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Personal Information

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Education Information

Doctorate, Pennsylvania State University, College of Education, Learning and Performance Sciences, United States Of America 2005 - 2010

Post Graduate, Middle East Technical University, Graduate School of Natural and Applied Sciences, Bilgisayar Eğitimi Ve Teknolojileri Öğretimi (Yl) (Tezli), Turkey 2001 - 2004

Under Graduate, Hacettepe Üniversitesi, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 1996 -2001

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, KNOWLEDGE EXCHANGE PATTERNS IN ESPN'S FASTBREAK COMMUNITY, Pennsylvania State University, Instructional Systems, 2010

Post Graduate, A proposal of instructional design/development model for game-like learning environments: The FID2GE model, Middle East Technical University, Graduate School of Natural and Applied Sciences, Bilgisayar Eğitimi Ve Teknolojileri Öğretimi (Yl) (Tezli), 2004

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology, Teacher Training

Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2018 - Continues

Research Assistant, Middle East Technical University, Faculty Of Education, Department Of Computer Education And Instructional Technology, 2001 - 2011

Professional Experience

Deputy Head of Department, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2012 - 2014

Advising Theses

KAPLAN G., Examining effects of a technology-enhanced extracurriculum on special education students with intellectual disability, Post Graduate, S.DOĞAN(Student), 2015

KAPLAN G., A PROPOSAL OF AN INSTRUCTIONAL DESIGN MODEL FOR GAMIFIED LEARNING ENVIRONMENTS: GELD MODEL, Post Graduate, T.ALDEMİR(Student), 2015

KAPLAN G., Pre-service teachers' beliefs, experiences and perceptions on mobile games, Post Graduate, M.GÜLEROĞLU(Student), 2015

KAPLAN G., An investigation of the predictors of pre-service teachers' behavioral intentions and perceived enablers and barriers pertaining the use of interactive whiteboard in education, Post Graduate, O.ASLAN(Student), 2015

KAPLAN G., Effects of web 2.0 enhanced learning environment on higher order thinking: Experiences and opinions of sophomore CEIT students, Post Graduate, S.CANER(Student), 2015

Research Infrastructure Information

Çakıroğlu E., Kaplan G., BİLTEMM Inovasyon Lab kurulması, June 2019

Articles Published in Other Journals

Üniversite Öğrencilerinin Nomofobi Düzeyleri ile Farklı Davranış Örüntülerinin Arasındaki İlişkilerin İncelenmesi

KAPLAN AKILLI G., GEZGİN D. M.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ) (elektronik), pp.51-69, 2016 (Other Refereed National Journals)

- Investigation of High School Students' Internet Addiction in The Light of Various Variables GEZGIN D. M., KAPLAN AKILLI G.
- Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.12, pp.917-931, 2016 (Refereed Journals of Other Institutions)

 Bilişim Teknolojileri Öğretmen Adaylarının Bölümlerine Yönelik Algısı ODTÜ BÖTE Örneği

 SEVİM N., İSLİM Ö. F., KAPLAN AKILLI G.
 - Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, pp.439-459, 2016 (Refereed Journals of Other Institutions)
- Working with multicultural virtual teams critical factors for facilitation satisfaction and success ÇAĞILTAY K., Bichelmeyer B., Akıllı G.
- Smart Learning Environments, vol.2, pp.1-16, 2015 (Refereed Journals of Other Institutions)
- User Satisfaction Evaluation of an Educational Website KAPLAN AKILLI G.

The Turkish Online Journal of Educational Technology, vol.4, pp.85-92, 2005 (Refereed Journals of Other Institutions)

Books & Book Chapters

Use of Large Multi-Touch Interfaces: A Research on Usability and Design Aspects
DÖNMEZ M., ÇAĞILTAY K., ALKAN S., BÖLÜKBAŞ F., KAPLAN AKILLI G.
in: Optimizing Human-Computer Interaction With Emerging Technologies, Cipolla-Ficarra Francisco, Editor, IGI

Global, pp.332-342, 2017

Bringing Affect to Human Computer Interaction

AKGÜN M., ÇAĞILTAY K., KAPLAN AKILLI G.

in: Affective Computing and Interaction Psychological Cognitive and Neuroscientific Perspectives, Didem Gökçay,

YILDIRIM Gülsen, Editor, INFORMATION SCIENCE REFERENCE, pp.308-324, 2011

Games and Simulations: A New Approach in Education?

KAPLAN AKILLI G.

in: Games and Simulations in Online Learning Research and Development Frameworks, Gibson David, Aldrich Clark, Prensky Marc, Editor, Information Science Publishing, pp.1-20, 2007

An instructional design/development model for the creation of game-like learning environments: The FIDGE model.

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in: Affective and Emotional Aspects of Human Computer Interaction Game Based and Innovative Learning, PIVEC MAYA, Editor, IOS Press, pp.93-112, 2006

Refereed Congress / Symposium Publications in Proceedings

Innovative educational technology for special education andusability issues. In: Proceedings of Design, User Experience, and Usability

ÇAĞILTAY K., ÇİÇEK F., KARASU N., ÇAKIR H., KAPLAN G.

Design, User Experience, and Usability, 22 - 27 June 2018

How Web 2.0 Tools Can Be Integrated in Early ChildhoodEducation?

TUNGA Y., AYTEKİN M., KAPLAN G.

ICITS'18, İzmir, Turkey, 2 - 04 May 2018

Öğretmen Adaylarının Davranışsal Tutumlarının Yordayıcılarının ve Akıllı Tahta Kullanımına Yönelik Sağlayıcıların ve Engelleyicilerin Belirlenmesi

ASLAN O., KAPLAN G.

