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Publons / Web Of Science ResearcherID: A-5767-2016

ScopusID: 57196257282 Yoksis Researcher ID: 165222



Doctorate, Pennsylvania State University, College of Education, Learning and Performance Sciences, United States Of America 2005 - 2010 Postgraduate, Middle East Technical University, Graduate School of Natural and Applied Sciences, Bilgisayar Eğitimi Ve Teknolojileri Öğretimi (Yl) (Tezli), Turkey 2001 - 2004 Undergraduate, Hacettepe University, Eğitim Fakültesi, Matematik Ve Fen Bilimleri Eğitimi Bölümü, Turkey 1996 - 2001

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, ESPN FastBreak Topluluğundaki Bilgi Alışverişi Desenleri, Pennsylvania State University, School of Education, Learning and Performance Sciences, 2010

Postgraduate, A proposal of instructional design/development model for game-like learning environments: The FID2GE model, Middle East Technical University, Graduate School of Natural and Applied Sciences, Bilgisayar Eğitimi Ve Teknolojileri Öğretimi (Yl) (Tezli), 2004

Research Areas

Social Sciences and Humanities, Education, Computer Education and Instructional Technology, Teacher Training



Academic Titles / Tasks

Assistant Professor, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2018 - Continues

Research Assistant, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2001 - 2011

Academic and Administrative Experience

Manager of Research and Application Center, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2023 - Continues

Deputy Director of the Center, Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2018 - 2023

Middle East Technical University, Faculty of Education, Department of Computer Education and Instructional Technology, 2012 - 2014

Courses

Teaching Methods in Computer Education II, Undergraduate

Advising Theses

Kaplan G., Çelik B., TURKISH TEACHERS' GAMIFICATION USER TYPES AND PREFERENCES OF GAME ELEMENTS FOR THEIR INSTRUCTION, Postgraduate, M.ÖZDEMİR(Student), 2023

Kaplan G., Çağıltay K., A Kirkpatrick model perspective on the transformative power of the digital teachers project, Postgraduate, S.ORHAK(Student), 2023

Kaplan G., Instructors' gaze distribution in higher education classrooms: A multi case study, Doctorate, Y.TUNGA(Student), 2023

Kaplan G., Çağıltay K., Design and development of e-textile supported STEAM-based activities for the professional development of middle school science teachers, Doctorate, M.ŞAT(Student), 2023

Kaplan G., Measuring and improving mental rotation ability in three dimensions: A holistic investigation, Doctorate, Z.PİRİ(Student), 2023

Kaplan G., Kara Aydemir A. G., Measuring digital literacy: Development and validation of an instrument for teachers, Postgraduate, Y.PAŞALI(Student), 2023

KAPLAN G., Effects of web 2.0 enhanced learning environment on higher order thinking: Experiences and opinions of sophomore CEIT students, Postgraduate, S.CANER(Student), 2015

KAPLAN G., Pre-service teachers' beliefs, experiences and perceptions on mobile games, Postgraduate, M.GÜLEROĞLU(Student), 2015

Kaplan G., An investigation of the predictors of pre-service teachers' behavioral intentions and perceived enablers and barriers pertaining the use of interactive whiteboard in education, Postgraduate, O.ASLAN(Student), 2015

KAPLAN G., Examining effects of a technology-enhanced extracurriculum on special education students with intellectual disability, Postgraduate, S.DOĞAN(Student), 2015

KAPLAN G., A PROPOSAL OF AN INSTRUCTIONAL DESIGN MODEL FOR GAMIFIED LEARNING ENVIRONMENTS: GELD MODEL, Postgraduate, T.ALDEMİR (Student), 2015

Research Infrastructure Information

Çakıroğlu E., Kaplan G., BİLTEMM Inovasyon Lab kurulması, June 2019

Published journal articles indexed by SCI, SSCI, and AHCI

I. Enhancing Cognitive Fit: Exploring the Potential of Mixed Reality for Developing Mental Rotation Skills

Piri Z., KAPLAN G., ÇAĞILTAY K.

International Journal of Human-Computer Interaction, 2024 (SCI-Expanded)

II. A qualitative investigation of student perceptions of game elements in a gamified course Aldemir T., ÇELİK B., KAPLAN G.

COMPUTERS IN HUMAN BEHAVIOR, vol.78, pp.235-254, 2018 (SSCI)

III. Games and Simulations: A New Approach in Education?

Akilli G.

