., Tarkin A., Kutucu S., EKİZ B., Akin F. N., TÜYSÜZ M., Uzuntiryaki E.
SCIENCE EDUCATION, cilt.97, sa.6, ss.903-935, 2013 (SSCI)
- V. Ask a Scientist Website: Trends in Chemistry Questions in Turkey
Elmas R., Akin F. N., GEBAN Ö.
ASIA-PACIFIC EDUCATION RESEARCHER, cilt.22, sa.4, ss.559-569, 2013 (SSCI)

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. Search of Interplay Among PCK Components The Case of Novice and Experienced Chemistry Teachers
AKIN F. N., KONDAKÇI E.
European Conference on Educational Research (ECER), 7 - 11 Eylül 2015
- II. The Relationship between Preservice Teacher Self regulation and PCK
TARKIN A., KONDAKÇI E., AKIN F. N., DEMİRDÖĞEN B., AYDIN S.
Annual meeting of the National Association for Research in Science Teaching (NARST), 11 - 14 Nisan 2015

Metrikler

Yayın: 7

Atıf (WoS): 72

Atıf (Scopus): 49

H-İndeks (WoS): 3

H-İndeks (Scopus): 3