12th International Computer Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018

Gameful Design

KAPLAN G.

017 AECT International Convention LEADING LEARNING for CHANGE, 6 - 11 November 2017

The Effects Of Pair-Programming On Performance In A Game Programming Course GENÇ Z., KAPLAN G.

5th International Instructional Technologies Teacher Education Symposium, İzmir, Turkey, 11 - 13 October 2017, pp.397

Personalization of a Theoretical Course in Extracurricular Activities

CANER S., KAPLAN G.

SITE-Society for Information Technology and Teacher Education, Austin, United States Of America, 5 - 09 March 2017, pp.1467-1472

Use of Large Multi Touch Interfaces A Research on Usability and Design Aspects

DÖNMEZ M., ÇAĞILTAY K., ALKAN S., BÖLÜKBAŞ F., KAPLAN AKILLI G.

Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2016): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability,

29 - 31 March 2016

An Evaluation Study of a Classroom Management System Usability and Teacher Experiences and Evaluations

ALDEMİR T., ÇELİK B., KAPLAN AKILLI G.

Society for Information Technology & Teacher Education International Conference, Savannakhét, Laos, 21 March 2016

Investigation of the Emotions Pre service Teachers Feel with regard to Web 2 0 Tools ÇELİK B., KAPLAN AKILLI G., SEVİM N.

10th International Computer and Instructional Technologies Symposium (ICITS), 16 - 18 May 2016

Use of Technology in Teaching Daily Living Skills to Individuals with Intellectual Disabilities

ÇAĞILTAY K., KARASU N., ÖZKUBAT U., DEMİRKAYA M., ÇAKIR H., KAPLAN AKILLI G., İSLİM Ö. F., ÇİÇEK F., KARA E.

- AECT 2015, 3 07 November 2015
- Students Opinions and Perceptions About a Gamified Online Course A Qualitative Study TUĞÇE A., KAPLAN AKILLI G.
- AECT 2015, 3 07 November 2015
- Accelerating Learning of Special Education Studentswith Intellectual Disability via Technology Enhanced Extracurriculum

KAPLAN AKILLI G., DOĞAN S.

- AECT 2015, 3 07 November 2015
- Accelerate Learning with Social Media Use in Education

KAPLAN AKILLI G., ÇELİK İ.

- AECT 2015, 3 07 November 2015
- Social Media for academics: motivation killer or booster?

Celik I., KAPLAN G., Onuk T. C.

14th IEEE International Conference on Advanced Learning Technologies (ICALT) - Advanced Technologies for

- Supporting Open Access to Formal and Informal Learning, Athens, Greece, 7 10 July 2014, pp.480-481
- Innovative Educational Technology for Special Education and Usability Issues

ÇAĞILTAY K., Cicek F., KARASU N., ÇAKIR H., KAPLAN G.

3rd International Conference on Design, User Experience, and Usability (DUXU), Heraklion, Greece, 22 - 27 June 2014, vol.8519, pp.155-163

How visualization types affect learning processes in multimedia learning?

CANER S., Akilli G.

International Conferences on Interfaces and Human Computer Interaction 2014, Game and Entertainment Technologies 2014 and Computer Graphics, Visualization, Computer Vision and Image Processing 2014, Lisbon, Portugal, 15 - 19 July 2014, pp.99-106

A PHENOMENOLOGICAL INVESTIGATION OF PRESCHOOLERS' EXPERIENCES IN READING AN E-BOOK KAPLAN G., Sevim N., Yildirim C., Islim O. F., DUMAN M.

4th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 2 - 04 July 2012, pp.6785-6790

THE PERCEPTION OF PRESERVICE ICT TEACHERS ABOUT USING DIGITAL GAMES IN EDUCATIONAL SETTINGS

Sevim N., KAPLAN G., Islim O. F.

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IT TEACHERS' PERCEPTION ABOUT USING GAMES IN EDUCATION

KAPLAN G., Islim O. F., Sevim N.

4th International Conference of Education, Research and Innovation (ICERI), Madrid, Spain, 14 - 16 November 2011, pp.6390-6393

Development of an Interactive Web-Based Diabetes Self-Management and Social Networking Tool Stuckey H., Mincemoyer S., Akilli G., Smith B., Gabbay R.

70th Annual Meeting of the American-Diabetes-Association, Florida, United States Of America, 25 - 29 June 2010, vol.59

Supported Projects

Şahin E., Koku A. B., Turgut A. E., Saranlı U., Kalkan S., Keysan O., Cinbiş R. G., Akbaş E., Ankaralı M. M., Saranlı A., et al., CB Strateji ve Bütçe Başkanlığı (Kalkınma Bakanlığı) Projesi, ROBOTİK TEKNOLOJİLERİ ARAŞTIRMA, GELİŞTİRME ve EĞİTİM MERKEZİ (ROMER), 2019 - 2022

ÇAĞILTAY K., KAPLAN G., DÖNMEZ M., Project Supported by Higher Education Institutions, Eğitsel Neurobilim deney uygulaması geliştirilmesi ve öğretmenlerin Nöromit algıları Araştırma Projesi, 2017 - 2017

KAPLAN G., KARA E., Project Supported by Higher Education Institutions, Giyilebilir Bilgisayar Teknolojisinin Eğitimde

Kullanımı Araştırması, 2015 - 2015 KAPLAN G., YILDIRIM Ç., DOĞAN S., CANER S., Project Supported by Higher Education Institutions, İçeriği Teknoloji İle Zenginleştirilmiş Oyuna Dayalı (itod) Mobil Öğrenme Uygulamaları, 2012 - 2014

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