GAMES AND SIMULATIONS IN ONLINE LEARNING: RESEARCH AND DEVELOPMENT FRAMEWORKS, pp.1-20, 2007 (SCI-Expanded)

Articles Published in Other Journals

I. Üniversite Öğrencilerinin Nomofobi Düzeyleri ile Farklı Davranış Örüntülerinin Arasındaki İlişkilerin İncelenmesi

KAPLAN AKILLI G., GEZGİN D. M.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi (MAKÜ) (elektronik), no.40, pp.51-69, 2016 (Peer-Reviewed Journal)

II. Investigation of High School Students' Internet Addiction in The Light of Various Variables GEZGİN D. M., KAPLAN AKILLI G.

Mersin Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.3, pp.917-931, 2016 (Peer-Reviewed Journal)

III. Bilişim Teknolojileri Öğretmen Adaylarının Bölümlerine Yönelik Algısı ODTÜ BÖTE Örneği SEVİM N., İSLİM Ö. F., KAPLAN AKILLI G.

Ahi Evran Üniversitesi Kırşehir Eğitim Fakültesi Dergisi, vol.17, no.1, pp.439-459, 2016 (Peer-Reviewed Journal)

IV. Working with multicultural virtual teams critical factors for facilitation satisfaction and success ÇAĞILTAY K., Bichelmeyer B., Akıllı G.

Smart Learning Environments, vol.2, no.1, pp.1-16, 2015 (Scopus)

V. User Satisfaction Evaluation of an Educational Website

KAPLAN AKILLI G.

The Turkish Online Journal of Educational Technology, vol.4, no.1, pp.85-92, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

I. Nörobilimin Kiramen Kâtibini: Nöroetik ve Eğitime Yansımaları

Kaplan G.

in: Eğitimsel Sinirbilim, KELEŞ,Esra, Editor, Nobel, Ankara, pp.177-205, 2022

II. Use of Large Multi-Touch Interfaces: A Research on Usability and Design Aspects

DÖNMEZ M., ÇAĞILTAY K., ALKAN S., BÖLÜKBAŞ F., KAPLAN AKILLI G.

in: Optimizing Human-Computer Interaction With Emerging Technologies, Cipolla-Ficarra Francisco, Editor, IGI Global, pp.332-342, 2017

III. Bringing Affect to Human Computer Interaction

AKGÜN M., KAPLAN AKILLI G., ÇAĞILTAY K.

in: Affective Computing and Interaction Psychological Cognitive and Neuroscientific Perspectives, Didem Gökçay, YILDIRIM Gülsen, Editor, INFORMATION SCIENCE REFERENCE, pp.308-324, 2011

IV. Finding meaning in online, very-large scale conversations.

SMITH B., Sharma P., Lim K. Y., KAPLAN G., Kim K., Fujimoto T., Hooper P.

in: Handbook of research on web log analysis, , Editor, IGI Global, Hershey, pp.305-325, 2009

V. Games and Simulations: A New Approach in Education?

KAPLAN AKILLI G.

in: Games and Simulations in Online Learning Research and Development Frameworks, Gibson David, Aldrich Clark, Prensky Marc, Editor, Information Science Publishing, pp.1-20, 2007

VI. An instructional design/development model for the creation of game-like learning environments: The FIDGE model.

KAPLAN AKILLI G., ÇAĞILTAY K.

in: Affective and Emotional Aspects of Human Computer Interaction Game Based and Innovative Learning, PIVEC MAYA, Editor, IOS Press, pp.93-112, 2006

Refereed Congress / Symposium Publications in Proceedings

I. Holomental: Improving Mental Rotation Ability with Mixed Reality

Piri Z., KAPLAN G., Cagiltay B., ÇAĞILTAY K.

2024 International Conference on Advanced Visual Interfaces, AVI 2024, Arenzano, Genoa, Italy, 3 - 07 June 2024

II. Immersive technologies in STEAM: A Metaverse User Experience

Kaplan G.

INTERNATIONAL EASTERN CONFERENCE ON HUMAN-COMPUTER INTERACTION, Nakhchivan, Azerbaijan, 9 - 11 September 2022

III. The Digital Teachers Project: A Step towards Empowering Teachers for More Equitable Education.

Kaplan G., Çağiltay K., Kara Aydemir A. G., Çelik B., Tunga Y.

AERA (American Educational Research Association) 2022 , California, United States Of America, 21 April - 26 September 2022

IV. Dijital Öğretmenler Projesi

TUNGA Y., KAPLAN G., ÇAĞILTAY K., KARA AYDEMİR A. G., ÇELİK B.

18. Eğitimde İyi Örnekler Konferansı, İstanbul, Turkey, 01 October 2021, pp.36

V. Dijital Öğretmenler Projesi: Öğretmenler için Eşitlikçi Dijital Eğitime Doğru Bir Adım

ÇAĞILTAY K., KAPLAN G., KARA AYDEMİR A. G., TUNGA Y., ÇELİK B.

VIII th International Eurasian Educational Research Congress, Aksaray, Turkey, 7 - 10 July 2021

VI. Öğretmen Adaylarına Öğretim Yöntem ve Tekniklerini Öğrettik Ama Öğretmen Olduktan Sonra Durum Nedir?

TUNGA Y., KARA AYDEMİR A. G., KAPLAN G., ÇELİK B., ÇAĞILTAY K.

VIII th International Eurasian Educational Research Congress, Aksaray, Turkey, 7 - 10 July 2021

VII. Pre-Service Teachers' Opinions About Educational Robotics Sets and Their Use in Class

Kaplan G., Erbasan E.

2. Uluslararası Fen, Matematik, Girişimcilik ve Teknoloji Eğitimi Kongresi (FMGTEK 2020), Bursa, Turkey, 19 - 22 November 2020, pp.473-474

VIII. Innovative educational technology for special education andusability issues. In: Proceedings of Design, User Experience, and Usability

ÇAĞILTAY K., ÇİÇEK F., KARASU N., ÇAKIR H., KAPLAN G.

Design, User Experience, and Usability, 22 - 27 June 2018

IX. Öğretmen Adaylarının Davranışsal Tutumlarının Yordayıcılarının ve Akıllı Tahta Kullanımına Yönelik Sağlayıcıların ve Engelleyicilerin Belirlenmesi

ASLAN O., KAPLAN G.

12th International Computer Instructional Technologies Symposium, İzmir, Turkey, 2 - 04 May 2018

X. How Web 2.0 Tools Can Be Integrated in Early ChildhoodEducation?

TUNGA Y., AYTEKİN M., KAPLAN G.

ICITS'18, İzmir, Turkey, 2 - 04 May 2018

XI. Gameful Design

KAPLAN G.

017 AECT International Convention LEADING LEARNING for CHANGE, 6 - 11 November 2017

XII. The Effects Of Pair-Programming On Performance In A Game Programming Course GENÇ Z., KAPLAN G.

5th International Instructional Technologies Teacher Education Symposium, İzmir, Turkey, 11 - 13 October 2017, pp.397

XIII. Personalization of a Theoretical Course in Extracurricular Activities

CANER S., KAPLAN G.

SITE–Society for Information Technology and Teacher Education, Austin, United States Of America, 5 - 09 March 2017, pp.1467-1472

XIV. Use of Large Multi Touch Interfaces A Research on Usability and Design Aspects

DÖNMEZ M., ÇAĞILTAY K., ALKAN S., BÖLÜKBAŞ F., KAPLAN AKILLI G.

Software and Emerging Technologies for Education, Culture, Entertainment, and Commerce (SETECEC 2016): New Directions in Multimedia Mobile Computing, Social Networks, Human-Computer Interaction and Communicability, 29 - 31 March 2016

XV. An Evaluation Study of a Classroom Management System Usability and Teacher Experiences and Evaluations

ALDEMİR T., ÇELİK B., KAPLAN AKILLI G.

Society for Information Technology & Teacher Education International Conference, Savannakhét, Laos, 21 March 2016

XVI. Investigation of the Emotions Pre service Teachers Feel with regard to Web 2 0 Tools ÇELİK B., KAPLAN AKILLI G., SEVİM N.

10th International Computer and Instructional Technologies Symposium (ICITS), 16 - 18 May 2016

XVII. Accelerating Learning of Special Education Studentswith Intellectual Disability via Technology Enhanced Extracurriculum

KAPLAN AKILLI G., DOĞAN S.

AECT 2015, 3 - 07 November 2015

XVIII. Use of Technology in Teaching Daily Living Skills to Individuals with Intellectual Disabilities ÇAĞILTAY K., KARASU N., ÖZKUBAT U., DEMİRKAYA M., ÇAKIR H., KAPLAN AKILLI G., İSLİM Ö. F., ÇİÇEK F., KARA E. AECT 2015, 3 - 07 November 2015

XIX. Students Opinions and Perceptions About a Gamified Online Course A Qualitative Study TUĞCE A., KAPLAN AKILLI G.

AECT 2015, 3 - 07 November 2015

XX. Accelerate Learning with Social Media Use in Education

KAPLAN AKILLI G., ÇELİK İ.

AECT 2015, 3 - 07 November 2015

XXI. Social Media for academics: motivation killer or booster?

Celik I., KAPLAN G., Onuk T. C.

14th IEEE International Conference on Advanced Learning Technologies (ICALT) - Advanced Technologies for Supporting Open Access to Formal and Informal Learning, Athens, Greece, 7 - 10 July 2014, pp.480-481

XXII. Innovative Educational Technology for Special Education and Usability Issues

ÇAĞILTAY K., Cicek F., KARASU N., ÇAKIR H., KAPLAN G.

3rd International Conference on Design, User Experience, and Usability (DUXU), Heraklion, Greece, 22 - 27 June 2014, vol.8519, pp.155-163

XXIII. How visualization types affect learning processes in multimedia learning?

CANER S., Akilli G.

International Conferences on Interfaces and Human Computer Interaction 2014, Game and Entertainment Technologies 2014 and Computer Graphics, Visualization, Computer Vision and Image Processing 2014, Lisbon, Portugal, 15 - 19 July 2014, pp.99-106

XXIV. A PHENOMENOLOGICAL INVESTIGATION OF PRESCHOOLERS' EXPERIENCES IN READING AN E-BOOK KAPLAN G., Sevim N., Yildirim C., Islim O. F., DUMAN M.

4th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 2 - 04 July 2012, pp.6785-6790

XXV. THE PERCEPTION OF PRESERVICE ICT TEACHERS ABOUT USING DIGITAL GAMES IN EDUCATIONAL SETTINGS

Sevim N., KAPLAN G., Islim O. F.

4th International Conference on Education and New Learning Technologies (EDULEARN), Barcelona, Spain, 2 - 04 July 2012, pp.6768-6773

XXVI. IT TEACHERS' PERCEPTION ABOUT USING GAMES IN EDUCATION

KAPLAN G., Islim O. F., Sevim N.

4th International Conference of Education, Research and Innovation (ICERI), Madrid, Spain, 14 - 16 November 2011, pp.6390-6393

XXVII. Development of an Interactive Web-Based Diabetes Self-Management and Social Networking Tool Stuckey H., Mincemoyer S., Akilli G., Smith B., Gabbay R.

70th Annual Meeting of the American-Diabetes-Association, Florida, United States Of America, 25 - 29 June 2010, vol.59

Supported Projects

ÇAĞILTAY K., KAPLAN G., DÖNMEZ M., Project Supported by Higher Education Institutions, Eğitsel Neurobilim deney uygulaması geliştirilmesi ve öğretmenlerin Nöromit algıları Araştırma Projesi, 2017 - 2017

KAPLAN G., Industrial Thesis Project, Büyük Boyutlu Çoklu Dokunmatik Arayüzler, 2014 - 2016

KAPLAN G., KARA E., Project Supported by Higher Education Institutions, Giyilebilir Bilgisayar Teknolojisinin Eğitimde Kullanımı Araştırması, 2015 - 2015

KAPLAN G., YILDIRIM Ç., DOĞAN S., CANER S., Project Supported by Higher Education Institutions, İçeriği Teknoloji İle Zenginleştirilmiş Oyuna Dayalı (itod) Mobil Öğrenme Uygulamaları, 2012 - 2014

Metrics

Publication: 41 Citation (WoS): 167 Citation (Scopus): 162 H-Index (WoS): 4 H-Index (Scopus): 3

Congress and Symposium Activities

Association for Educational Communications and Technology, Invited Speaker, Florida, United States Of America, 2017

Invited Talks

9th International Future-Learning and Informatics Conference, Conference, Türkiye Bilişim Derneği (TBD), Turkey, November 2022

Awards

Aldemir T., Çelik B., Kaplan G., AECT Distance Education Journal Article (Qualitative) Award, The Association For Educational Communications And Technology (Aect) Division Of Distance Learning, October 2019

Representation and Promotion Activities

Institutional Representation, European Comission, Turkey, Ankara, 2022 - 2022

Non Academic Experience

Ubiquitous Learning Laboratory, Information Sciences and Technology, PSU, State College, PA, USA